

College of the Redwoods
Summary of Course Changes: October 25, 2019

LEGEND

NEW Course: Creation of New Course
Revised Course: Adjustment to COR of Existing Course
Replacing Course: Will replace an Existing Course
Inactivation: Inactivated Course
Distance Ed: Approved/Renewed for DE Modality in comments
Dual Enr: Approved for Dual Enrollment at HS specified in comments

Large Format: Committee informed of intent to offer large capacity sections
IMF: Committee informed of intent to charge Instructional Materials Fee
Units or Hours: Units for Credit courses, Contact Hours for Noncredit Courses
Credit Type: C (Credit) or N (Noncredit)
UC or CSU Transfer: A (Approved for Transfer) or P (Pending Transfer Approval)
CR GE: A (Approved) or R (Renewed) for the Local GE Pattern

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
BIOL	4	General Zoology with Lab	Revised Course	4.0 [2.0/2.0]	C	A	A	-	Course requisites adjusted as part of a larger effort to better sequence first-year biology courses; all existing requisites removed and replaced by BIOL-3.	Fall 2020
BIOL	5	General Botany with Lab	Revised Course	4.0 [2.0/2.0]	C	A	A	R	Course requisites adjusted as part of a larger effort to better sequence first-year biology courses; all existing requisites removed and replaced by BIOL-3. Renewed for CR GE Area A.	Fall 2020
DA	153	Dental Assisting Science	Revised Course	-	-	-	-	-	Tabled prior to meeting at author's request. Will return to a future meeting.	-
KINS	66	Concepts of Physical Fitness and Exercise	Revised Course	3.0 [3.0/0]	C	A	A	-	Newly approved for Online Distance Education modality; no other changes to course outline, which was last revised in Spring 2018.	Spring 2020
ECE	10	Field Experience in Early Childhood Education	Revised Course	3.0 [1.0/2.0]	C	-	A	-	Newly approved for Hybrid and Telepresence Distance Education Modalities; no other changes to course outline, which was last revised Spring 2019.	Spring 2020
HIST	4	Western Civilization to the Reformation	Revised Course	3.0 [3.0/0]	C	A	A	R/A	Regular five-year revision. Removed ENGL-150 advisory, adjusted CLOs, renewed CR GR Area B, newly approved for CR GE Area C.	Fall 2020

Discipline	Number	Title	Proposal Type	Units (C) [Lec/Lab] or Hours (N)	Credit Type	UC Transfer	CSU Transfer	CR GE	Comments	Effective Term
HIST	5	Western Civilization ca. 1600 to the Present	Revised Course	3.0 [3.0/0]	C	A	A	R/A	Regular five-year revision. Removed ENGL-150 advisory, adjusted CLOs, renewed CR GR Area B, newly approved for CR GE Area C.	Fall 2020
HIST	8	US History Through Reconstruction	Revised Course	3.0 [3.0/0]	C	A	A	R	Regular five-year revision. Removed ENGL-150 advisory, adjusted CLOs, renewed CR GR Area B.	Fall 2020
HIST	9	US History Reconstruction to the Present	Revised Course	3.0 [3.0/0]	C	A	A	R	Regular five-year revision. Removed ENGL-150 advisory, adjusted CLOs, renewed CR GR Area B.	Fall 2020
HIST	11	History of Women in America: Pre-Contact to 1877	Revised Course	-	-	-	-	-	Tabled during meeting, due to lack of clarity in GE Rationale. Will return to a future meeting after further revision.	-
HIST	12	History of Women in America: 1877-Present	Revised Course	-	-	-	-	-	Tabled during meeting, due to lack of clarity in GE Rationale. Will return to a future meeting after further revision.	-
HIST	20	World History: Prehistory to 1500 CE	Revised Course	-	-	-	-	-	Tabled during meeting, due to lack of clarity in GE Rationale. Will return to a future meeting after further revision.	-

College of the Redwoods
 Summary of Program Changes: October 25, 2019

LEGEND

PROPOSAL TYPES:

NEW Program: Creation of New Degree or Certificate

Nonsub Revision: Minor Adjustment to Existing Program

Substantial Revision: Significant Adjustment to Existing Program

Discontinued: Program to be Removed from next Catalog

Award	Program Title	Proposal Type	Credit Type	Comments
AA-T	Social Justice Studies for Transfer	NEW Program	Credit	New transfer degree (ADT). Expected effective term: Fall 2020 <u>Program Learning Outcomes</u> <ol style="list-style-type: none"> 1. Empathetically apply different theories of justice and social justice to analyze real-world examples. 2. Analyze how the diversity of lived experience impacts human expression and identity. 3. Apply social science methods and concepts to analyze how different strategies further varied theories of justice and social justice.