

Faculty and Associate Faculty Professional Development Survey 2016

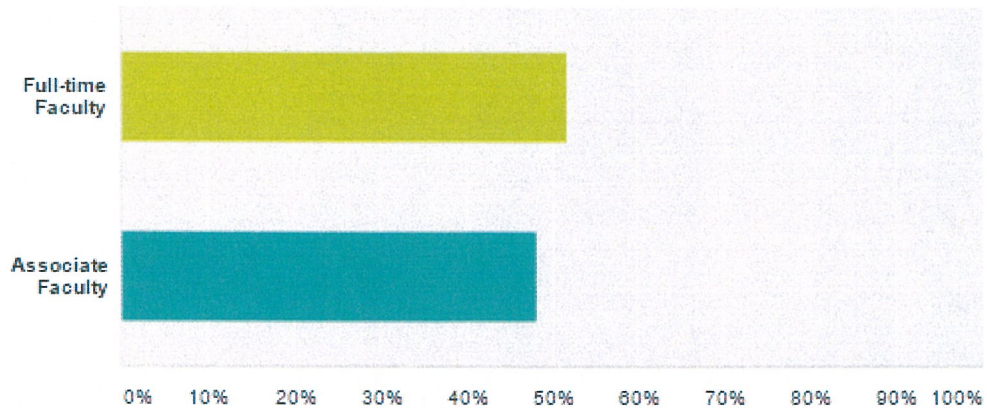
Q1

Customize

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Please indicate whether you are full-time faculty or associate faculty.

Answered: 56 Skipped: 0



Answer Choices ▾	Responses ▾	
▾ Full-time Faculty	51.79%	29
▾ Associate Faculty	48.21%	27
Total		56

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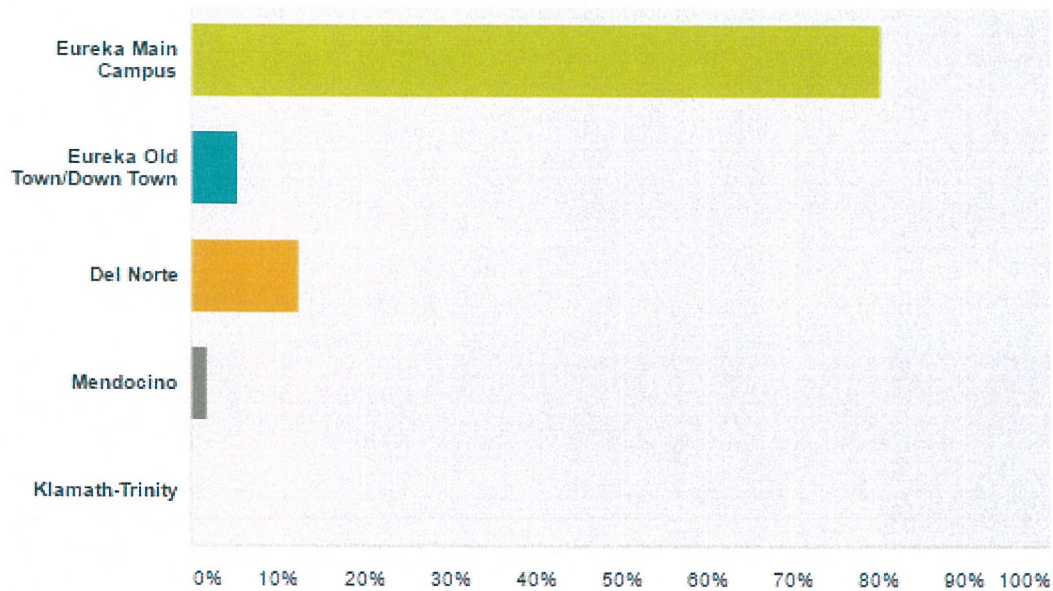
Q2

Customize

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What campus or site are you mainly associated with?

Answered: 56 Skipped: 0



Answer Choices	Responses	
▼ Eureka Main Campus	80.36%	45
▼ Eureka Old Town/Down Town	5.36%	3
▼ Del Norte	12.50%	7
▼ Mendocino	1.79%	1
▼ Klamath-Trinity	0.00%	0
Total		56

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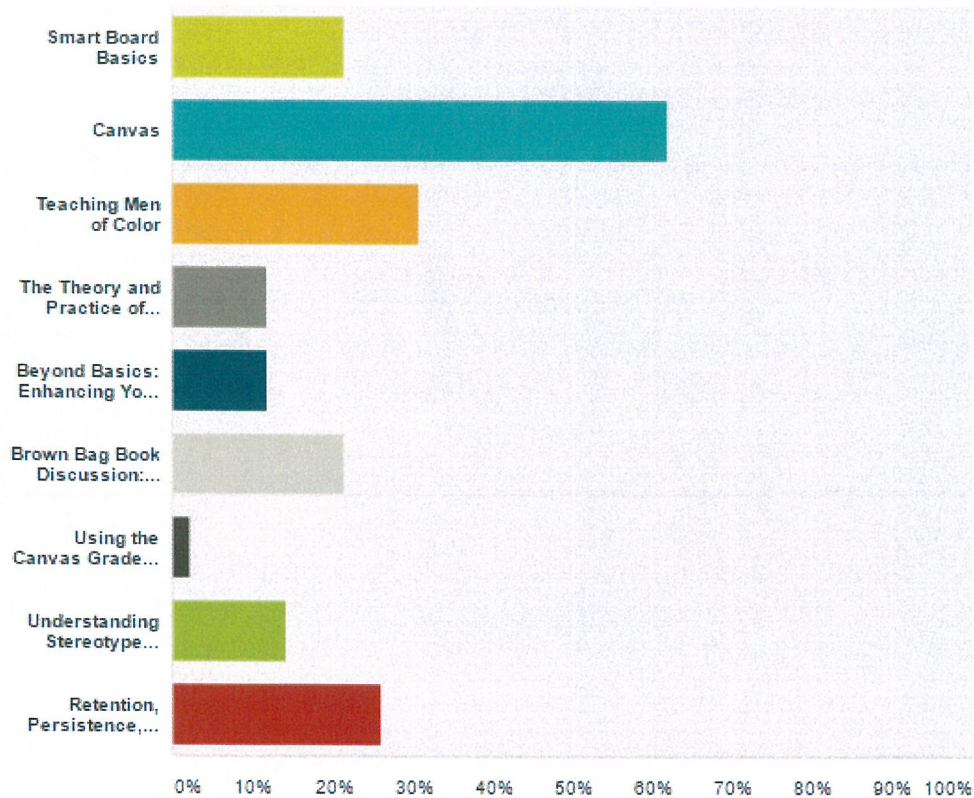
Q3

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**Which professional development activities did you participate in during Spring 2016?
(please check all that apply)**

Answered: 42 Skipped: 14



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Answer Choices ▼	Responses ▼
▼ Smart Board Basics	21.43% 9
▼ Canvas	61.90% 26
▼ Teaching Men of Color	30.95% 13
▼ The Theory and Practice of Linking Courses and Team Teaching	11.90% 5
▼ Beyond Basics: Enhancing Your Use of Canvas in the Classroom	11.90% 5
▼ Brown Bag Book Discussion: "Between the World and Me"	21.43% 9
▼ Using the Canvas Grade Book Even if You Don't Teach in Canvas	2.38% 1
▼ Understanding Stereotype Threat	14.29% 6
▼ Retention, Persistence, Completion & Increasing Equity in Community Colleges (Dr. Darrick Smith)	26.19% 11
Total Respondents: 42	

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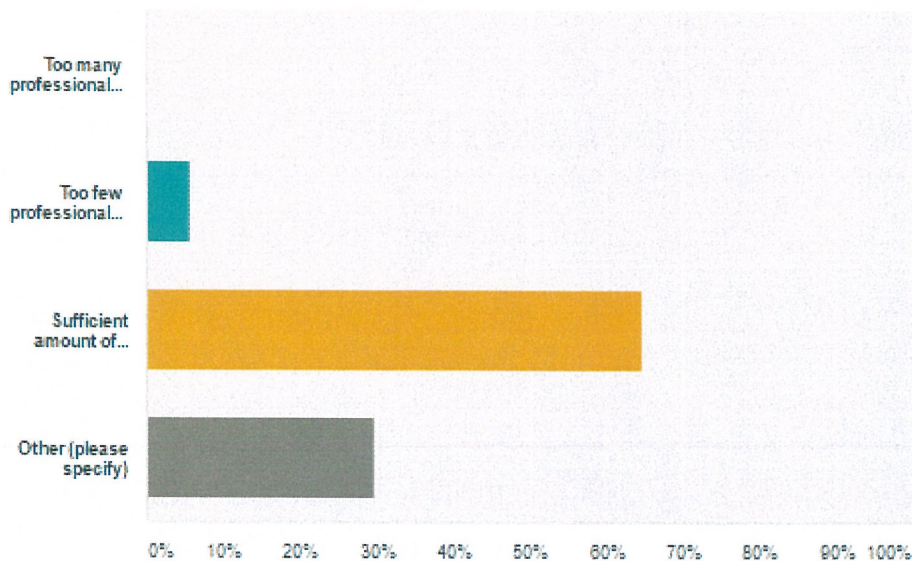
Q4

Customize

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Do you feel the quantity of professional development sessions offered in Spring 2016 was too many, too few, or sufficient?
Please check one and comment, as appropriate.

Answered: 54 Skipped: 2



Answer Choices	Responses
Too many professional development sessions in Spring 2016	0.00% 0
Too few professional development sessions offered in Spring 2016	5.56% 3
Sufficient amount of professional development sessions offered in Spring 2016	64.81% 35
Other (please specify) Responses	29.63% 16
Total	54

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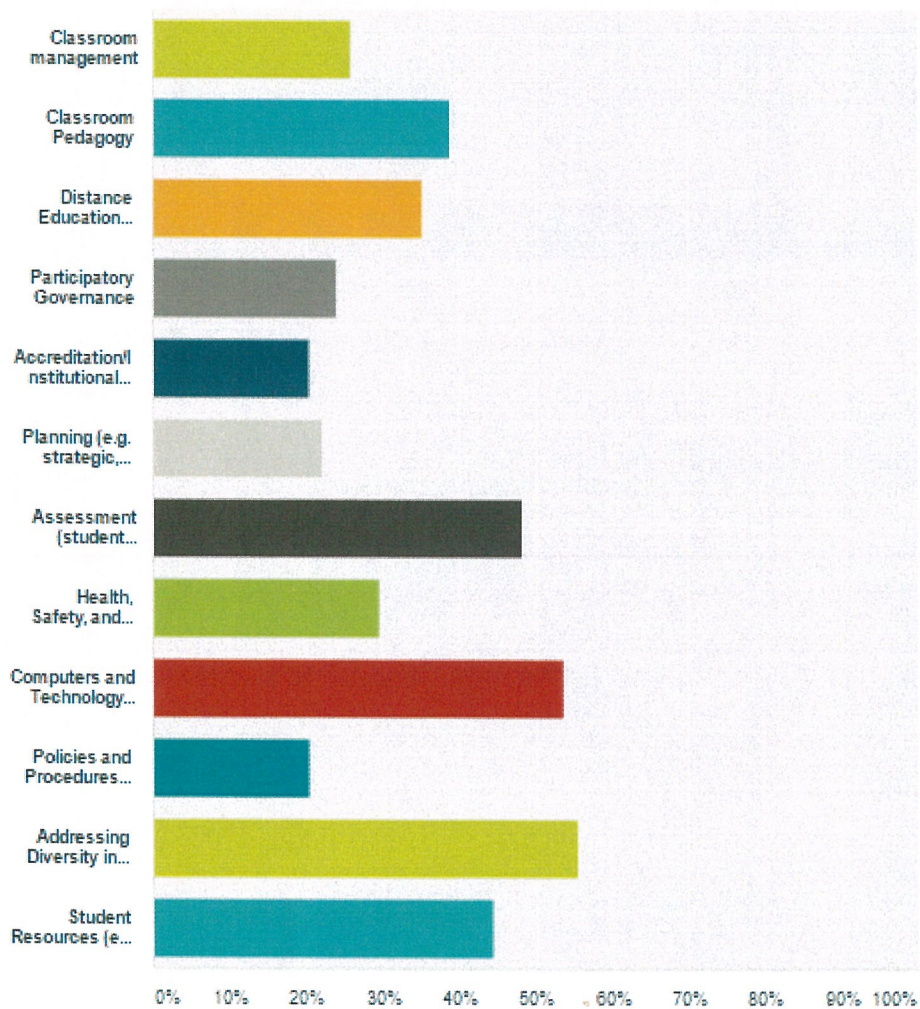
Q5

Customize

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**Please select the workshop topic(s) that
you are likely to attend:**

Answered: 54 Skipped: 2



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Answer Choices	Responses
Classroom management	25.93% 14
Classroom Pedagogy	38.89% 21
Distance Education Pedagogy	35.19% 19
Participatory Governance	24.07% 13
Accreditation/Institutional Effectiveness	20.37% 11
Planning (e.g. strategic, education master plan, facilities, financial, technology, program review)	22.22% 12
Assessment (student learning outcomes)	48.15% 26
Health, Safety, and Emergency Preparedness	29.63% 16
Computers and Technology (e.g. Microsoft Office Applications, Canvas, Datate/Webadvisor)	53.70% 29
Policies and Procedures (e.g. student handbook, faculty handbook)	20.37% 11
Addressing Diversity in the Classroom	55.56% 30
Student Resources (e.g. mental health)	44.44% 24
Total Respondents: 54	

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Name and email address	Responses	85.71%	6
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● Responses (6)

Text Analysis

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Filter by Category ▾

Search responses  

Showing 6 responses

gary-sokolow@redwoods.edu

11/9/2016 11:46 AM

View respondent's answers

mike-haley@redwoods.edu

11/7/2016 2:15 PM

View respondent's answers

Bernadette Johnson bernadette-johnson@redwoods.edu

11/7/2016 11:04 AM

View respondent's answers

wendy-riggs@redwoods.edu

11/7/2016 10:29 AM

View respondent's answers

ruth-rhodes@redwoods.edu

11/7/2016 9:57 AM

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taunya-stapp@redwoods.edu

11/7/2016 9:48 AM

View respondent's answers