

College of the Redwoods
Summary of Course Changes: October 13, 2023

LEGEND

NEW Course: Creation of New Course

Revised Course: Adjustment to COR of Existing Course

Replacing Course: Will replace an Existing Course

Inactivation: Inactivated Course

Distance Ed: Approved/Renewed for DE Modality in comments

Correspondence Ed: Approved/Renewed for CE Modality in comments

Dual Enr: Approved for Dual Enrollment at HS specified in comments

Large Format: Committee informed of intent to offer large capacity sections

IMF: Committee informed of intent to charge Instructional Materials Fee

Units or Hours: Units for Credit courses, Contact Hours for Noncredit Courses

Credit Type: C (Credit) or N (Noncredit)

UC or CSU Transfer: A (Approved for Transfer) or P (Pending Transfer Approval)

CR GE: A (Approved) or R (Renewed) for the Local GE Pattern

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
HIST	24	The African American in the United State-to 1877	Deactivation	3.0 [3.0/0.0]	C	A	A	A	<p>The articulation folks and I, and Stacey Anne, suspect that one of the reasons this course did not receive CSU and UC General Education approval for Ethnic Studies was because the course was cross-listed with History. So we are expecting that, among other changes, the removal of the cross-listed course will improve the chances that the CSU and UC approve this course for Ethnic Studies General Education.</p> <p>Stacey Anne is revamping this course and is putting it through the Curriculum Committee process as AFRAM 2 (same course, tweaked with Stacey Anne's expert Ethnic Studies background). The History department's plan is that once this is approved for CSU and UC Ethnic Studies GE (fingers crossed!), the department will then amend the History ADT to include this course in the List C area.</p>	Fall 2024

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
HIST	25	The African American in the United States-Since 1865	Deactivation	3.0 [3.00/0.0]	C	A	A	A	<p>The articulation folks and I, and Stacey Anne, suspect that one of the reasons this course did not receive CSU and UC General Education approval for Ethnic Studies was because the course was cross-listed with History. So we are expecting that, among other changes, the removal of the cross-listed course will improve the chances that the CSU and UC approve this course for Ethnic Studies General Education.</p> <p>Stacey Anne is revamping this course and is putting it through the Curriculum Committee process as AFRAM 3 (same course, tweaked with Stacey Anne's expert Ethnic Studies background). The History department's plan is that once this is approved for CSU and UC Ethnic Studies GE (fingers crossed!), the department will then amend the History ADT to include this course in the List C area.</p> <p>The Inactivation should be effective as soon as possible.</p>	Fall 2024
SOC	3	Human Sexuality	Deactivation	3.0 [3.0/0.0]	C	A	A	A	<p>Elements from this course could be covered or folded into other courses already offered by the two-year program.</p>	Fall 2024
SOC	33	Death and Dying: Transition and Growth	Deactivation	3.0 [3.0/0.0]	C	A	A	A	<p>Course is no longer required as part of the C-ID TMC for the Sociology AA-T.</p>	Fall 2024

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
AFAM	1	Introduction to African American Studies	Revised Course	3.0 [3.0/0.0]	C	A	A	-	The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an African American Studies course like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling anti-Black spaces, policies, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society.	Fall 2024
AFAM	2	The African American in the United State-to 1877	Revised Course	3.0 [3.0/0.0]	C	A	A	-	The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an African American Studies courses like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling anti-Black spaces, policies, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society.	Fall 2024

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
AFAM	3	The African American in the United States-Since 1865	Revised Course	3.0 [3.0/0.0]	C	A	A	-	The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an African American Studies course like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling anti-Black spaces, policies, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society.	Fall 2024

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
ASAM	1	Introduction to Asian American Studies	New Course	3.0 [3.0/0.0]	C	P	P	-	The most practical reason for this submission is that the college needs to expand its course offerings that will meet the CSU Area F (Ethnic Studies) requirement. Philosophically, students graduating college with a degree ought to have the option to take an Asian American Studies course like this in order to navigate and challenge the social and political frameworks and systems historically undergirded by institutional racism and other interlinked sites of discrimination and oppression in the United States and beyond. By learning the histories, movements, and methods of dismantling oppressive spaces, policies, systems, and perspectives, students can effectively serve as co-conspirators for a more civil, democratic, and empathetic society. In addition, we will ask big questions about the human condition as well as structures and systems, and how Asian American Studies scholars have tried to answer those questions. Another key goal of this course is to equip students—through course readings, writing assignments, in-depth section discussions, and examinations—with a working knowledge of interdisciplinary theories and methods that they will learn to critically and systematically apply in the process of evaluating a range of issues not just in Asian American, Native Hawaiian, Desi, and Pacific Islander communities, but American culture and society more broadly.	Fall 2024