

College of the Redwoods
Summary of Course Changes: October 27, 2022

LEGEND

NEW Course: Creation of New Course

Revised Course: Adjustment to COR of Existing Course

Replacing Course: Will replace an Existing Course

Inactivation: Inactivated Course

Distance Ed: Approved/Renewed for DE Modality in comments

Correspondence Ed: Approved/Renewed for CE Modality in comments

Dual Enr: Approved for Dual Enrollment at HS specified in comments

Large Format: Committee informed of intent to offer large capacity sections

IMF: Committee informed of intent to charge Instructional Materials Fee

Units or Hours: Units for Credit courses, Contact Hours for Noncredit Courses

Credit Type: C (Credit) or N (Noncredit)

UC or CSU Transfer: A (Approved for Transfer) or P (Pending Transfer Approval)

CR GE: A (Approved) or R (Renewed) for the Local GE Pattern

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
SOC	9	Introduction to Women's Studies	Deactivation	3.0 [3.0/0.0]	C	-	-	-	Course is no longer is listed as part of the SOC AAT and is being replaced with SOC 18, Introduction to Gender.	Fall 2024
BUS	35	Marketing and Social Media	Revised Course	4.0 [4.0/0.0]	C	-	A	-	Providing this course in a correspondence modality gives students who are incarcerated at Pelican Bay State Prison the ability to stay on their academic pathway and further explore interests, despite various limitations. Providing Business 35, Marketing and Social Media, through a correspondence modality grants students the ability to satisfy requirements necessary to complete the AS degree in General Business and Certificate of Achievement in Small Business Management as well as the Certificate of Recognition in Starting and Managing a Business. This class is transferable to CSU.	Spring 2024

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
AFAM	1	Introduction to African American Studies	Revised Course	3.0 [3.0/0.0]	C	A	A	P	Pending CR GE ES upon approval by intersegmental partners. The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an African American Studies course like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling anti-Black spaces, policies, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society.	Fall 2024
AFAM	2	The African American in the United State-to 1877	Revised Course	3.0 [3.0/0.0]	C	A	A	P	Pending CR GE ES upon approval by intersegmental partners. The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an African American Studies courses like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling anti-Black spaces, policies, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society.	Fall 2024

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
AFAM	3	The African American in the United States-Since 1865	Revised Course	3.0 [3.0/0.0]	C	A	A	P	Pending CR GE ES upon approval by intersegmental partners. The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an African American Studies course like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling anti-Black spaces, policies, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society.	Fall 2024

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
ASAM	1	Introduction to Asian American Studies	New Course	3.0 [3.0/0.0]	C	P	P	P	Pending CR GE ES upon approval by intersegmental partners. The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an Asian American Studies course like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling oppressive spaces, policies, systems, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society. In addition, we will ask big questions about the human condition as well as structures and systems, and how Asian American Studies scholars have tried to answer those questions. Another key goal of this course is to equip students—through course readings, writing assignments, in-depth section discussions, and examinations—with a working knowledge of interdisciplinary theories and methods that they will learn to critically and systematically apply in the process of evaluating a range of issues not just in Asian American, Native Hawaiian, Desi, and Pacific Islander communities, but American culture and society more broadly.	Fall 2024

College of the Redwoods
Summary of Program Changes: April 24, 2020

LEGEND

PROPOSAL TYPES:

NEW Program: Creation of New Degree or Certificate

Nonsub Revision: Minor Adjustment to Existing Program

Substantial Revision: Significant Adjustment to Existing Program

Discontinued: Program to be Removed from next Catalog

Award	Program Title	Proposal Type	Credit Type	Comments
Associates of Arts for Transfer	Sociology	Nonsub Revision	Credit	Effective Fall 2025: The program is being updated in order to add newly approved Sociology courses to the list program of requirements, replace existing required courses with new courses that better fit the C-ID TMC, and remove courses from the list of program requirements that have been deactivated and will no longer be required for the program.