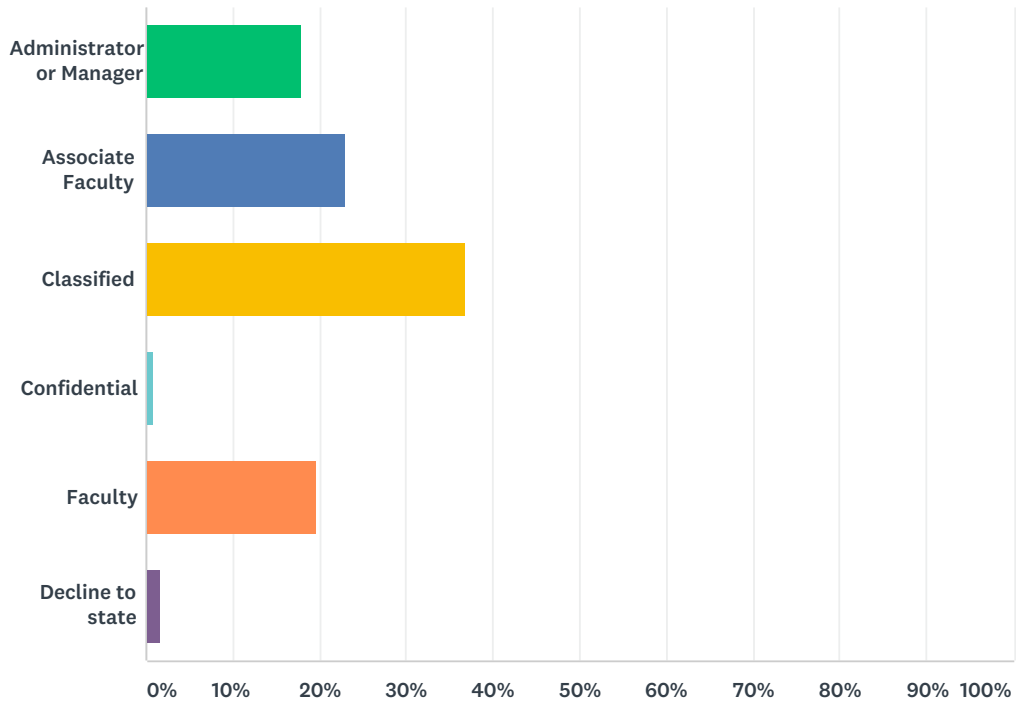


## Q1 Please indicate the type of position you hold with the College.

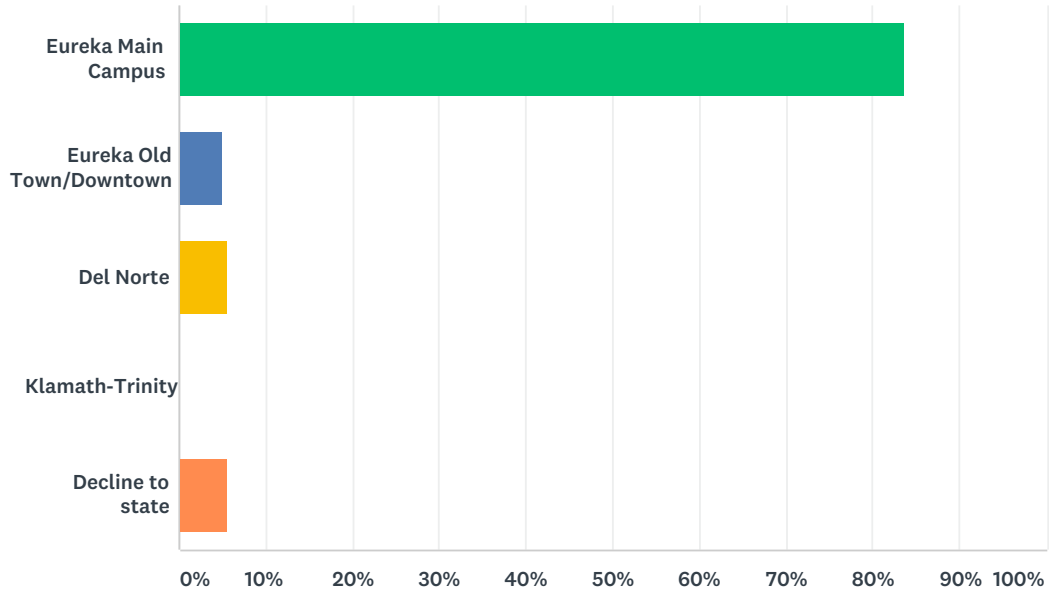
Answered: 122 Skipped: 0



| ANSWER CHOICES           | RESPONSES |            |
|--------------------------|-----------|------------|
| Administrator or Manager | 18.03%    | 22         |
| Associate Faculty        | 22.95%    | 28         |
| Classified               | 36.89%    | 45         |
| Confidential             | 0.82%     | 1          |
| Faculty                  | 19.67%    | 24         |
| Decline to state         | 1.64%     | 2          |
| <b>TOTAL</b>             |           | <b>122</b> |

## Q2 What is your primary campus or site?

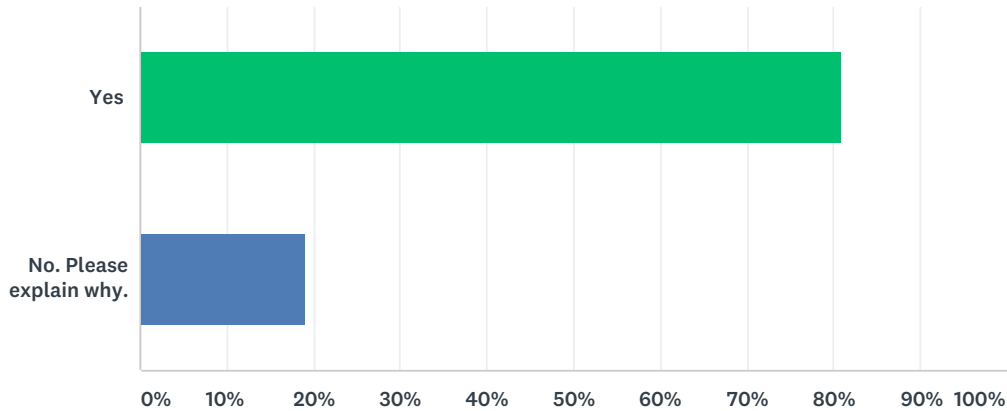
Answered: 122 Skipped: 0



| ANSWER CHOICES           | RESPONSES |            |
|--------------------------|-----------|------------|
| Eureka Main Campus       | 83.61%    | 102        |
| Eureka Old Town/Downtown | 4.92%     | 6          |
| Del Norte                | 5.74%     | 7          |
| Klamath-Trinity          | 0.00%     | 0          |
| Decline to state         | 5.74%     | 7          |
| <b>TOTAL</b>             |           | <b>122</b> |

### Q3 Do you feel that you were given enough opportunity to participate in professional development activities during 2017-18?

Answered: 115 Skipped: 7



| ANSWER CHOICES          | RESPONSES |            |
|-------------------------|-----------|------------|
| Yes                     | 80.87%    | 93         |
| No. Please explain why. | 19.13%    | 22         |
| <b>TOTAL</b>            |           | <b>115</b> |

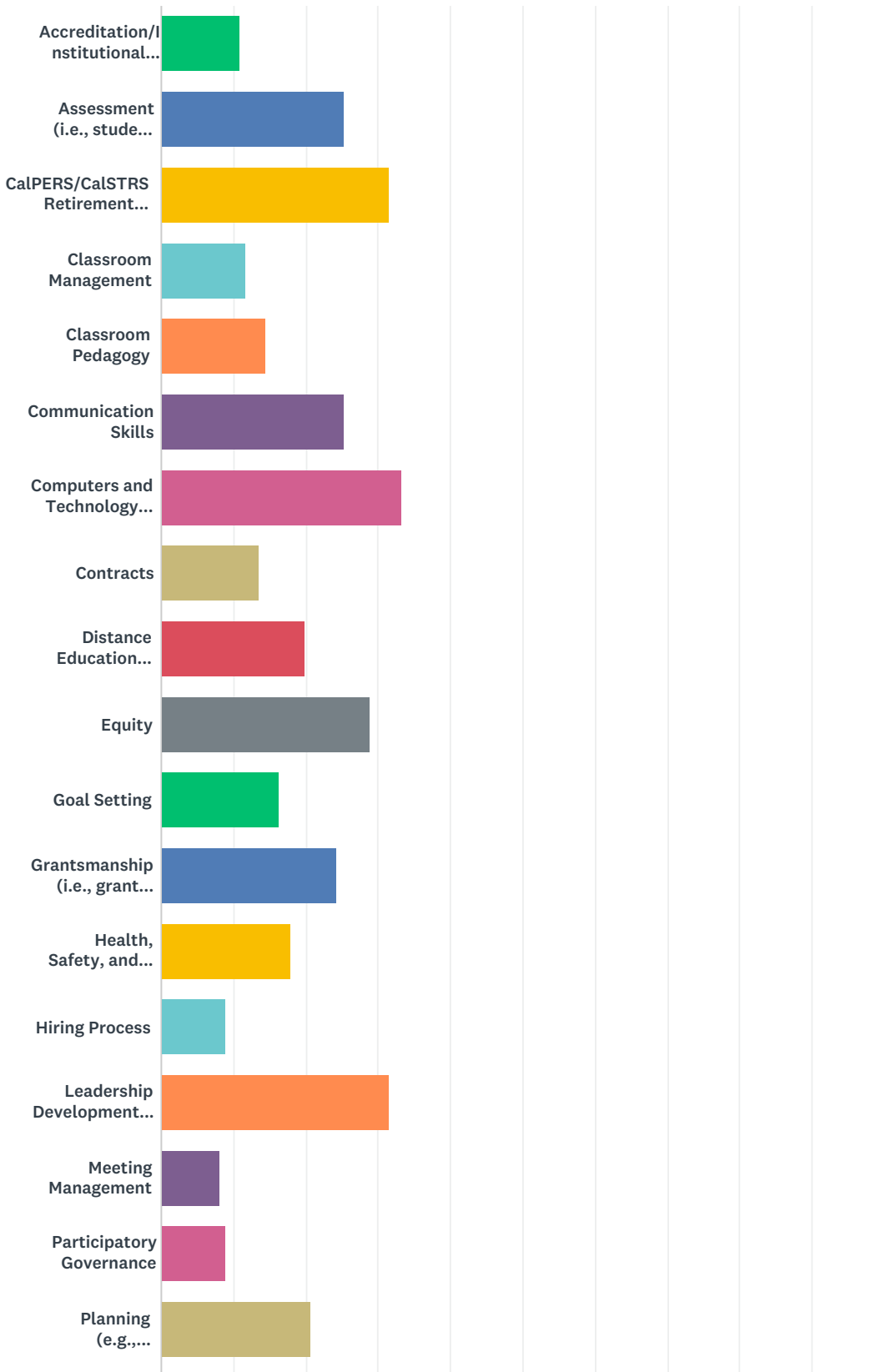
| #  | NO. PLEASE EXPLAIN WHY.   | DATE               |
|----|---|--------------------|
| 1  | Teaching load is too heavy to be able to devote adequate time to professional development.  | 4/18/2018 6:48 PM  |
| 2  | Timing of trainings or activities. I was not available.   | 4/18/2018 7:25 AM  |
| 3  | AF orientation should be advertised to all AF. AF orientation should be regularly scheduled each semester. AF orientation should include face to face opportunities with the people involved with services on campus. Professional development scheduling should consider all employees availability. | 4/18/2018 7:18 AM  |
| 4  | Almost every single meeting is held on Wednesday's and I instruct all day on Wednesday's.   | 4/17/2018 8:47 PM  |
| 5  | The scheduled sessions tend to conflict with my work flow and duties. Example: professional development sessions offered during Convocation or Spring Flex days do not work for student services personnel as those are our busiest times for assisting students.                                     | 4/17/2018 4:54 PM  |
| 6  | It was due to my schedule. I had time conflicts and could not attend because I was teaching or in lab.  | 4/17/2018 4:12 PM  |
| 7  | Majority of them are at times that conflict with my teaching schedule.  | 4/12/2018 8:09 AM  |
| 8  | Sometimes we are not notified early enough for an event.  | 4/11/2018 11:40 AM |
| 9  | It is not relevant to your survey   | 4/10/2018 4:24 PM  |
| 10 | Recently hired  | 4/10/2018 10:36 AM |
| 11 | I am a counselor and it gets so busy in our office. When we are away at trainings there is less help available for students.  | 4/10/2018 9:38 AM  |
| 12 | I work only 10 hours a week and don't have any time away from the Library Reference desk.   | 4/10/2018 9:24 AM  |
| 13 | Some things were poorly scheduled. For example student services trainings held during convocation are not scheduled well for student services to attend.  | 4/9/2018 8:26 PM   |
| 14 | Not enough of the trainings were structured for Managers. It appeared to be more geared toward the Classified and Faculty, or certain departments and areas.  | 4/9/2018 7:10 PM   |

## Spring 2018 Professional Development Survey

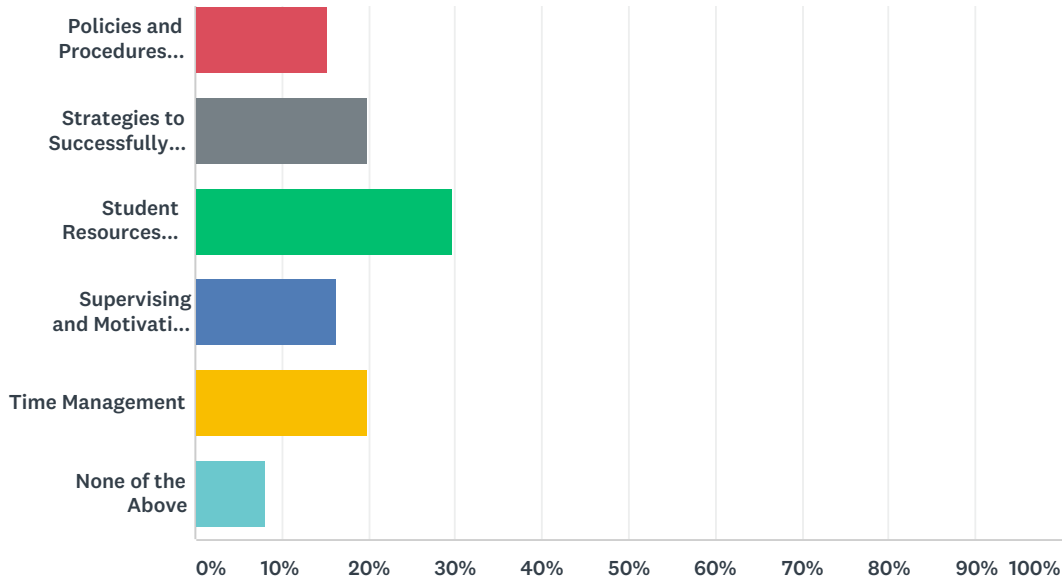
|    |  |                  |
|----|--|------------------|
| 15 | Too many of the events are scheduled when it is difficult (or impossible) for us to get away.  | 4/9/2018 4:00 PM |
| 16 | To much work to complete in a department that is understaffed.   | 4/9/2018 3:03 PM |
| 17 | Scheduling. Weeks when school is in session are jam packed. There isn't adequate time to meaningfully participate in the opportunities extended.   | 4/9/2018 2:52 PM |
| 18 | I have used Innovative Educators and have viewed the offerings on the other sites. On campus PD is limited.  | 4/9/2018 2:25 PM |
| 19 | As non-teaching faculty, our office is still open when professional development opportunities are made available face-to-face, thus serving students takes precedence over attending a workshop or training. | 4/9/2018 1:53 PM |
| 20 | Some times available didn't work with my schedule. I'd like to see more options at multiple times offered.   | 4/9/2018 1:38 PM |
| 21 | There were not a lot of opportunities in general.  | 4/9/2018 1:32 PM |
| 22 | Many people in my area were able to attend important conferences where meetings occurred that I should have attended.  | 4/9/2018 1:30 PM |

### Q4 Please select the workshop topic(s) that you are interested in attending next year.

Answered: 111 Skipped: 11



## Spring 2018 Professional Development Survey



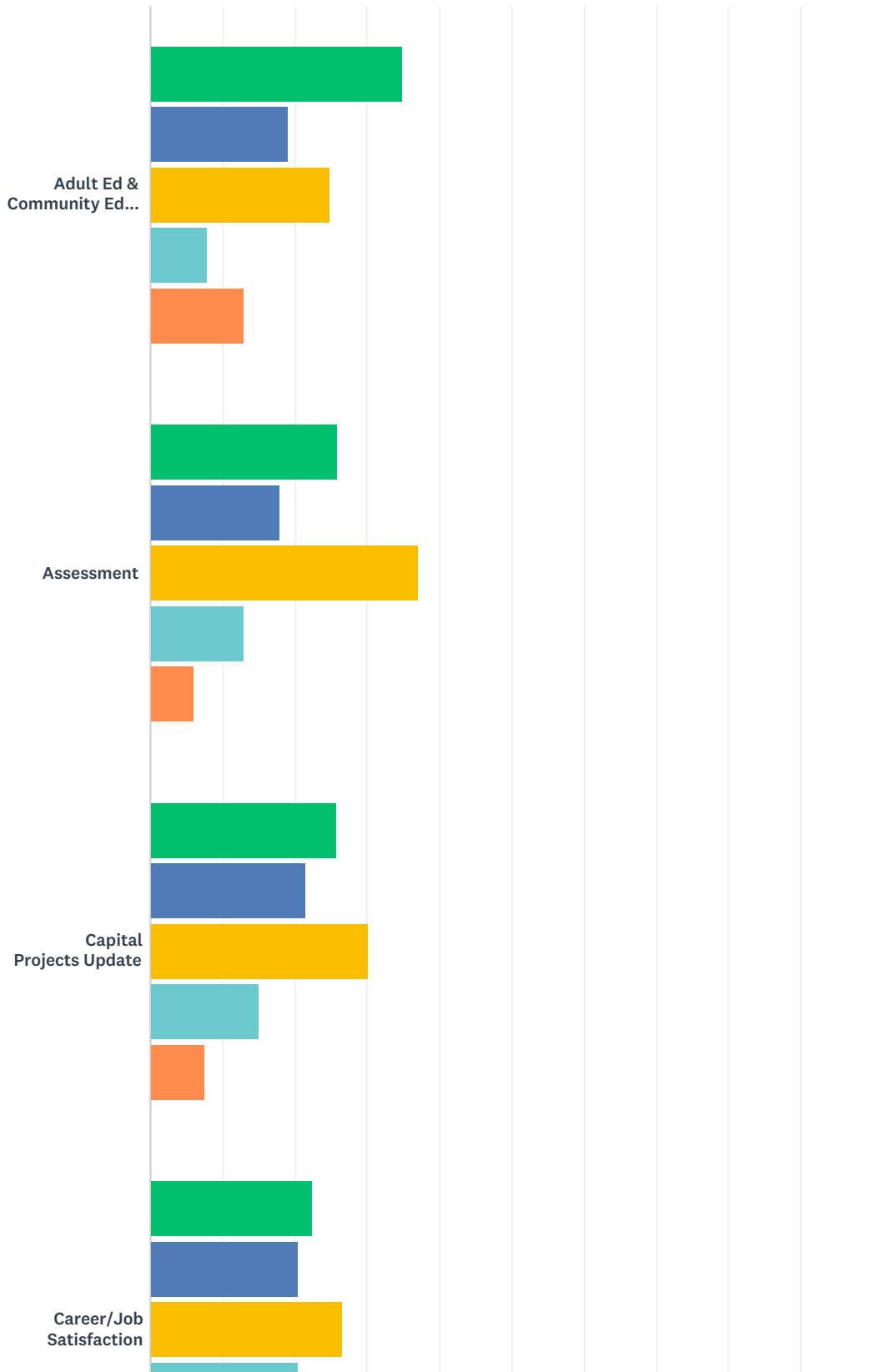
| ANSWER CHOICES   | RESPONSES |    |
|--|-----------|----|
| Accreditation/Institutional Effectiveness  | 10.81%    | 12 |
| Assessment (i.e., student learning outcomes)   | 25.23%    | 28 |
| CalPERS/CalSTRS Retirement Planning  | 31.53%    | 35 |
| Classroom Management   | 11.71%    | 13 |
| Classroom Pedagogy   | 14.41%    | 16 |
| Communication Skills   | 25.23%    | 28 |
| Computers and Technology (e.g., Microsoft Office Applications, Canvas, Datatel/WebAdvisor) | 33.33%    | 37 |
| Contracts  | 13.51%    | 15 |
| Distance Education Pedagogy  | 19.82%    | 22 |
| Equity   | 28.83%    | 32 |
| Goal Setting   | 16.22%    | 18 |
| Grantsmanship (i.e., grant writing and/or grant management)                                | 24.32%    | 27 |
| Health, Safety, and Emergency Preparedness   | 18.02%    | 20 |
| Hiring Process   | 9.01%     | 10 |
| Leadership Development Skills  | 31.53%    | 35 |
| Meeting Management   | 8.11%     | 9  |
| Participatory Governance   | 9.01%     | 10 |
| Planning (e.g., strategic, education master plan, facilities, financial, technology)       | 20.72%    | 23 |
| Policies and Procedures (e.g., student handbook, faculty handbook)                         | 15.32%    | 17 |
| Strategies to Successfully Navigate Change   | 19.82%    | 22 |
| Student Resources (e.g., mental health)  | 29.73%    | 33 |
| Supervising and Motivating Employees   | 16.22%    | 18 |

## Spring 2018 Professional Development Survey

|                        |        |    |
|------------------------|--------|----|
| Time Management        | 19.82% | 22 |
| None of the Above      | 8.11%  | 9  |
| Total Respondents: 111 |        |    |

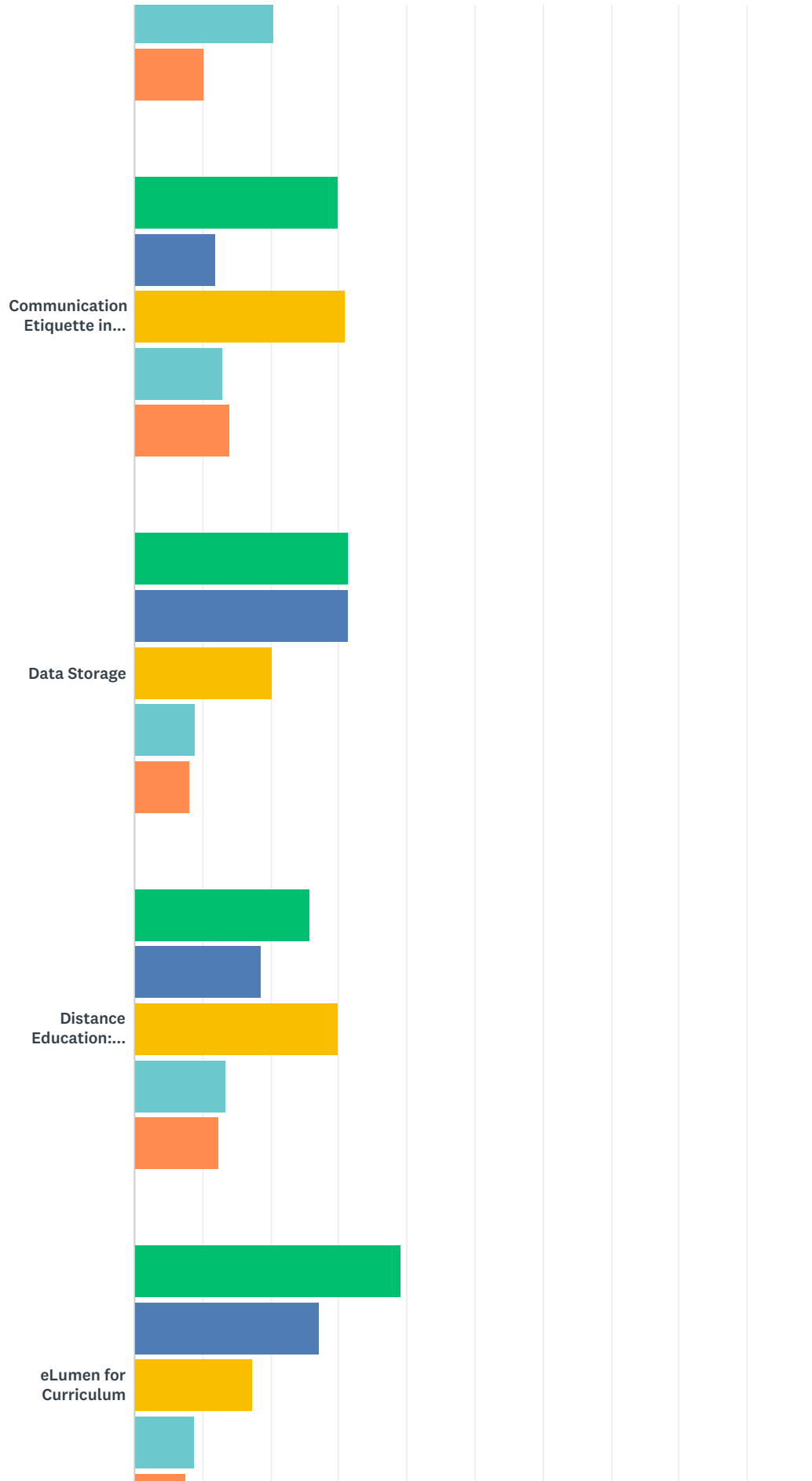
### Q5 Please rate the following presentation proposals for 2018 Convocation based on your interest in attending.

Answered: 105 Skipped: 17

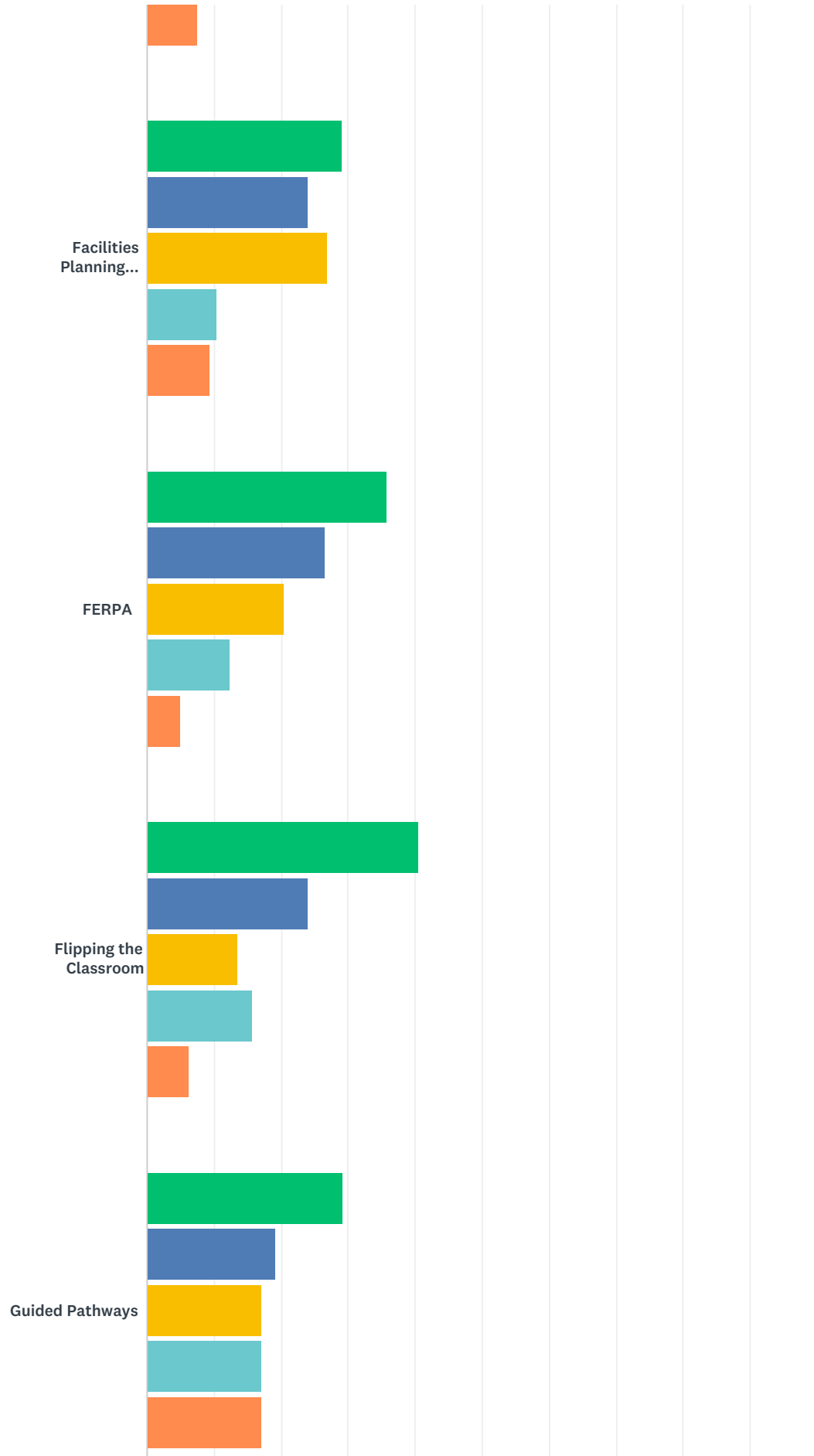




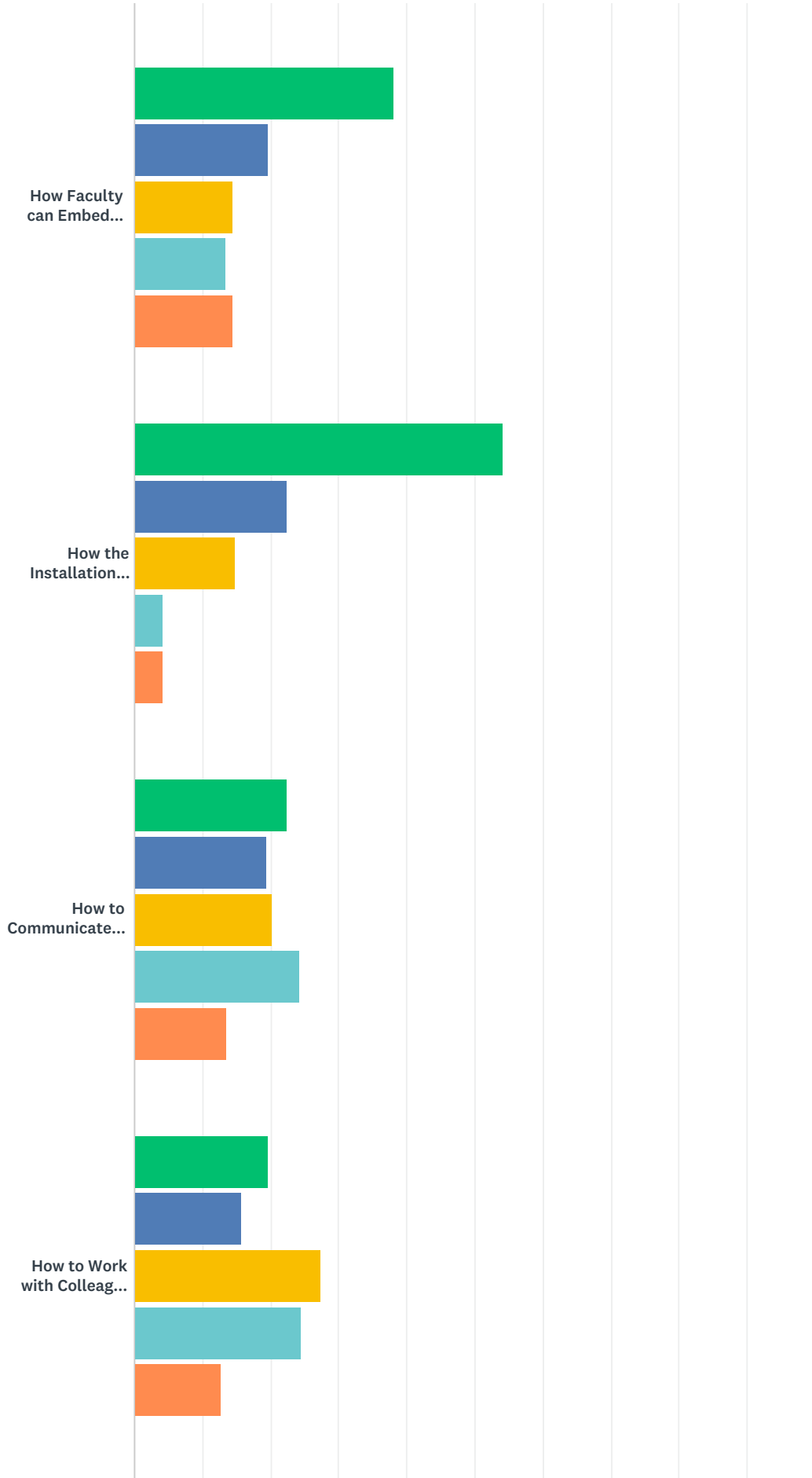
# Spring 2018 Professional Development Survey



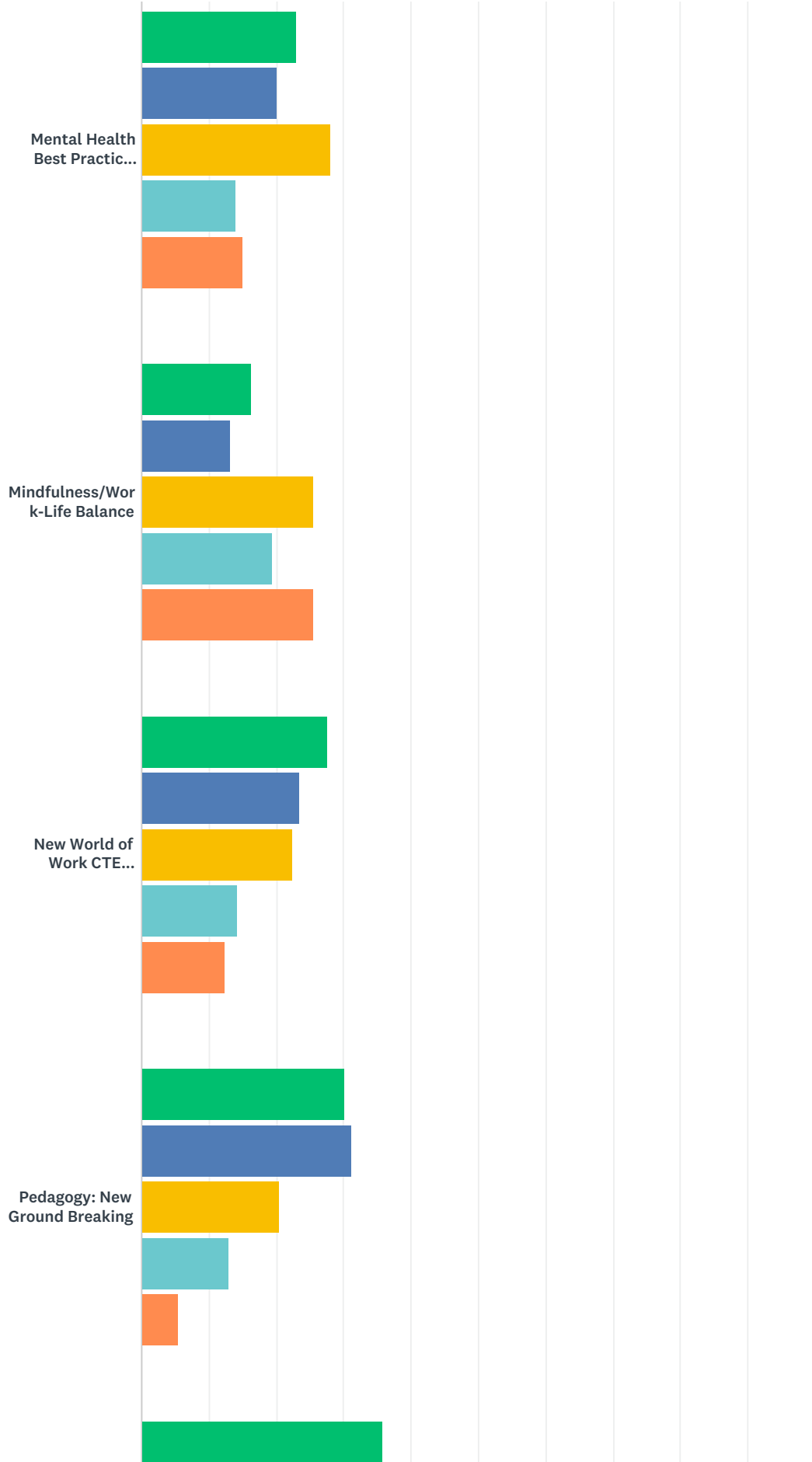
# Spring 2018 Professional Development Survey



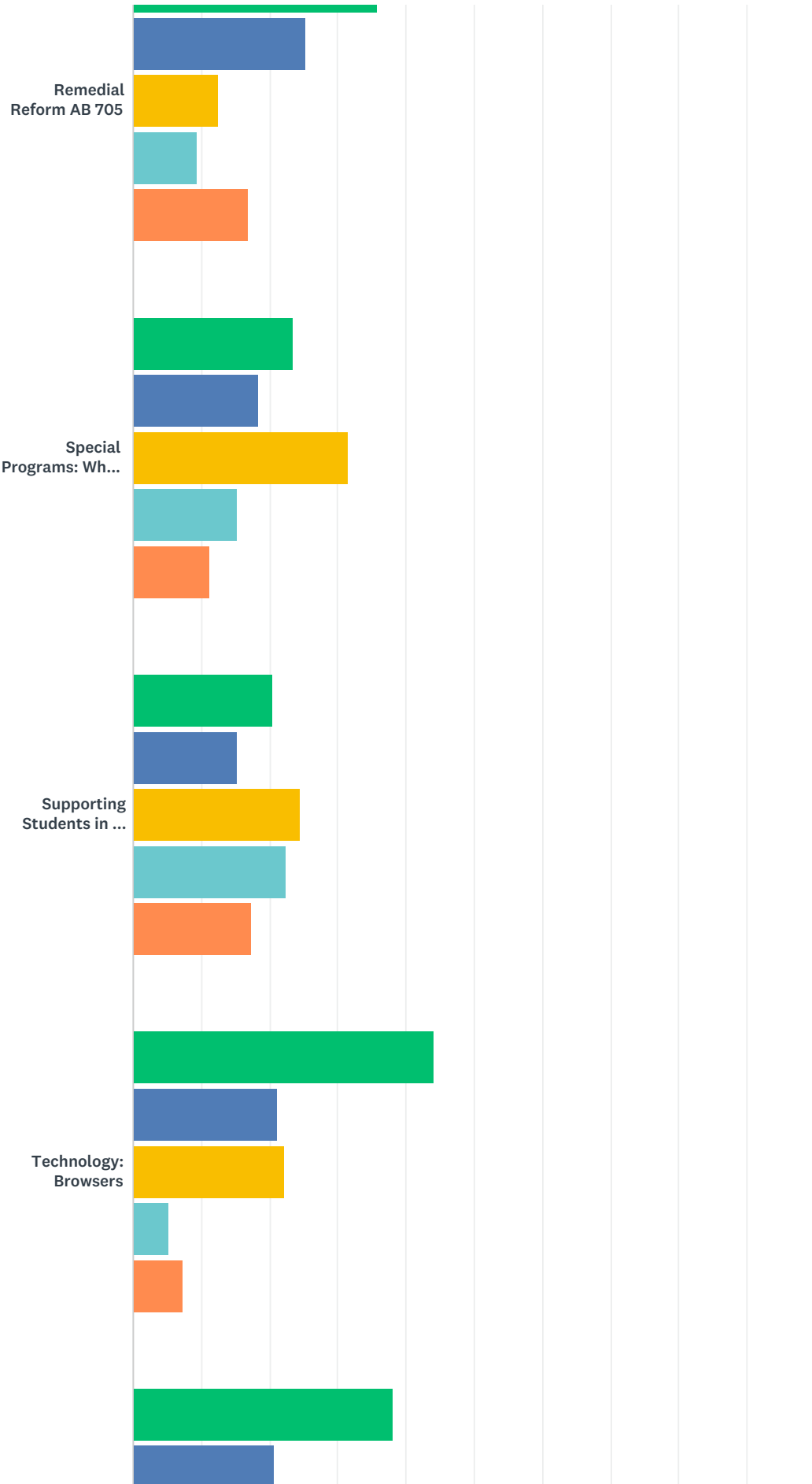
# Spring 2018 Professional Development Survey



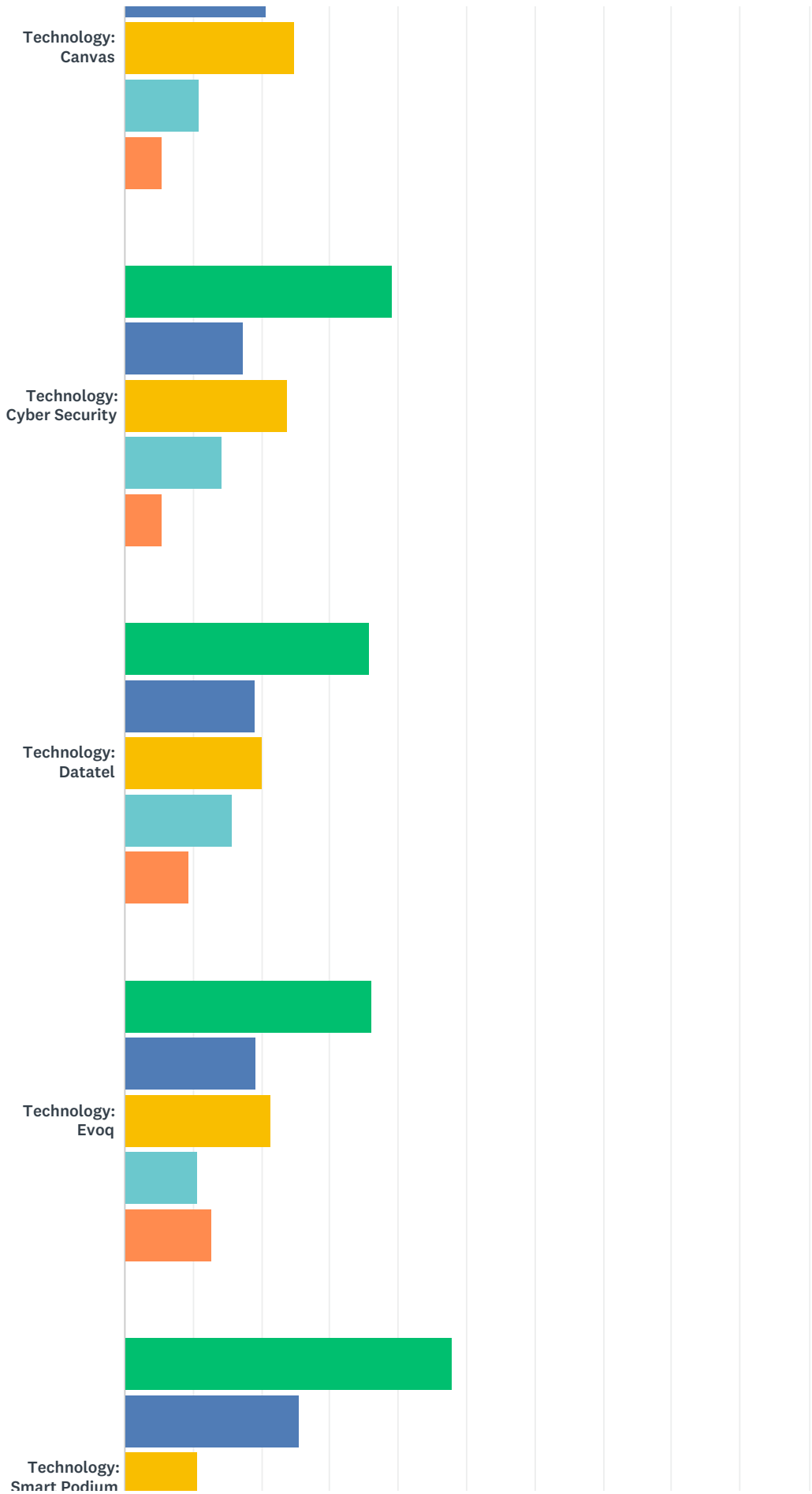
# Spring 2018 Professional Development Survey



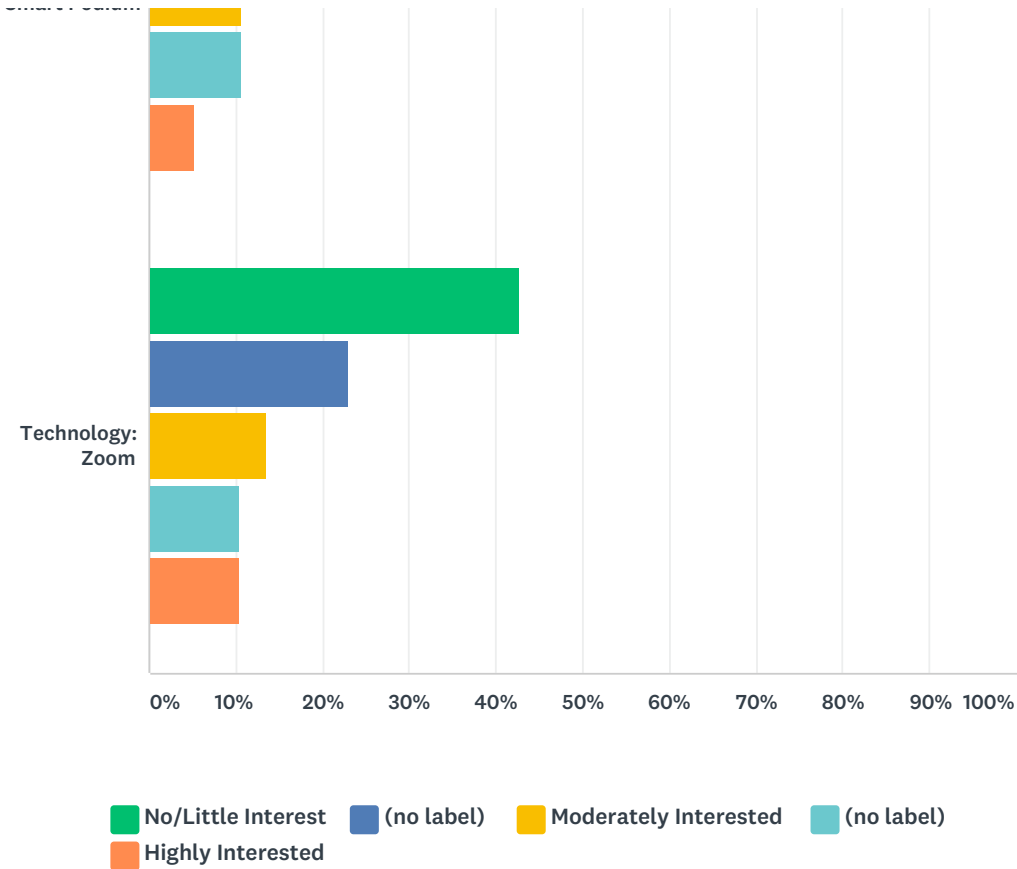
# Spring 2018 Professional Development Survey



# Spring 2018 Professional Development Survey



## Spring 2018 Professional Development Survey



|  | NO/LITTLE INTEREST | (NO LABEL)   | MODERATELY INTERESTED | (NO LABEL)   | HIGHLY INTERESTED | TOTAL |
|--|--------------------|--------------|-----------------------|--------------|-------------------|-------|
| Adult Ed & Community Ed: What is Adult Ed? What is Community Ed?           | 35.00%<br>35       | 19.00%<br>19 | 25.00%<br>25          | 8.00%<br>8   | 13.00%<br>13      | 100   |
| Assessment   | 26.00%<br>26       | 18.00%<br>18 | 37.00%<br>37          | 13.00%<br>13 | 6.00%<br>6        | 100   |
| Capital Projects Update  | 25.81%<br>24       | 21.51%<br>20 | 30.11%<br>28          | 15.05%<br>14 | 7.53%<br>7        | 93    |
| Career/Job Satisfaction  | 22.45%<br>22       | 20.41%<br>20 | 26.53%<br>26          | 20.41%<br>20 | 10.20%<br>10      | 98    |
| Communication Etiquette in a Digital Age                                   | 30.00%<br>30       | 12.00%<br>12 | 31.00%<br>31          | 13.00%<br>13 | 14.00%<br>14      | 100   |
| Data Storage   | 31.31%<br>31       | 31.31%<br>31 | 20.20%<br>20          | 9.09%<br>9   | 8.08%<br>8        | 99    |
| Distance Education: Technology Academy                                     | 25.77%<br>25       | 18.56%<br>18 | 29.90%<br>29          | 13.40%<br>13 | 12.37%<br>12      | 97    |
| eLumen for Curriculum  | 39.13%<br>36       | 27.17%<br>25 | 17.39%<br>16          | 8.70%<br>8   | 7.61%<br>7        | 92    |
| Facilities Planning Committee: How to Use Surplus and Other Facilities Q&A | 29.17%<br>28       | 23.96%<br>23 | 27.08%<br>26          | 10.42%<br>10 | 9.38%<br>9        | 96    |
| FERPA  | 35.71%<br>35       | 26.53%<br>26 | 20.41%<br>20          | 12.24%<br>12 | 5.10%<br>5        | 98    |
| Flipping the Classroom   | 40.63%<br>39       | 23.96%<br>23 | 13.54%<br>13          | 15.63%<br>15 | 6.25%<br>6        | 96    |
| Guided Pathways  | 29.29%<br>29       | 19.19%<br>19 | 17.17%<br>17          | 17.17%<br>17 | 17.17%<br>17      | 99    |

## Spring 2018 Professional Development Survey

|  |              |              |              |              |              |     |
|--|--------------|--------------|--------------|--------------|--------------|-----|
| How Faculty can Embed Information Literacy Skills into Courses Most Effectively  | 38.14%<br>37 | 19.59%<br>19 | 14.43%<br>14 | 13.40%<br>13 | 14.43%<br>14 | 97  |
| How the Installation of the Native American Basket Collection Can be Used for Interdisciplinary Coursework Preparation | 54.26%<br>51 | 22.34%<br>21 | 14.89%<br>14 | 4.26%<br>4   | 4.26%<br>4   | 94  |
| How to Communicate Effectively with Co-Workers: Emails & Other Non-Verbal Communication                                | 22.33%<br>23 | 19.42%<br>20 | 20.39%<br>21 | 24.27%<br>25 | 13.59%<br>14 | 103 |
| How to Work with Colleagues Undergoing Mental Stress and Mental Illness  | 19.61%<br>20 | 15.69%<br>16 | 27.45%<br>28 | 24.51%<br>25 | 12.75%<br>13 | 102 |
| Mental Health Best Practices on Serving Students with Severe Learning Disabilities                                     | 23.00%<br>23 | 20.00%<br>20 | 28.00%<br>28 | 14.00%<br>14 | 15.00%<br>15 | 100 |
| Mindfulness/Work-Life Balance  | 16.33%<br>16 | 13.27%<br>13 | 25.51%<br>25 | 19.39%<br>19 | 25.51%<br>25 | 98  |
| New World of Work CTE Special Training   | 27.55%<br>27 | 23.47%<br>23 | 22.45%<br>22 | 14.29%<br>14 | 12.24%<br>12 | 98  |
| Pedagogy: New Ground Breaking  | 30.11%<br>28 | 31.18%<br>29 | 20.43%<br>19 | 12.90%<br>12 | 5.38%<br>5   | 93  |
| Remedial Reform AB 705   | 35.79%<br>34 | 25.26%<br>24 | 12.63%<br>12 | 9.47%<br>9   | 16.84%<br>16 | 95  |
| Special Programs: What They Are and What They Do to Help Students  | 23.47%<br>23 | 18.37%<br>18 | 31.63%<br>31 | 15.31%<br>15 | 11.22%<br>11 | 98  |
| Supporting Students in the Classroom and Beyond the Classroom  | 20.41%<br>20 | 15.31%<br>15 | 24.49%<br>24 | 22.45%<br>22 | 17.35%<br>17 | 98  |
| Technology: Browsers   | 44.21%<br>42 | 21.05%<br>20 | 22.11%<br>21 | 5.26%<br>5   | 7.37%<br>7   | 95  |
| Technology: Canvas   | 38.04%<br>35 | 20.65%<br>19 | 25.00%<br>23 | 10.87%<br>10 | 5.43%<br>5   | 92  |
| Technology: Cyber Security   | 39.13%<br>36 | 17.39%<br>16 | 23.91%<br>22 | 14.13%<br>13 | 5.43%<br>5   | 92  |
| Technology: Datatel  | 35.79%<br>34 | 18.95%<br>18 | 20.00%<br>19 | 15.79%<br>15 | 9.47%<br>9   | 95  |
| Technology: Evoq   | 36.17%<br>34 | 19.15%<br>18 | 21.28%<br>20 | 10.64%<br>10 | 12.77%<br>12 | 94  |
| Technology: Smart Podium   | 47.87%<br>45 | 25.53%<br>24 | 10.64%<br>10 | 10.64%<br>10 | 5.32%<br>5   | 94  |
| Technology: Zoom   | 42.71%<br>41 | 22.92%<br>22 | 13.54%<br>13 | 10.42%<br>10 | 10.42%<br>10 | 96  |



**Q6 Is there another topic that has not already been listed, or a subtopic, that you would like to see offered? Please include the target audience with your suggestion.**

Answered: 28 Skipped: 94

| #  | RESPONSES   | DATE               |
|----|---|--------------------|
| 1  | Communication across silos. I think this could apply to all.  | 4/18/2018 2:51 PM  |
| 2  | I really think that our community should focus on anti bias and self reflection that will help us as a college to be supportive of all on campus.   | 4/18/2018 7:29 AM  |
| 3  | Active shooter training - Everyone Earthquake training - Everyone   | 4/17/2018 7:44 PM  |
| 4  | NA  | 4/17/2018 4:24 PM  |
| 5  | It has been suggested to have something about how to write a good program review for program review authors.  | 4/17/2018 4:23 PM  |
| 6  | curriculum! target audience is anyone who would be tasked with writing curriculum.  | 4/17/2018 4:18 PM  |
| 7  | Organization and membership of the various committees, institutional and Academic Senate and CRFO related.  | 4/12/2018 12:08 PM |
| 8  | Active Shooter Training   | 4/11/2018 7:01 PM  |
| 9  | Collaboration between constituent groups. This would target all. We do not work well together - Administration, Classified, & FACULTY   | 4/11/2018 11:46 AM |
| 10 | no  | 4/11/2018 8:53 AM  |
| 11 | Technology/Software: Adobe Acrobat  | 4/11/2018 8:26 AM  |
| 12 | The politicizing of everything is destroying our American culture. Administration, faculty, classified  | 4/10/2018 11:35 AM |
| 13 | Information Literacy connecting students with Library services  | 4/10/2018 10:40 AM |
| 14 | none  | 4/10/2018 9:50 AM  |
| 15 | Microsoft access and best practices use.  | 4/10/2018 9:27 AM  |
| 16 | Facilitating/teaching reading and writing in science  | 4/9/2018 7:24 PM   |
| 17 | work related training topics  | 4/9/2018 5:23 PM   |
| 18 | Serving equity groups better  | 4/9/2018 4:19 PM   |
| 19 | Offering sessions/session lists are less problematic than scheduling. Meetings and group level conversational dynamics at CR have proven not to be positive interactional dynamics for me. To motivate my participation in additional workplace dynamics, it would take wellness activities from which I derive personal added benefit to putting additional engagement, energy and time into my professional life or workplace.  | 4/9/2018 2:59 PM   |
| 20 | no  | 4/9/2018 2:06 PM   |
| 21 | Relations between Eureka and the branches. Pelican Bay particularly with policies.  | 4/9/2018 2:03 PM   |
| 22 | It would be nice if at the main event in the Theater if someone from each Division/Department could tell what resources are and are not available. So many people think that the PE classrooms (weight room, gym, etc.) are just open to the public. We need to convey what the rules are on these facilities...they are classrooms. I think it would help everyone on campus (or those that attend) have a better understanding. | 4/9/2018 2:03 PM   |
| 23 | NA  | 4/9/2018 1:58 PM   |
| 24 | NO  | 4/9/2018 1:49 PM   |

## Spring 2018 Professional Development Survey

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|    |  |                  |
|----|--|------------------|
| 25 | 1. Teamwork within departments and managers. Working together towards the same goal. 2. Updating website. So we can update our portion of the web. 3. Social media, understanding it and how to communicate well with employees and students using texting, social media, etc. | 4/9/2018 1:43 PM |
| 26 | Creating forms in Adobe  | 4/9/2018 1:34 PM |
| 27 | More instruction on Microsoft outlook.   | 4/9/2018 1:30 PM |
| 28 | N/A  | 4/9/2018 1:26 PM |

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**Q7 Is there an outstanding speaker/presenter that you would like to see invited to College of the Redwoods? Please include the target audience with your suggestion.**

Answered: 14 Skipped: 108

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | Not at this time.  | 4/18/2018 7:29 AM  |
| 2  | No   | 4/17/2018 4:24 PM  |
| 3  | Don't know any off-hand.   | 4/17/2018 4:23 PM  |
| 4  | No   | 4/17/2018 4:18 PM  |
| 5  | no   | 4/11/2018 8:53 AM  |
| 6  | Dr. Jordon Peterson  | 4/10/2018 11:35 AM |
| 7  | no   | 4/10/2018 10:40 AM |
| 8  | none   | 4/10/2018 9:50 AM  |
| 9  | Carl Zimmer? He is a great science communicator, but I have not heard him speak about communicating science. | 4/9/2018 7:24 PM   |
| 10 | Malcolm Gladwell   | 4/9/2018 4:43 PM   |
| 11 | no   | 4/9/2018 2:06 PM   |
| 12 | Lee Mun Wah for staff and faculty (but only if the campus will be closed during the presentation).           | 4/9/2018 1:58 PM   |
| 13 | NO   | 4/9/2018 1:49 PM   |
| 14 | N/A  | 4/9/2018 1:26 PM   |

**Q8 Would you be willing to present a professional development training workshop? If yes, include your name, email address and the topics you would be interested in presenting.**

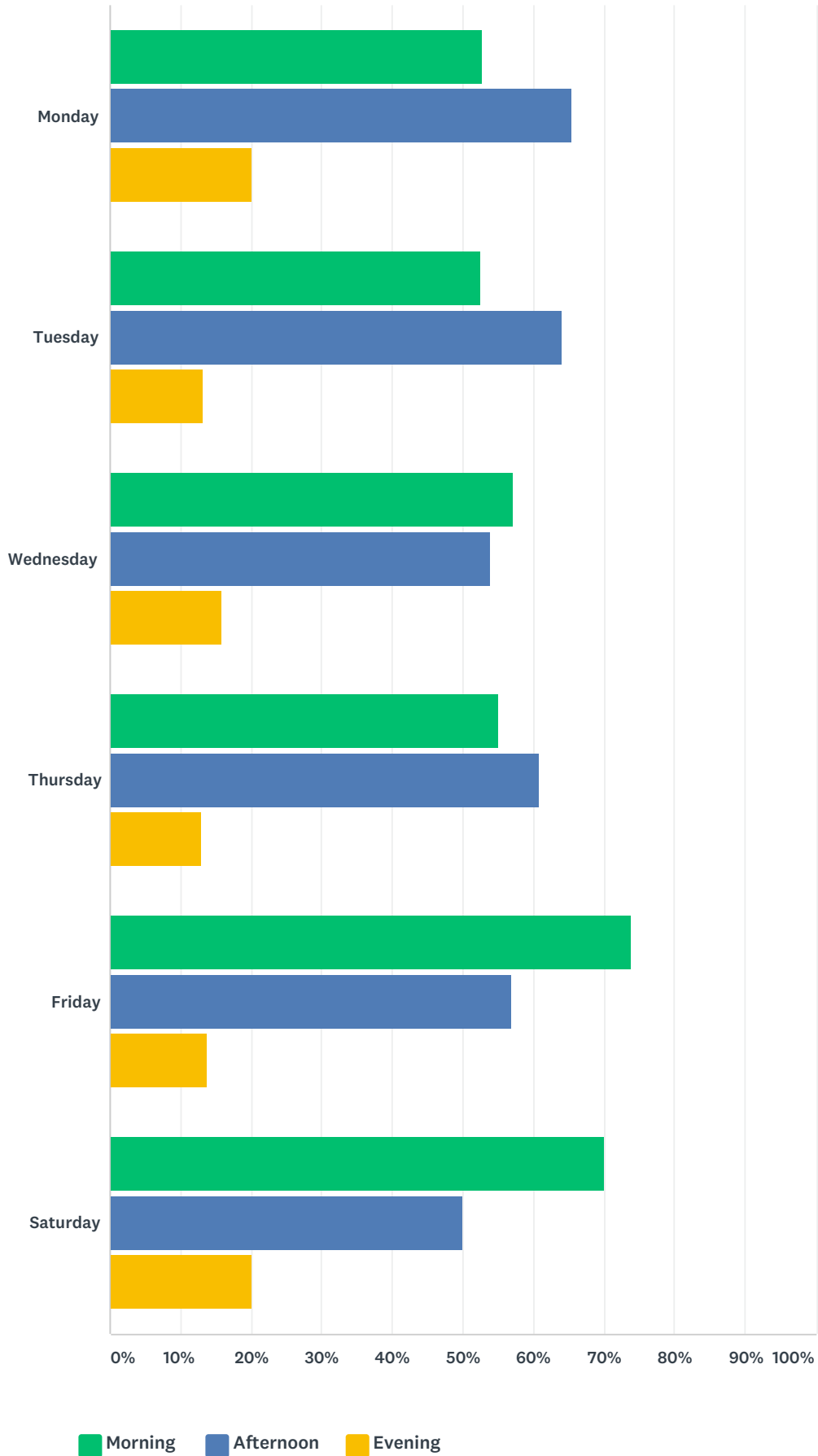
Answered: 19 Skipped: 103

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | OER, although I am not sure I am ready to do it this year. Faculty and deans would be the main audience, since they make textbook decisions.   | 4/18/2018 9:50 AM  |
| 2  | No   | 4/18/2018 7:29 AM  |
| 3  | Yes, Darius Kalvaitis, I can present on using Technology in the classroom etc. Mobile technology integration and other topics.   | 4/17/2018 4:53 PM  |
| 4  | No   | 4/17/2018 4:24 PM  |
| 5  | If I could get a colleague from PRC to do it with me, I could do one on program review. I would also be willing to do one on first-generation college students with a colleague. Brady-Reed@redwoods.edu | 4/17/2018 4:23 PM  |
| 6  | No   | 4/17/2018 4:18 PM  |
| 7  | Yes, I would be happy to facilitate a workshop, but I don't have specifics prepared at this point. shannon-mondor@redwoods.edu   | 4/12/2018 12:08 PM |
| 8  | no   | 4/11/2018 8:53 AM  |
| 9  | No   | 4/10/2018 10:40 AM |
| 10 | no thanks  | 4/10/2018 9:50 AM  |
| 11 | yes  | 4/10/2018 9:27 AM  |
| 12 | I'd like for CRFO leadership to have an opportunity to present a "get-to-know-the-contract" type of discussion for anyone interested, especially for new associate faculty. John-Johnston@redwoods.edu   | 4/10/2018 9:05 AM  |
| 13 | Prudence Ratliff - What is Adult Ed/What is Community Ed.  | 4/10/2018 8:25 AM  |
| 14 | no   | 4/10/2018 8:23 AM  |
| 15 | Absolutely not.  | 4/9/2018 2:59 PM   |
| 16 | no   | 4/9/2018 2:06 PM   |
| 17 | NA   | 4/9/2018 1:58 PM   |
| 18 | Yes- flipping, open education resources, active learning, reading and writing in the sciences...   | 4/9/2018 1:26 PM   |
| 19 | N/A  | 4/9/2018 1:26 PM   |

**Q9 Please select the top three day/time slots that you would most likely participate in professional development activities during the SEMESTER.**

Answered: 101 Skipped: 21

# Spring 2018 Professional Development Survey



■ Morning
 ■ Afternoon
 ■ Evening

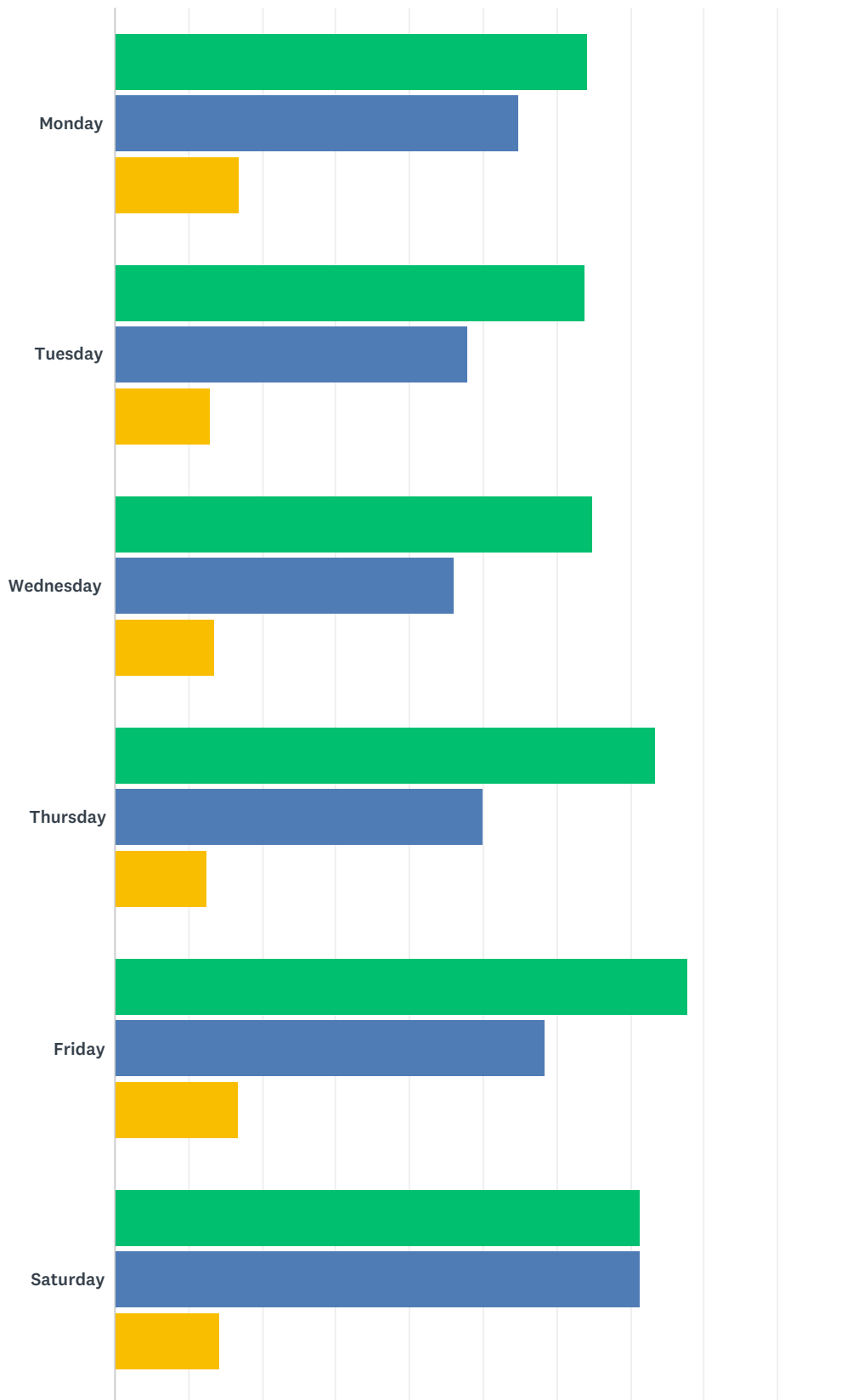
| MORNING | AFTERNOON | EVENING | TOTAL RESPONDENTS |
|---------|-----------|---------|-------------------|
|---------|-----------|---------|-------------------|

## Spring 2018 Professional Development Survey

|           |              |              |              |    |
|-----------|--------------|--------------|--------------|----|
| Monday    | 52.73%<br>29 | 65.45%<br>36 | 20.00%<br>11 | 55 |
| Tuesday   | 52.46%<br>32 | 63.93%<br>39 | 13.11%<br>8  | 61 |
| Wednesday | 57.14%<br>36 | 53.97%<br>34 | 15.87%<br>10 | 63 |
| Thursday  | 55.07%<br>38 | 60.87%<br>42 | 13.04%<br>9  | 69 |
| Friday    | 73.85%<br>48 | 56.92%<br>37 | 13.85%<br>9  | 65 |
| Saturday  | 70.00%<br>7  | 50.00%<br>5  | 20.00%<br>2  | 10 |

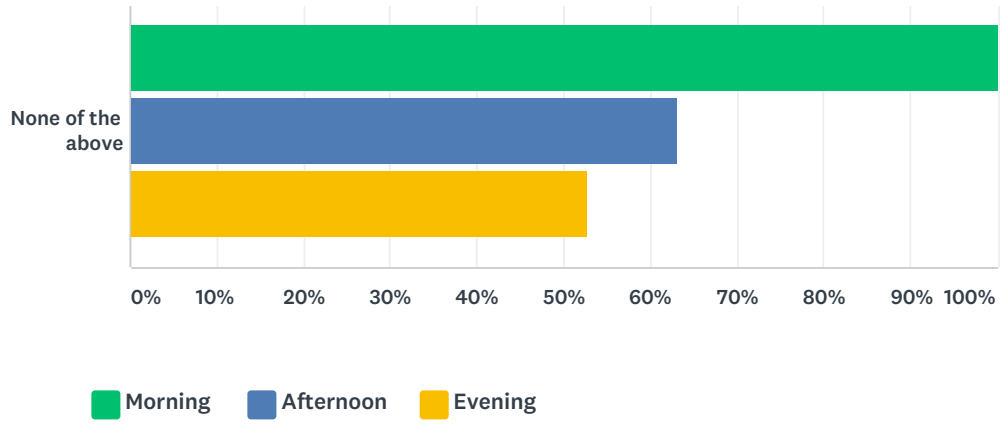
Q10 Please select the top three day/time slots that you would most likely participate in professional development activities during the SUMMER.

Answered: 101 Skipped: 21





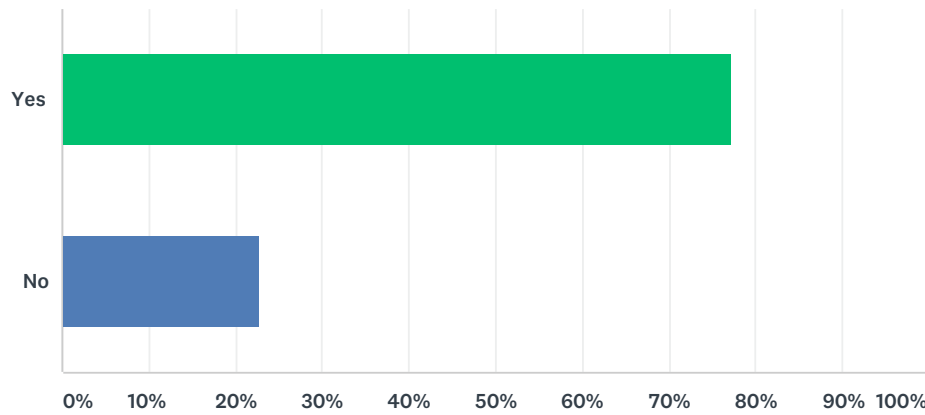
## Spring 2018 Professional Development Survey



|                   | MORNING       | AFTERNOON    | EVENING      | TOTAL RESPONDENTS |
|-------------------|---------------|--------------|--------------|-------------------|
| Monday            | 64.15%<br>34  | 54.72%<br>29 | 16.98%<br>9  | 53                |
| Tuesday           | 63.77%<br>44  | 47.83%<br>33 | 13.04%<br>9  | 69                |
| Wednesday         | 64.86%<br>48  | 45.95%<br>34 | 13.51%<br>10 | 74                |
| Thursday          | 73.44%<br>47  | 50.00%<br>32 | 12.50%<br>8  | 64                |
| Friday            | 77.78%<br>28  | 58.33%<br>21 | 16.67%<br>6  | 36                |
| Saturday          | 71.43%<br>5   | 71.43%<br>5  | 14.29%<br>1  | 7                 |
| None of the above | 100.00%<br>19 | 63.16%<br>12 | 52.63%<br>10 | 19                |

### Q11 If a day-long professional development workshop series was offered during the summer, would you be interested in attending?

Answered: 101 Skipped: 21



| ANSWER CHOICES | RESPONSES |     |
|----------------|-----------|-----|
| Yes            | 77.23%    | 78  |
| No             | 22.77%    | 23  |
| TOTAL          |           | 101 |

## Q12 Are there times during the year that you are not available to attend professional development workshops?

Answered: 41 Skipped: 81

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | yes  | 4/19/2018 10:35 PM |
| 2  | Typically during the academic year M - TH I am engaged in teaching and not available to participate in professional development workshops.   | 4/18/2018 6:52 PM  |
| 3  | Saturday mornings. Actually, most mornings are difficult to plan around. Thanks.   | 4/18/2018 3:35 PM  |
| 4  | Payroll deadline days which vary   | 4/18/2018 3:12 PM  |
| 5  | Alternating Friday afternoons.   | 4/18/2018 2:53 PM  |
| 6  | after 4  | 4/18/2018 7:57 AM  |
| 7  | August through October :)  | 4/18/2018 7:30 AM  |
| 8  | Times that I teach.  | 4/18/2018 7:27 AM  |
| 9  | Wednesday's due to instruction   | 4/17/2018 8:51 PM  |
| 10 | 2 weeks prior to start of semester; 2 weeks after semester ends  | 4/17/2018 4:57 PM  |
| 11 | Winter Holiday, Summer   | 4/17/2018 4:53 PM  |
| 12 | I can make time except month of July is really busy for my program.  | 4/17/2018 4:28 PM  |
| 13 | Yes, summers and evenings.   | 4/17/2018 4:26 PM  |
| 14 | Yes. This is a moving target.  | 4/17/2018 4:21 PM  |
| 15 | I cannot attend during Senate meetings or when I am teaching. I think holding workshops during breaks but not the two days immediately prior to the start of the semester could be a way to allow more people to attend. | 4/12/2018 12:10 PM |
| 16 | Weekends   | 4/11/2018 7:02 PM  |
| 17 | Day long presentation are very hard to attend- on the body and the mind. Four hour presentations are hard to sit through, even if they are interactive. Keep them shorter, so you do not lose your audience.             | 4/11/2018 11:48 AM |
| 18 | First half of spring semester.   | 4/11/2018 8:54 AM  |
| 19 | Mostly Tuesdays & Thursdays  | 4/11/2018 8:26 AM  |
| 20 | summer   | 4/10/2018 11:36 AM |
| 21 | Between Semesters  | 4/10/2018 9:37 AM  |
| 22 | Yes, From early Feb. to late Sept can sometimes be difficult.  | 4/10/2018 8:27 AM  |
| 23 | week prior to each term and the first 2 weeks of the term  | 4/9/2018 8:29 PM   |
| 24 | August, September, october   | 4/9/2018 5:45 PM   |
| 25 | days off   | 4/9/2018 5:25 PM   |
| 26 | Midterms through finals  | 4/9/2018 4:44 PM   |
| 27 | When I am teaching   | 4/9/2018 4:20 PM   |
| 28 | N/A  | 4/9/2018 4:15 PM   |
| 29 | As a 45 week employee, there is limited time before and after semesters when i can attend.   | 4/9/2018 3:41 PM   |
| 30 | Monday and Wednesday Mornings are tough for me due to front desk coverage.   | 4/9/2018 2:16 PM   |
| 31 | NA   | 4/9/2018 2:07 PM   |

## Spring 2018 Professional Development Survey

|    |   |                  |
|----|---|------------------|
| 32 | Yes. First month of Fall semester, first 2 weeks of Spring semester                 | 4/9/2018 2:04 PM |
| 33 | Never on Fridays, never in August.  | 4/9/2018 2:04 PM |
| 34 | NA  | 4/9/2018 1:59 PM |
| 35 | Don't know summer schedule yet.   | 4/9/2018 1:51 PM |
| 36 | First week of every semester. Its just too busy. Summer is a great time to do this. | 4/9/2018 1:43 PM |
| 37 | June/July/Aug   | 4/9/2018 1:39 PM |
| 38 | Non contract days   | 4/9/2018 1:34 PM |
| 39 | Monday thru Thursday from 9-4   | 4/9/2018 1:32 PM |
| 40 | The semester is tricky...we get so busy with classes and committees.                | 4/9/2018 1:27 PM |
| 41 | LIKELY  | 4/9/2018 1:27 PM |

## Q13 Please provide any general comments that you have about professional development.

Answered: 24 Skipped: 98

| #  | RESPONSES   | DATE               |
|----|---|--------------------|
| 1  | I truly appreciate every professional development offering. My weakest areas are often related to technology in the classroom. Thanks for all your efforts.   | 4/18/2018 3:37 PM  |
| 2  | Thank you for putting out a survey to get input!  | 4/18/2018 2:54 PM  |
| 3  | Appreciate all opportunities in our small community   | 4/18/2018 10:28 AM |
| 4  | Explore Canvas as a tool for Professional Development. Fire/Extinguisher, FERPA, and Emergency Response trainings are all examples of where Canvas would be an appropriate platform.  | 4/18/2018 7:33 AM  |
| 5  | New professors need more resources and training to understand how to access professional development and other programs at CR.  | 4/18/2018 6:40 AM  |
| 6  | I am pleased with the amount of PD offered at CR  | 4/17/2018 4:54 PM  |
| 7  | Glad the college has offered more PD in the last couple years. It would be great if there was money set aside for managers and staff to request for attending conferences or other PD opportunities.  | 4/17/2018 4:30 PM  |
| 8  | NA  | 4/17/2018 4:26 PM  |
| 9  | I only recently learned about the Innovative Educators webinars, and I think they should get more promotion so more people know they can experience them.   | 4/12/2018 12:12 PM |
| 10 | I miss the days when Renee Saucedo brought vibrant speakers to our campus. We need more outside voices. For our leaders and our students.   | 4/11/2018 11:49 AM |
| 11 | N.A.  | 4/11/2018 8:54 AM  |
| 12 | Present facts not indoctrination.   | 4/10/2018 11:37 AM |
| 13 | It would be very helpful, as a manager, if professional development targeted at classified staff could be offered on Fridays during the summer - and maybe even "doubled" (offered twice, perhaps once in the morning and once in the afternoon) so that staff could attend in shifts while colleagues kept their departments open. | 4/10/2018 10:50 AM |
| 14 | I work only part time and usually am not scheduled for professional development due to budgetary constraints.   | 4/10/2018 9:38 AM  |
| 15 | It would be great if there was a way to utilize Community Ed for some courses such as Microsoft Office or Emerging Leaders.   | 4/10/2018 8:27 AM  |
| 16 | It is great to see a lot more offered. Hopefully we will see new offerings for developing management skills.  | 4/9/2018 7:18 PM   |
| 17 | The majority of topics are vague as they pertain to my position and have little value to me. Also as there have not been any statements regarding release time to attend sessions, therefore I must stick to work related training.   | 4/9/2018 5:29 PM   |
| 18 | I have enjoyed the recent Professional Development opportunities- especially the Microsoft Access training by Paul Chown and the Professional Learning Network presentation by Wendy in HR. The Thomas Brown Trainings (the session I was able to attend) were great and it was nice to have a guest speaker come.                  | 4/9/2018 2:19 PM   |
| 19 | thank you for providing the services  | 4/9/2018 2:08 PM   |
| 20 | thank you for providing ongoing professional development.   | 4/9/2018 2:07 PM   |
| 21 | NA  | 4/9/2018 1:59 PM   |
| 22 | It is appreciated. Thank you for providing this to managers.  | 4/9/2018 1:43 PM   |

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|    |                                |                  |
|----|--------------------------------|------------------|
| 23 | Thank you for all the options! | 4/9/2018 1:27 PM |
| 24 | N/A                            | 4/9/2018 1:27 PM |

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