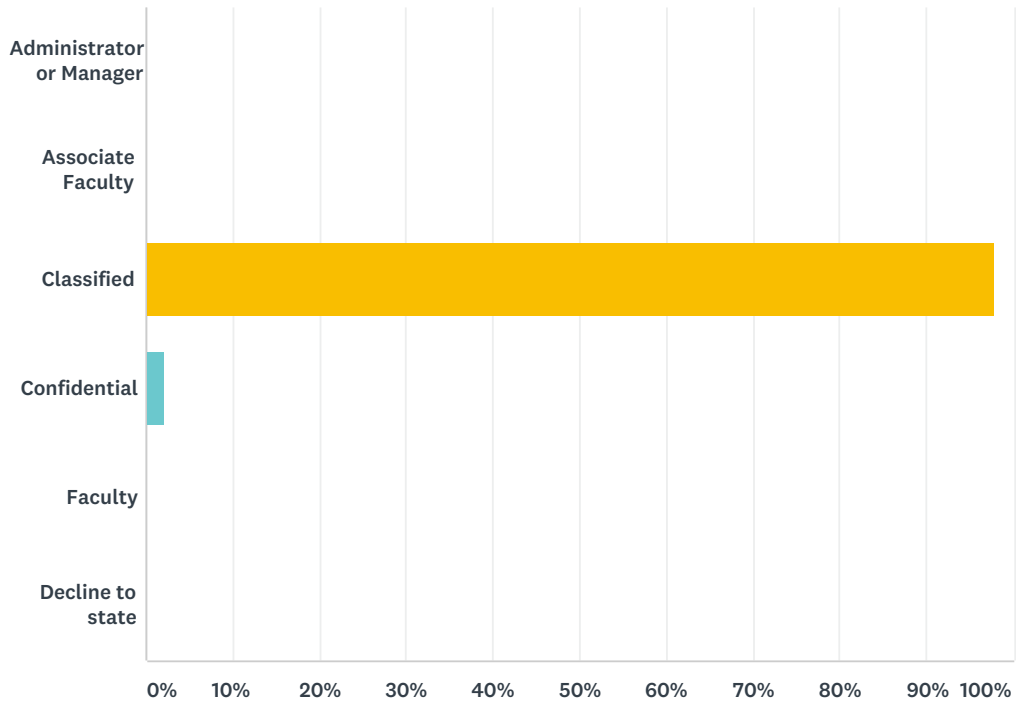


# Q1 Please indicate the type of position you hold with the College.

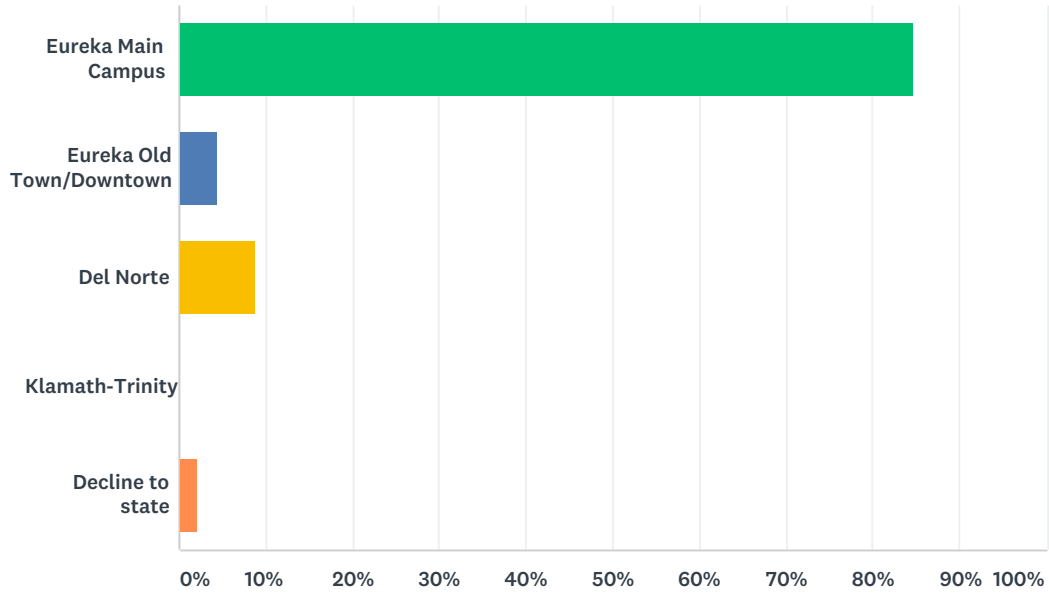
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Administrator or Manager	0.00%	0
Associate Faculty	0.00%	0
Classified	97.83%	45
Confidential	2.17%	1
Faculty	0.00%	0
Decline to state	0.00%	0
<b>TOTAL</b>		<b>46</b>

## Q2 What is your primary campus or site?

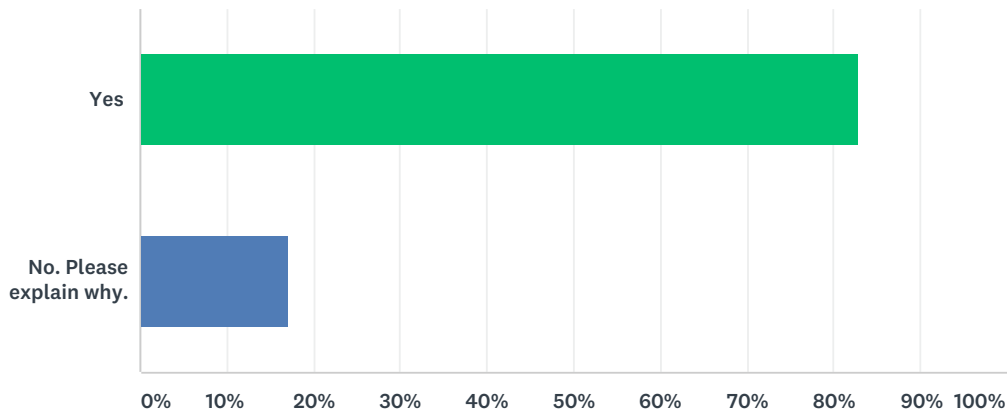
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Eureka Main Campus	84.78%	39
Eureka Old Town/Downtown	4.35%	2
Del Norte	8.70%	4
Klamath-Trinity	0.00%	0
Decline to state	2.17%	1
<b>TOTAL</b>		<b>46</b>

### Q3 Do you feel that you were given enough opportunity to participate in professional development activities during 2017-18?

Answered: 41 Skipped: 5

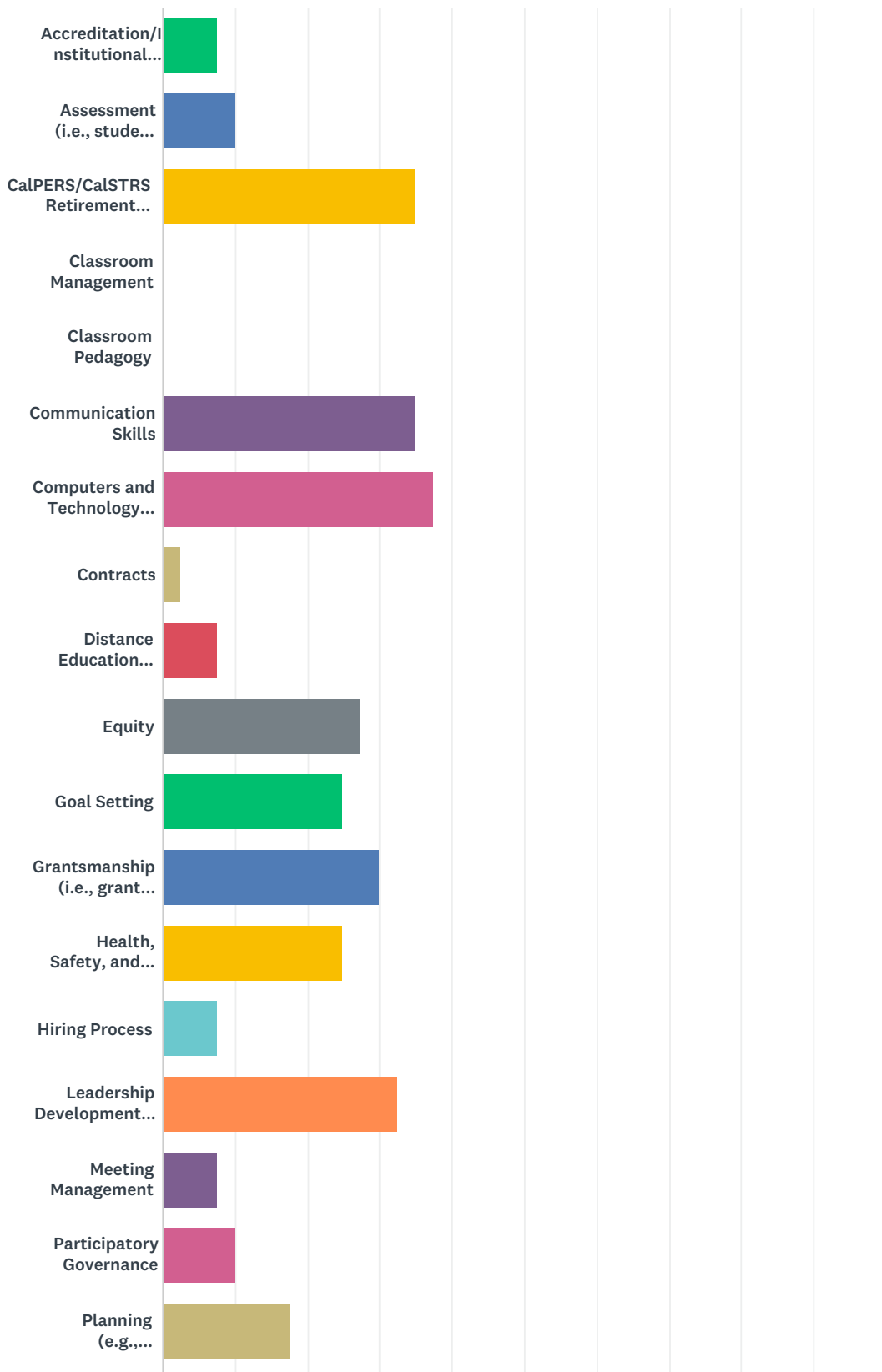


ANSWER CHOICES	RESPONSES
Yes	82.93% 34
No. Please explain why.	17.07% 7
<b>TOTAL</b>	<b>41</b>

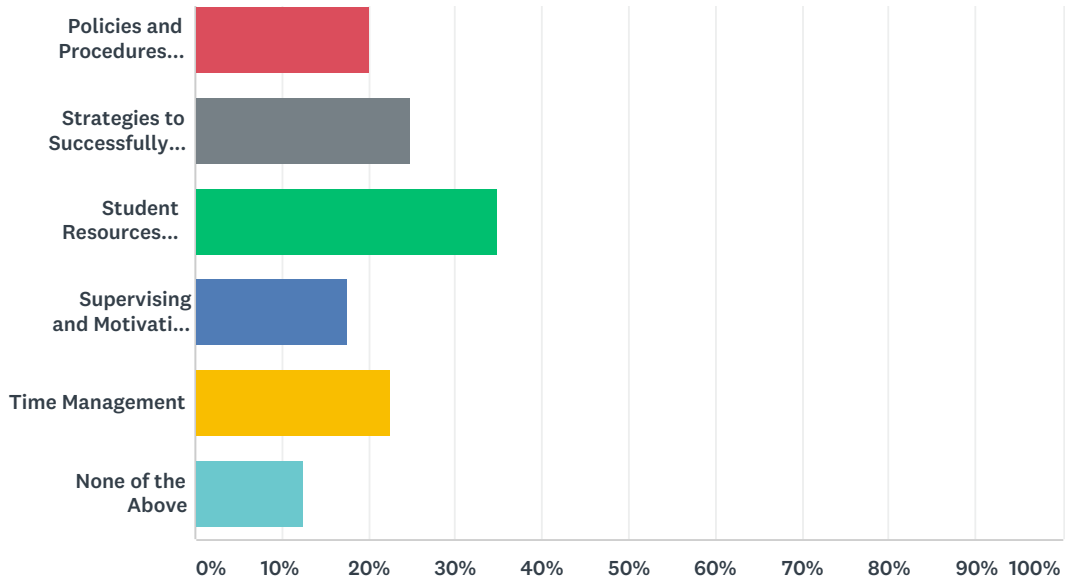
#	NO. PLEASE EXPLAIN WHY.	DATE
1	The scheduled sessions tend to conflict with my work flow and duties. Example: professional development sessions offered during Convocation or Spring Flex days do not work for student services personnel as those are our busiest times for assisting students.	4/17/2018 4:54 PM
2	Sometimes we are not notified early enough for an event.	4/11/2018 11:40 AM
3	Too many of the events are scheduled when it is difficult (or impossible) for us to get away.	4/9/2018 4:00 PM
4	To much work to complete in a department that is understaffed.	4/9/2018 3:03 PM
5	I have used Innovative Educators and have viewed the offerings on the other sites. On campus PD is limited.	4/9/2018 2:25 PM
6	Some times available didn't work with my schedule. I'd like to see more options at multiple times offered.	4/9/2018 1:38 PM
7	There were not a lot of opportunities in general.	4/9/2018 1:32 PM

## Q4 Please select the workshop topic(s) that you are interested in attending next year.

Answered: 40 Skipped: 6



## Spring 2018 Professional Development Survey



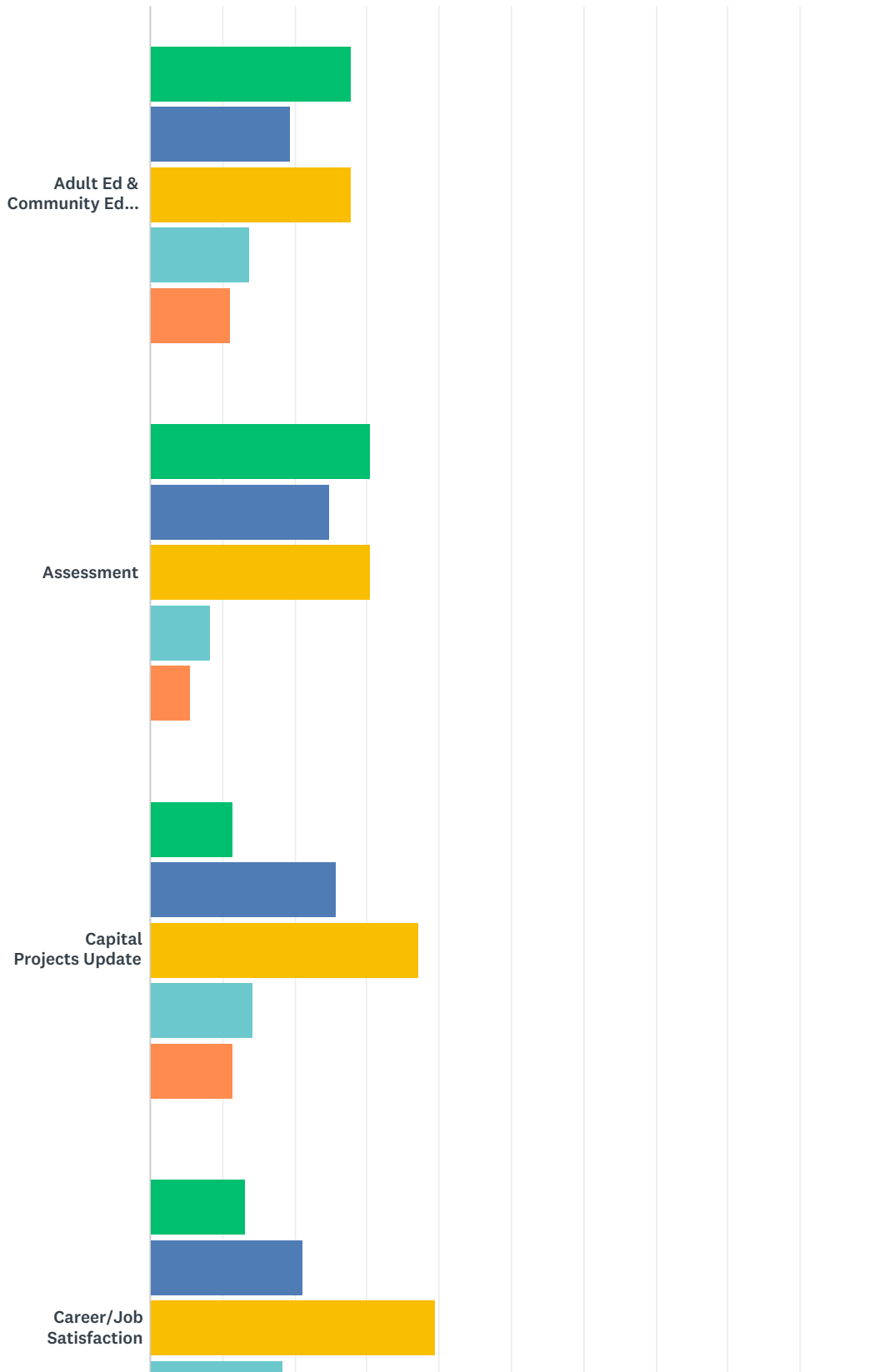
ANSWER CHOICES	RESPONSES	
Accreditation/Institutional Effectiveness	7.50%	3
Assessment (i.e., student learning outcomes)	10.00%	4
CalPERS/CalSTRS Retirement Planning	35.00%	14
Classroom Management	0.00%	0
Classroom Pedagogy	0.00%	0
Communication Skills	35.00%	14
Computers and Technology (e.g., Microsoft Office Applications, Canvas, Datatel/WebAdvisor)	37.50%	15
Contracts	2.50%	1
Distance Education Pedagogy	7.50%	3
Equity	27.50%	11
Goal Setting	25.00%	10
Grantsmanship (i.e., grant writing and/or grant management)	30.00%	12
Health, Safety, and Emergency Preparedness	25.00%	10
Hiring Process	7.50%	3
Leadership Development Skills	32.50%	13
Meeting Management	7.50%	3
Participatory Governance	10.00%	4
Planning (e.g., strategic, education master plan, facilities, financial, technology)	17.50%	7
Policies and Procedures (e.g., student handbook, faculty handbook)	20.00%	8
Strategies to Successfully Navigate Change	25.00%	10
Student Resources (e.g., mental health)	35.00%	14
Supervising and Motivating Employees	17.50%	7

## Spring 2018 Professional Development Survey

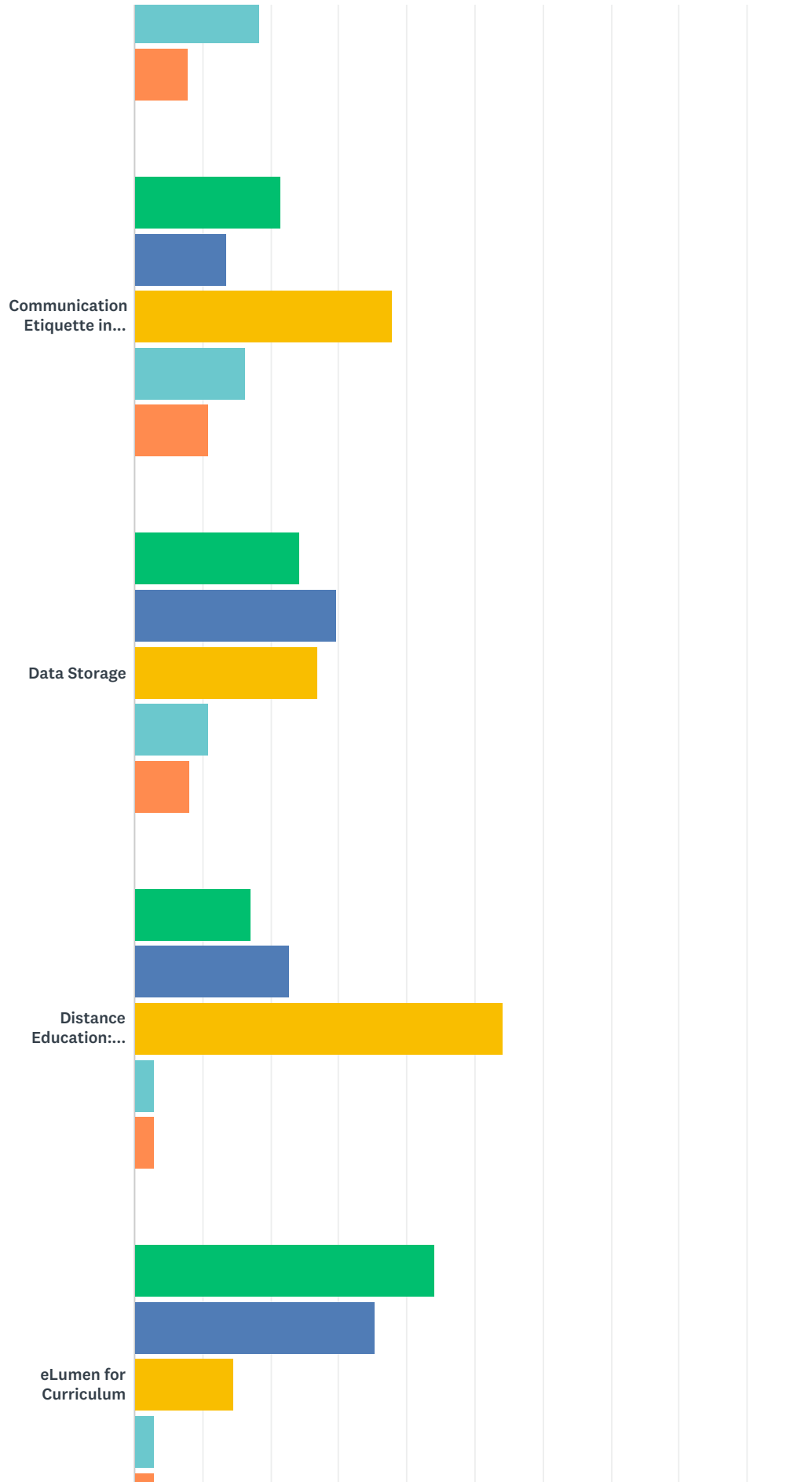
Time Management	22.50%	9
None of the Above	12.50%	5
Total Respondents: 40		

### Q5 Please rate the following presentation proposals for 2018 Convocation based on your interest in attending.

Answered: 39 Skipped: 7

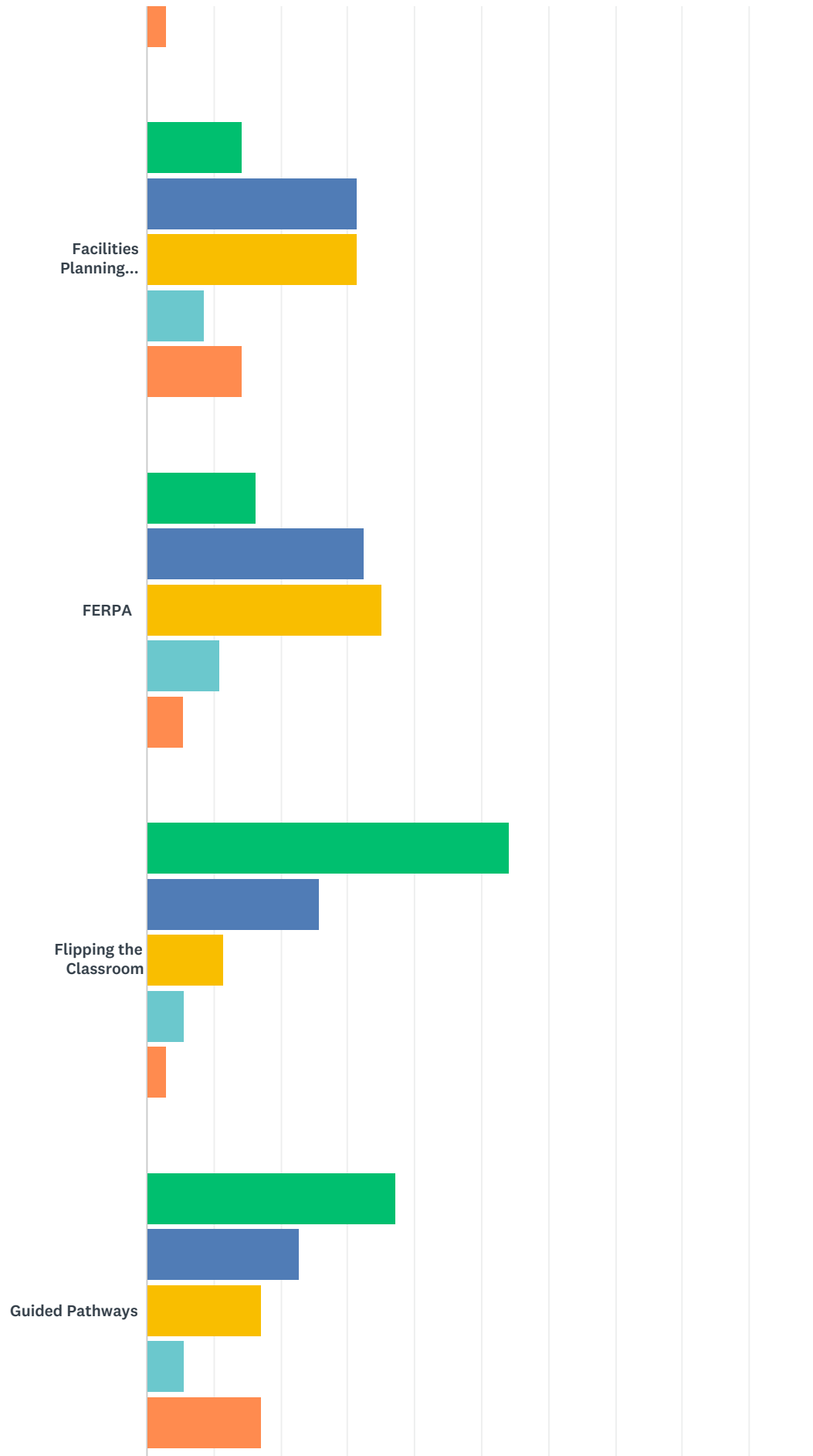


# Spring 2018 Professional Development Survey

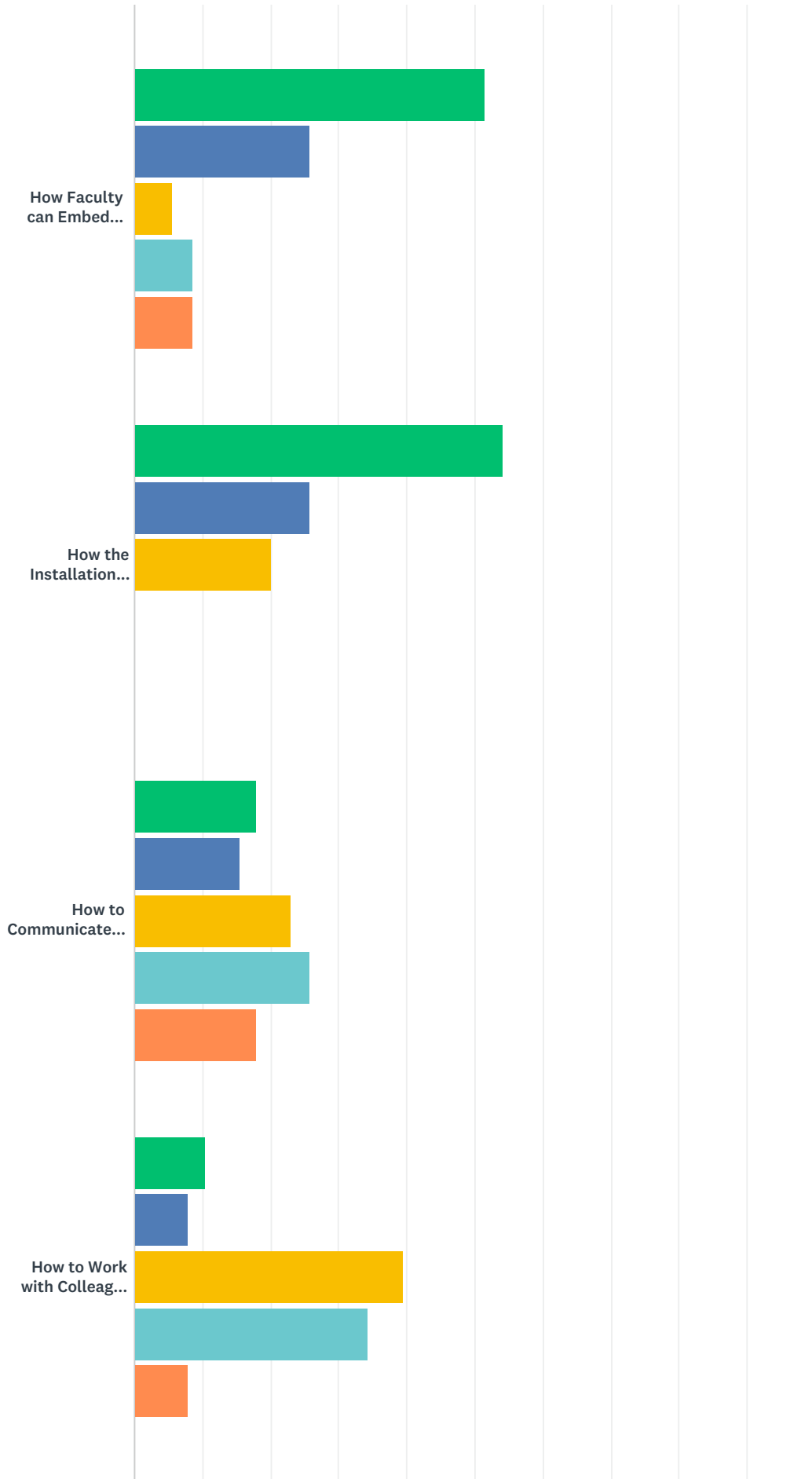




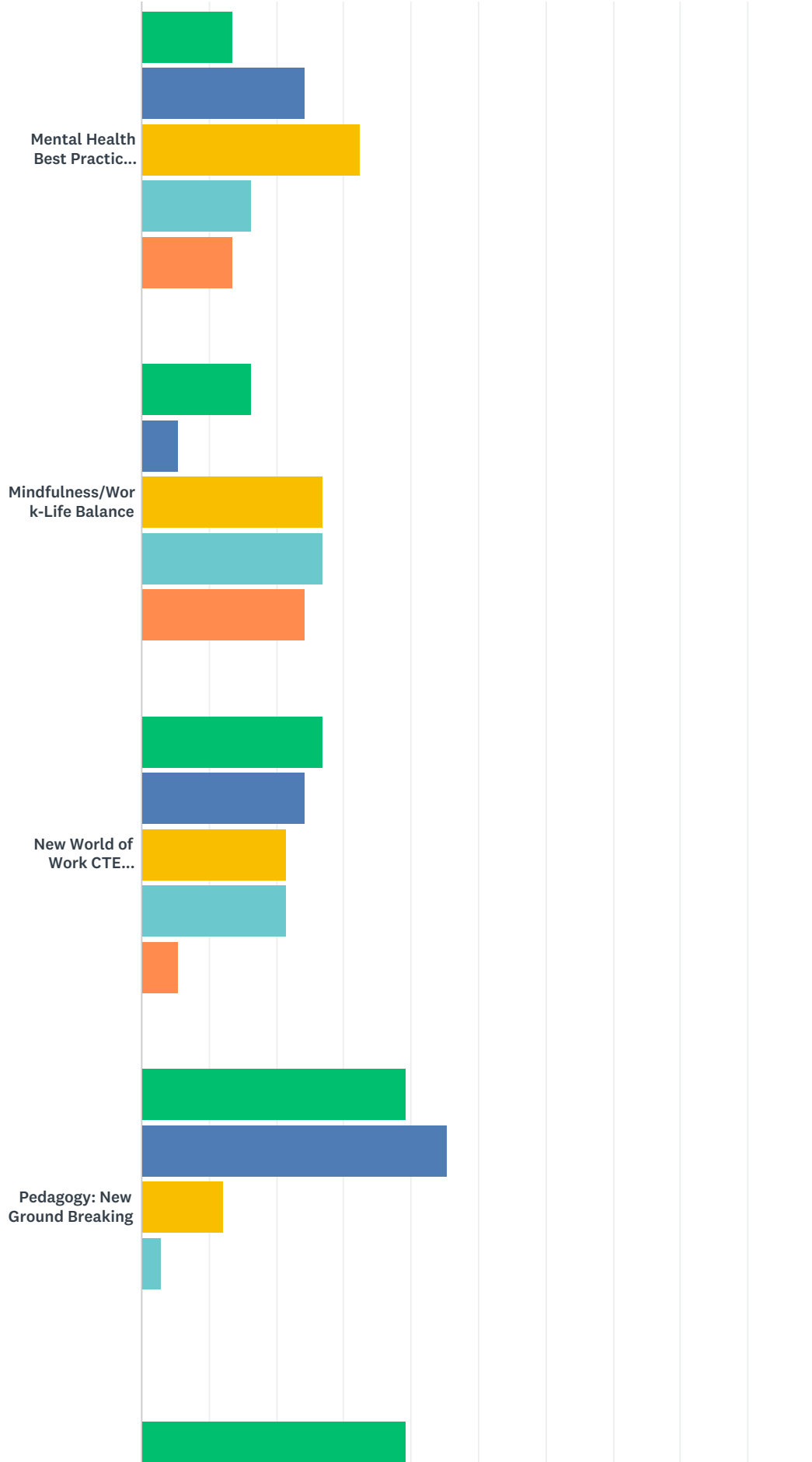
# Spring 2018 Professional Development Survey



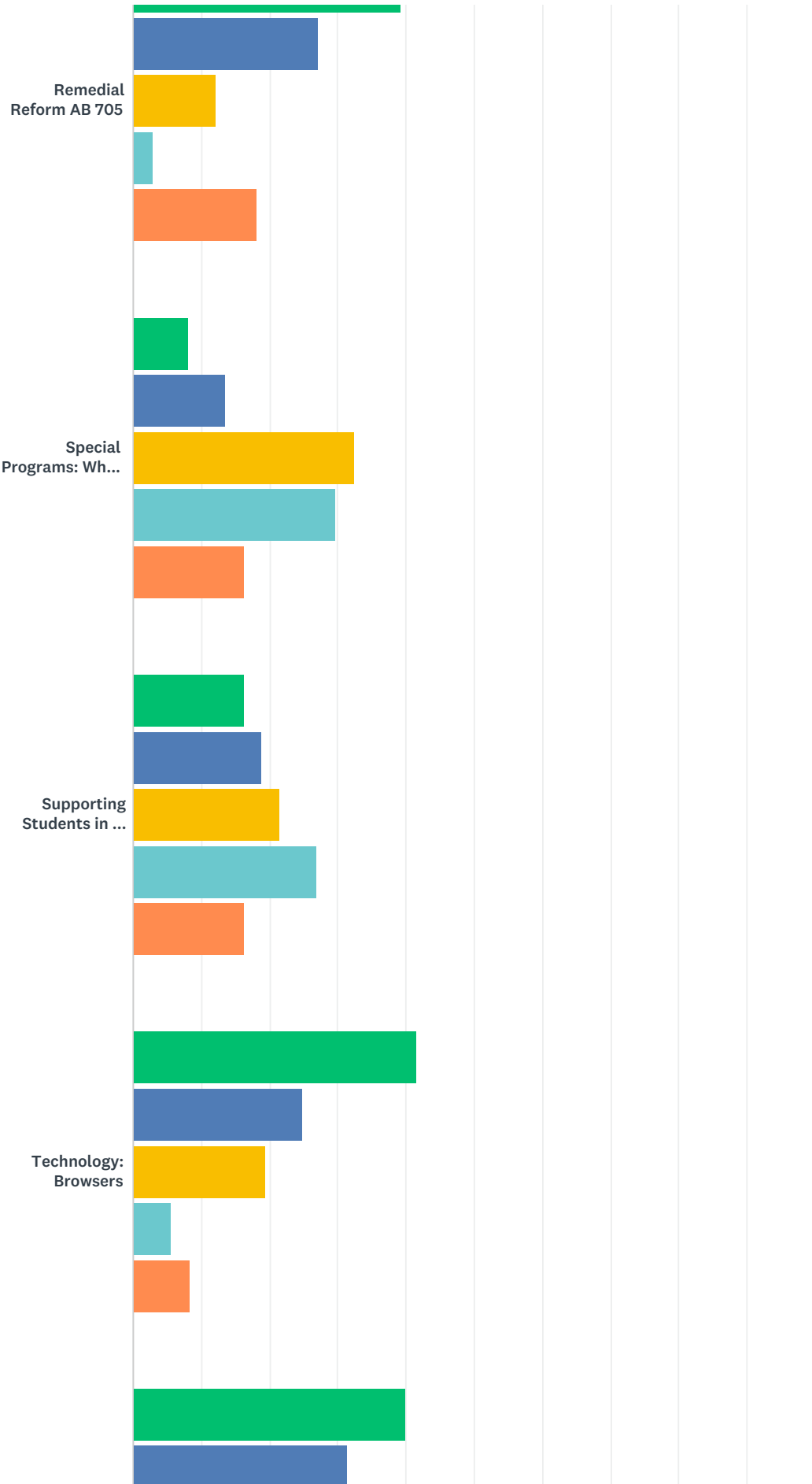
# Spring 2018 Professional Development Survey



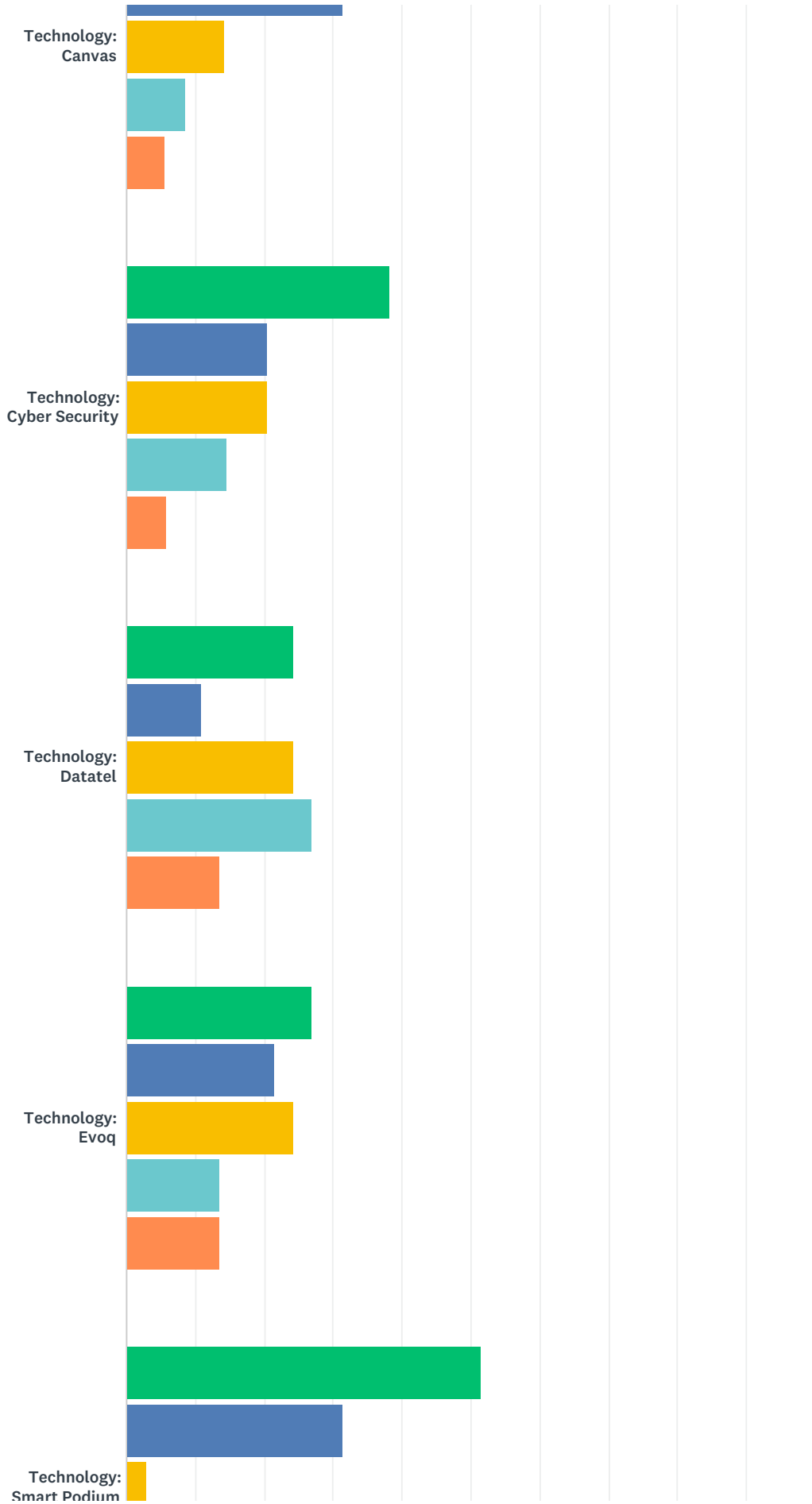
# Spring 2018 Professional Development Survey



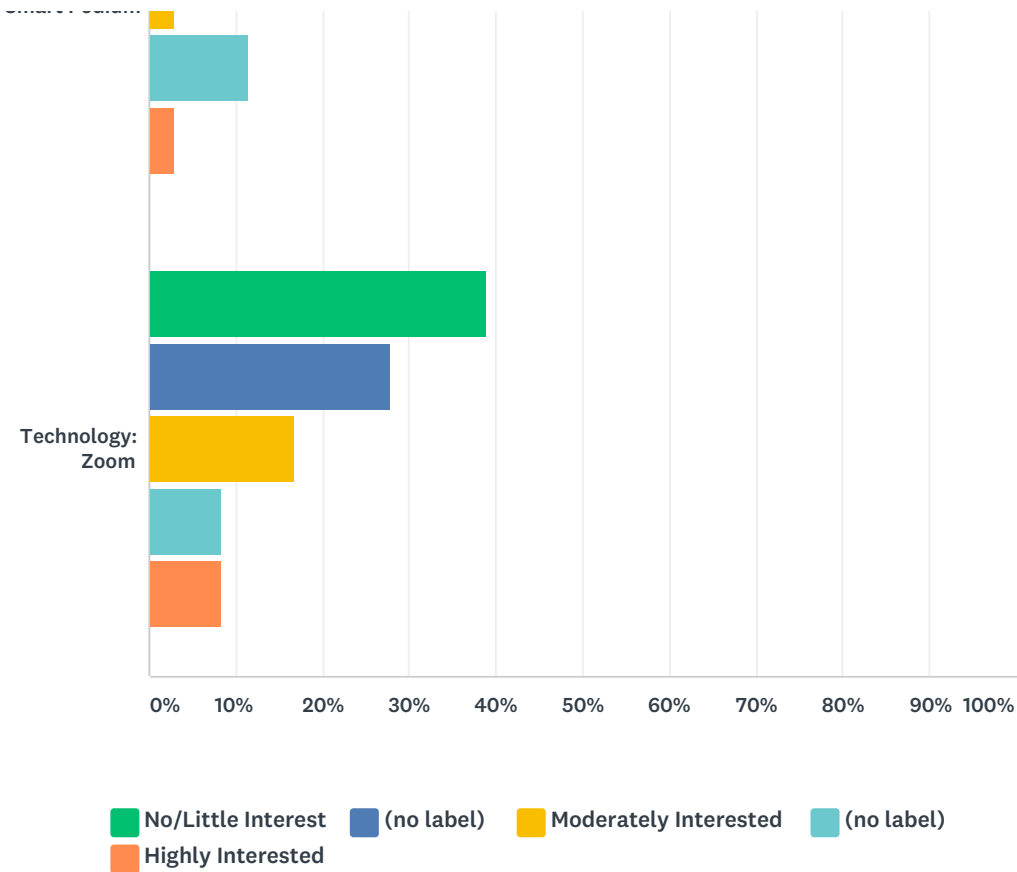
# Spring 2018 Professional Development Survey



# Spring 2018 Professional Development Survey



## Spring 2018 Professional Development Survey



	NO/LITTLE INTEREST	(NO LABEL)	MODERATELY INTERESTED	(NO LABEL)	HIGHLY INTERESTED	TOTAL
Adult Ed & Community Ed: What is Adult Ed? What is Community Ed?	27.78% 10	19.44% 7	27.78% 10	13.89% 5	11.11% 4	36
Assessment	30.56% 11	25.00% 9	30.56% 11	8.33% 3	5.56% 2	36
Capital Projects Update	11.43% 4	25.71% 9	37.14% 13	14.29% 5	11.43% 4	35
Career/Job Satisfaction	13.16% 5	21.05% 8	39.47% 15	18.42% 7	7.89% 3	38
Communication Etiquette in a Digital Age	21.62% 8	13.51% 5	37.84% 14	16.22% 6	10.81% 4	37
Data Storage	24.32% 9	29.73% 11	27.03% 10	10.81% 4	8.11% 3	37
Distance Education: Technology Academy	17.14% 6	22.86% 8	54.29% 19	2.86% 1	2.86% 1	35
eLumen for Curriculum	44.12% 15	35.29% 12	14.71% 5	2.94% 1	2.94% 1	34
Facilities Planning Committee: How to Use Surplus and Other Facilities Q&A	14.29% 5	31.43% 11	31.43% 11	8.57% 3	14.29% 5	35
FERPA	16.22% 6	32.43% 12	35.14% 13	10.81% 4	5.41% 2	37
Flipping the Classroom	54.29% 19	25.71% 9	11.43% 4	5.71% 2	2.86% 1	35
Guided Pathways	37.14% 13	22.86% 8	17.14% 6	5.71% 2	17.14% 6	35

## Spring 2018 Professional Development Survey

How Faculty can Embed Information Literacy Skills into Courses Most Effectively	51.43% 18	25.71% 9	5.71% 2	8.57% 3	8.57% 3	35
How the Installation of the Native American Basket Collection Can be Used for Interdisciplinary Coursework Preparation	54.29% 19	25.71% 9	20.00% 7	0.00% 0	0.00% 0	35
How to Communicate Effectively with Co-Workers: Emails & Other Non-Verbal Communication	17.95% 7	15.38% 6	23.08% 9	25.64% 10	17.95% 7	39
How to Work with Colleagues Undergoing Mental Stress and Mental Illness	10.53% 4	7.89% 3	39.47% 15	34.21% 13	7.89% 3	38
Mental Health Best Practices on Serving Students with Severe Learning Disabilities	13.51% 5	24.32% 9	32.43% 12	16.22% 6	13.51% 5	37
Mindfulness/Work-Life Balance	16.22% 6	5.41% 2	27.03% 10	27.03% 10	24.32% 9	37
New World of Work CTE Special Training	27.03% 10	24.32% 9	21.62% 8	21.62% 8	5.41% 2	37
Pedagogy: New Ground Breaking	39.39% 13	45.45% 15	12.12% 4	3.03% 1	0.00% 0	33
Remedial Reform AB 705	39.39% 13	27.27% 9	12.12% 4	3.03% 1	18.18% 6	33
Special Programs: What They Are and What They Do to Help Students	8.11% 3	13.51% 5	32.43% 12	29.73% 11	16.22% 6	37
Supporting Students in the Classroom and Beyond the Classroom	16.22% 6	18.92% 7	21.62% 8	27.03% 10	16.22% 6	37
Technology: Browsers	41.67% 15	25.00% 9	19.44% 7	5.56% 2	8.33% 3	36
Technology: Canvas	40.00% 14	31.43% 11	14.29% 5	8.57% 3	5.71% 2	35
Technology: Cyber Security	38.24% 13	20.59% 7	20.59% 7	14.71% 5	5.88% 2	34
Technology: Datatel	24.32% 9	10.81% 4	24.32% 9	27.03% 10	13.51% 5	37
Technology: Evoq	27.03% 10	21.62% 8	24.32% 9	13.51% 5	13.51% 5	37
Technology: Smart Podium	51.43% 18	31.43% 11	2.86% 1	11.43% 4	2.86% 1	35
Technology: Zoom	38.89% 14	27.78% 10	16.67% 6	8.33% 3	8.33% 3	36

**Q6 Is there another topic that has not already been listed, or a subtopic, that you would like to see offered? Please include the target audience with your suggestion.**

Answered: 8 Skipped: 38

#	RESPONSES	DATE
1	Collaboration between constituent groups. This would target all. We do not work well together - Administration, Classified, & FACULTY	4/11/2018 11:46 AM
2	Technology/Software: Adobe Acrobat	4/11/2018 8:26 AM
3	work related training topics	4/9/2018 5:23 PM
4	no	4/9/2018 2:06 PM
5	It would be nice if at the main event in the Theater if someone from each Division/Department could tell what resources are and are not available. So many people think that the PE classrooms (weight room, gym, etc.) are just open to the public. We need to convey what the rules are on these facilities...they are classrooms. I think it would help everyone on campus (or those that attend) have a better understanding.	4/9/2018 2:03 PM
6	Creating forms in Adobe	4/9/2018 1:34 PM
7	More instruction on Microsoft outlook.	4/9/2018 1:30 PM
8	N/A	4/9/2018 1:26 PM



**Q7 Is there an outstanding speaker/presenter that you would like to see invited to College of the Redwoods? Please include the target audience with your suggestion.**

Answered: 3 Skipped: 43

#	RESPONSES	DATE
1	Malcolm Gladwell	4/9/2018 4:43 PM
2	no	4/9/2018 2:06 PM
3	N/A	4/9/2018 1:26 PM

Q8 Would you be willing to present a professional development training workshop? If yes, include your name, email address and the topics you would be interested in presenting.

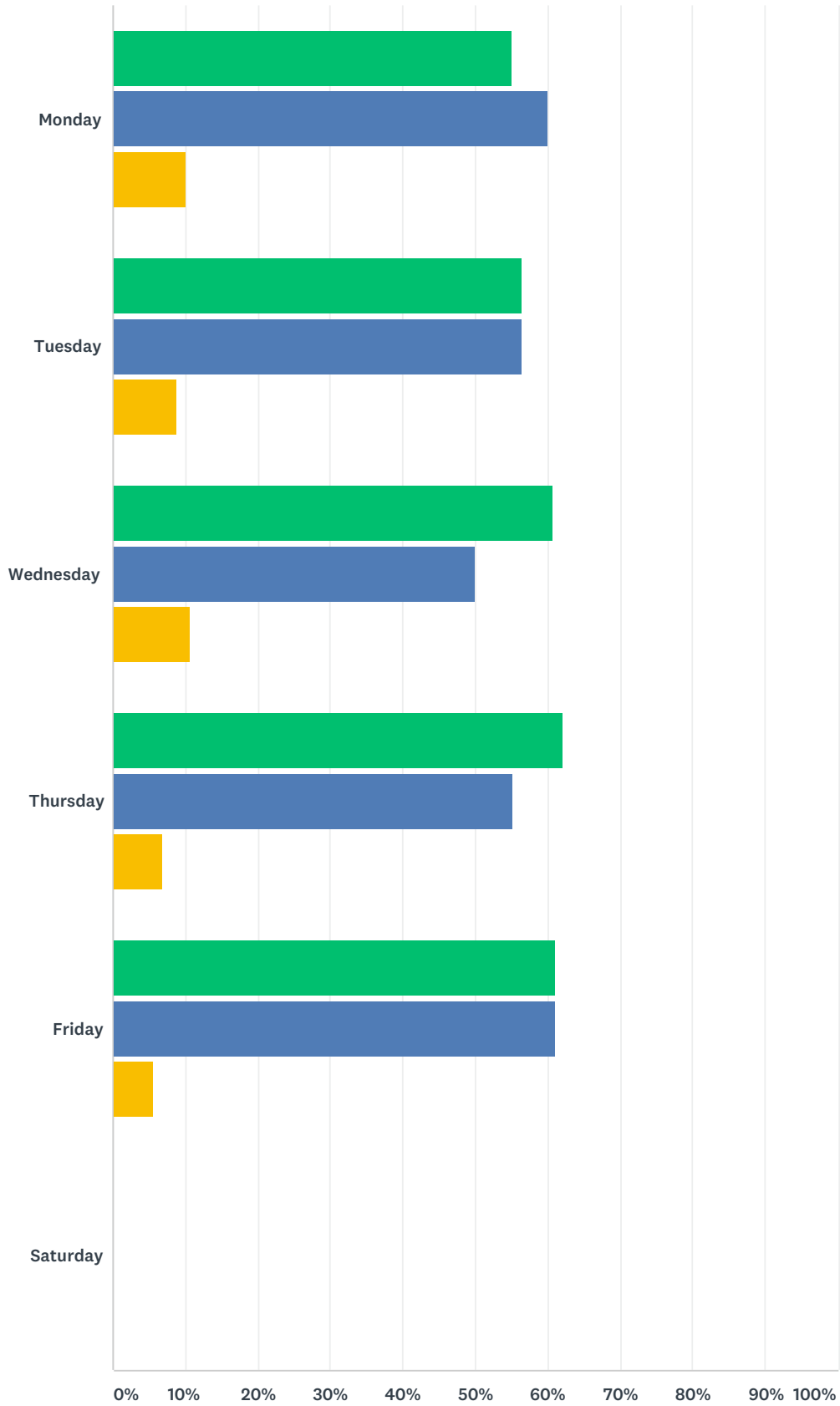
Answered: 4 Skipped: 42

#	RESPONSES	DATE
1	OER, although I am not sure I am ready to do it this year. Faculty and deans would be the main audience, since they make textbook decisions.	4/18/2018 9:50 AM
2	no	4/10/2018 8:23 AM
3	no	4/9/2018 2:06 PM
4	N/A	4/9/2018 1:26 PM

**Q9 Please select the top three day/time slots that you would most likely participate in professional development activities during the SEMESTER.**

Answered: 38 Skipped: 8

# Spring 2018 Professional Development Survey



■ Morning
 ■ Afternoon
 ■ Evening

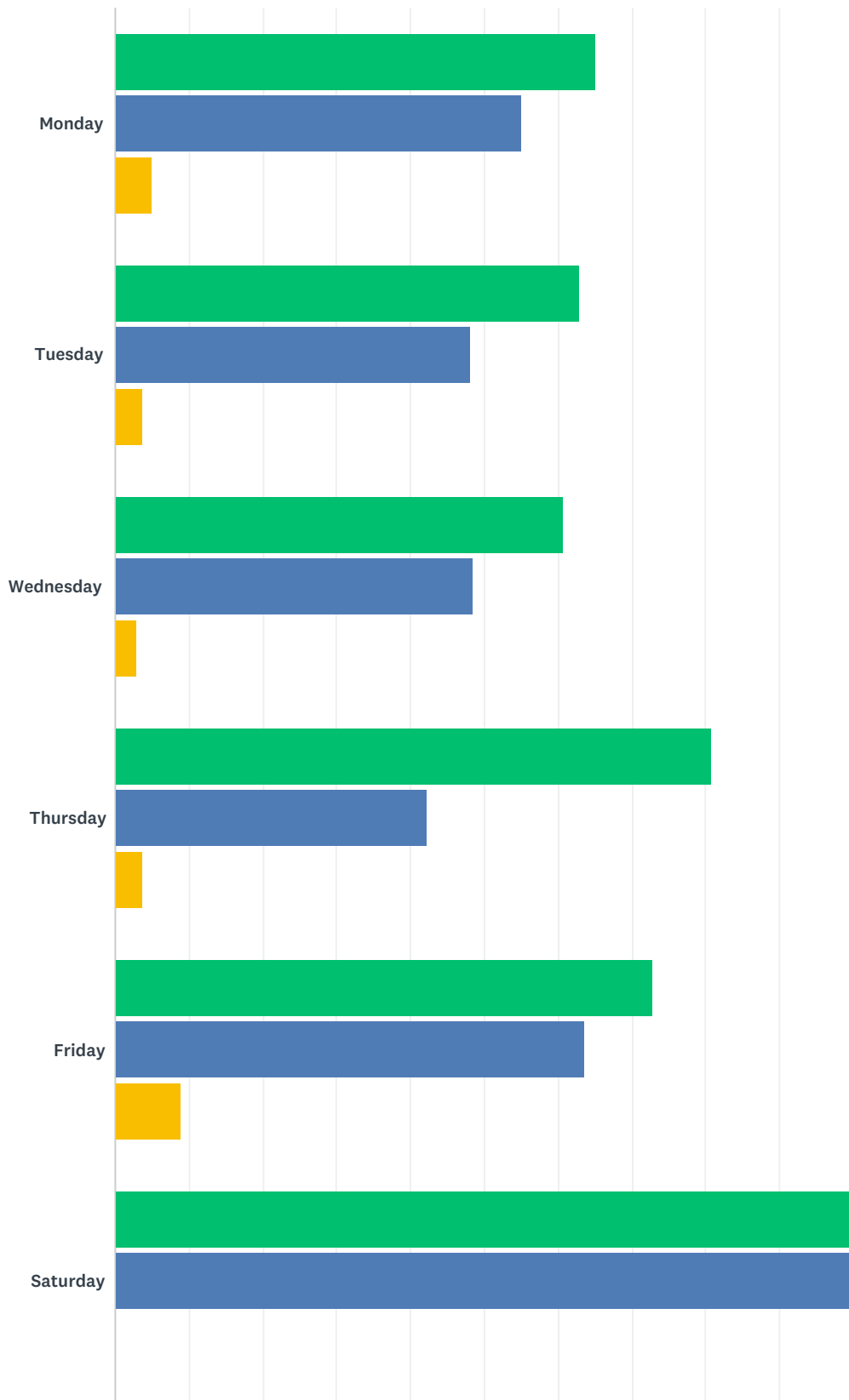
MORNING	AFTERNOON	EVENING	TOTAL RESPONDENTS
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### Spring 2018 Professional Development Survey

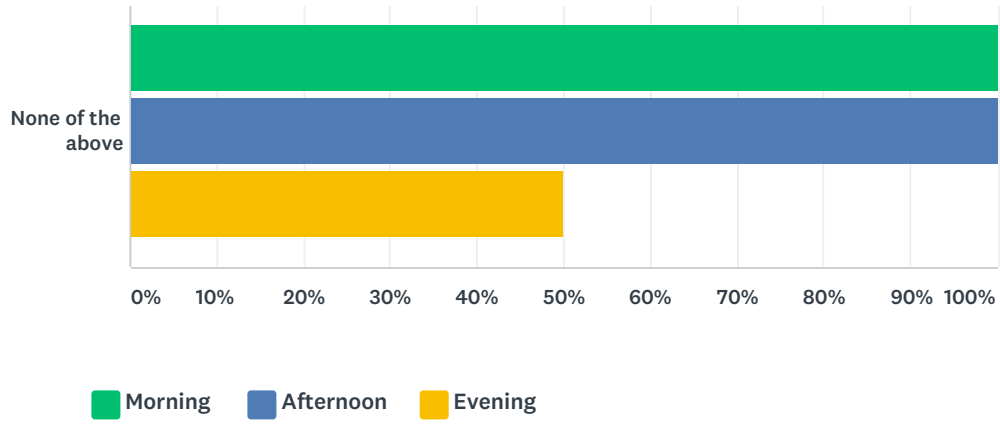
Monday	55.00% 11	60.00% 12	10.00% 2	20
Tuesday	56.52% 13	56.52% 13	8.70% 2	23
Wednesday	60.71% 17	50.00% 14	10.71% 3	28
Thursday	62.07% 18	55.17% 16	6.90% 2	29
Friday	61.11% 11	61.11% 11	5.56% 1	18
Saturday	0.00% 0	0.00% 0	0.00% 0	0

Q10 Please select the top three day/time slots that you would most likely participate in professional development activities during the SUMMER.

Answered: 38 Skipped: 8



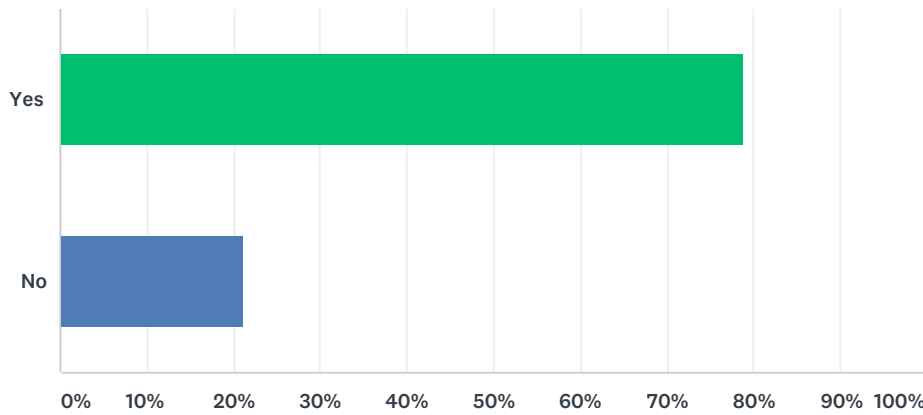
## Spring 2018 Professional Development Survey



	MORNING	AFTERNOON	EVENING	TOTAL RESPONDENTS
Monday	65.00% 13	55.00% 11	5.00% 1	20
Tuesday	62.96% 17	48.15% 13	3.70% 1	27
Wednesday	60.61% 20	48.48% 16	3.03% 1	33
Thursday	80.77% 21	42.31% 11	3.85% 1	26
Friday	72.73% 8	63.64% 7	9.09% 1	11
Saturday	100.00% 1	100.00% 1	0.00% 0	1
None of the above	100.00% 2	100.00% 2	50.00% 1	2

### Q11 If a day-long professional development workshop series was offered during the summer, would you be interested in attending?

Answered: 38 Skipped: 8



ANSWER CHOICES	RESPONSES	
Yes	78.95%	30
No	21.05%	8
TOTAL		38



## Q12 Are there times during the year that you are not available to attend professional development workshops?

Answered: 16 Skipped: 30

#	RESPONSES	DATE
1	Payroll deadline days which vary	4/18/2018 3:12 PM
2	after 4	4/18/2018 7:57 AM
3	2 weeks prior to start of semester; 2 weeks after semester ends	4/17/2018 4:57 PM
4	Day long presentation are very hard to attend- on the body and the mind. Four hour presentations are hard to sit through, even if they are interactive. Keep them shorter, so you do not lose your audience.	4/11/2018 11:48 AM
5	Mostly Tuesdays & Thursdays	4/11/2018 8:26 AM
6	days off	4/9/2018 5:25 PM
7	Midterms through finals	4/9/2018 4:44 PM
8	N/A	4/9/2018 4:15 PM
9	As a 45 week employee, there is limited time before and after semesters when i can attend.	4/9/2018 3:41 PM
10	Monday and Wednesday Mornings are tough for me due to front desk coverage.	4/9/2018 2:16 PM
11	NA	4/9/2018 2:07 PM
12	Yes. First month of Fall semester, first 2 weeks of Spring semester	4/9/2018 2:04 PM
13	Never on Fridays, never in August.	4/9/2018 2:04 PM
14	June/July/Aug	4/9/2018 1:39 PM
15	Monday thru Thursday from 9-4	4/9/2018 1:32 PM
16	LIKELY	4/9/2018 1:27 PM

## Q13 Please provide any general comments that you have about professional development.

Answered: 6 Skipped: 40

#	RESPONSES	DATE
1	I miss the days when Renee Saucedo brought vibrant speakers to our campus. We need more outside voices. For our leaders and our students.	4/11/2018 11:49 AM
2	The majority of topics are vague as they pertain to my position and have little value to me. Also as there have not been any statements regarding release time to attend sessions, therefore I must stick to work related training.	4/9/2018 5:29 PM
3	I have enjoyed the recent Professional Development opportunities- especially the Microsoft Access training by Paul Chown and the Professional Learning Network presentation by Wendy in HR. The Thomas Brown Trainings (the session I was able to attend) were great and it was nice to have a guest speaker come.	4/9/2018 2:19 PM
4	thank you for providing the services	4/9/2018 2:08 PM
5	thank you for providing ongoing professional development.	4/9/2018 2:07 PM
6	N/A	4/9/2018 1:27 PM