

REDWOODS COMMUNITY COLLEGE DISTRICT
Minutes of the Meeting of the Curriculum Committee

Eureka: 7351 Tompkins Hill Road, SSA 202
Del Norte: 883 W. Washington Boulevard, Office E7
Sacramento: 1100 H Street, Room 134

Meeting Date: March 9, 2018

Members Present: Sean Thomas, Steve Brown, Nicole Bryant Lescher, Jennifer Burlison, Kelly Carbone, Justine Shaw, Gary Sokolow.

Members Absent: Angelina Hill (Ex-Officio), Dave Bazard (Ex-Officio), Marla Gleave, Michelle Haggerty.

1. Call to Order: Curriculum Committee Chair, Sean Thomas, called the meeting to order at 1:05p.m.

2. Introductions & Public Comment: none

3. Approval of the Minutes: Gary Sokolow moved to approve the minutes of the February 23, 2018 meeting, seconded by Kelly Carbone. There being no objections, the minutes were approved as written.

4. Action Items

4.1 Course Inactivation: FNR-58 Introduction to Remote Sensing – Mickey Jarvi

4.2 Course Inactivation: FNR-65 Introduction to GIS – Mickey Jarvi

4.3 Course Inactivation: FNR-66 Spatial Data Analysis in GIS – Mickey Jarvi

4.4 Course Inactivation: FNR-67 Introduction to Global Positioning Systems – Mickey Jarvi

Gary Sokolow [M], Jennifer Burlison [2nd] **to consider 4.1-4.4 as a batch.** Following discussion, the motion to approve was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
-	-	Y	Y	-	-	Y	Y

Discussion:

4.5 Course Inactivation: ENGL-350 Integrating Reading and Writing – Sean Thomas

Gary Sokolow [M], Jennifer Burlison [2nd] Following discussion, the motion to approve was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

Sean Thomas explained that local and statewide data shows that the other coursework available is more effective at moving students into transfer level coursework. MMAP placement changes would also place very few students into this course, making it not fiscally viable. Also, the requirements of AB 705 make this not a useful course to have in our curriculum.

Jennifer Burlison asked about the small number of students excepted from AB705, and what classes will be available for them. Sean replied that the exceptions are primarily for ESL students, which we already have curriculum for. He recognizes that this is a valid question, and the state is currently considering a number of possibilities, including 3 year grace period.

Sean Thomas and Nicole Bryant Lescher explained that AB 705 requires students to be able to take transfer level English (and Math) within one year of starting. Data shows that students at all preparation levels are more likely to successfully complete ENGL-1A if placed in it first, vs. students at the same levels placed in remedial level coursework first. there is a movement toward providing support coursework students take concurrently with ENGL-1A.

CCCCO will circulate a memo soon with guidance from the Chancellor's Office.

Committee members had several questions about the intricacies of AB705 implementation, and it was decided to add this topic as a discussion item to the next meeting.

4.6 Course Revision: SNLAN-1B Elementary American Sign Language II – Kendra Wolcott

Gary Sokolow [M], Steve Brown [2nd] Following discussion, the motion to approve was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

Sean Thomas thanked Kendra Wolcott for all the work she put into updating this course.

Wolcott explained that when asked to help with this curriculum, she wanted to prioritize cultural aspects of deaf culture and language, which has been emphasized.

Gary Sokolow [M], Jennifer Burlison [2nd] Following discussion, the motion to approve **the pre-requisite** was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

Gary Sokolow [M], Steve Brown [2nd] Following discussion, the motion to **renew for CR GE Area C** was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

4.7 Course Revision: GEOG-1 Introduction to Physical Geography – Dan Dempsey

Gary Sokolow [M], Jennifer Burlison [2nd] Following discussion, the motion to approve was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

This is Dan Dempsey's first curriculum proposal at CR; he thanked Dave Bazard for giving him the opportunity.

Sean Thomas thanked Dan for being responsive to the forum feedback.

Jennifer Burlison asks how counselors should advise students, in light of the ENGL-150 rec prep being removed. Dan replied that it's advantageous for students to have "better than perfunctory" writing skills, but they aren't writing complicated papers in this course.

Sean adds that at the state level, they are just beginning to look at the effects of the rec prep question on student performance in coursework outside the English and Math departments.

Nicole Bryant Lescher added that when a change is made to a pre-requisite in an area where we usually see sequenced courses (e.g., English, math), what changes does that make to courses in other areas that use engl/math prereqs? Someone did a study looking at English and Math pre-reqs vs. active conversation and communication. They found that communication was more effective in making sure students registered in classes appropriate to their skill level.

Steve Brown suggested add a place on COR for "Advising notes." Courtney Loder responded that this is something that can be added when we move to eLumen next year.

Gary Sokolow [M], Steve Brown [2nd] Following discussion, the motion to **renew for CR GE Area A** was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

4.8 Course Revision: SOC-1 Introduction to Sociology – Philip Mancus

Gary Sokolow [M], Jennifer Burlison [2nd] Following discussion, the motion to TABLE was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

This course was tabled at the faculty author's request, to allow more time for thoughtful revision. It will return to a future meeting.

4.9 NEW Course: SOC-1H Introduction to Sociology-Honors – Philip Mancus

[select] [M], [select] [2nd] Following discussion, the motion to TABLE was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

This course was tabled at the faculty author's request, to allow more time for thoughtful revision. It will return to a future meeting.

4.10 Course Revision: MATH-372L Math Lab for College Arithmetic – Mike Haley

Gary Sokolow [M], Steve Brown [2nd] Following discussion, the motion to approve was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

Mike Haley explained that Math labs all have different numbers relating to different courses, because students need to be able to repeat it. Feedback from the math lab coordinator resulted in changing some CLOs. In response to forum comments, Mike chose not to modify the CLO as suggested in the forum, because he wants to keep it in line with other math curriculum. Sean Thomas confirmed that the outcome is phrased to capture the interaction between students working with the instructor in the lab.

Steve Brown asked about required assessment tasks--confusion re: assignments for main class vs. lab. Mike clarified that students will be surveyed near the end of the semester about their experience in the lab.

4.11 Course Revision: MATH-102 Pathway to Statistics – Mike Haley

Gary Sokolow [M], Steve Brown [2nd] Following discussion, the motion to approve was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

A revision of MATH-102 came to the Curriculum Committee in December, mostly to adjust the catalog description. In consultation with math faculty and the dean, they have decided to reduce the number of contact hours in order to lower the TLUS, making it easier for Associate Faculty to teach it, and to potentially make it possible to be taught in Pelican Bay. The unit change will reduce in-class time to 6 hours per week.

4.12 Degree Revision: Drafting and 3D Modeling (DT.AS) – Steve Brown

Gary Sokolow [M], Jennifer Burlison [2nd] Following discussion, the motion to approve was passed by the following roll call vote:

<i>Brown</i>	<i>Bryant Lescher</i>	<i>Burlison</i>	<i>Carbone</i>	<i>Gleave</i>	<i>Haggerty</i>	<i>Shaw</i>	<i>Sokolow</i>
Y	Y	Y	Y	-	-	Y	Y

Discussion:

5. Announcements and Open Forum

Courtney Loder made a general reminder about the origins and purpose of Course Objectives on the Course Outline of Record (COR). We added this section locally several years ago in response to the C-ID review process. Course Objectives has since started being evaluated for CSU and UC articulation requests as well, so these are important to include for any course that transfers (all courses numbered 1-99 transfer to CSU).

6. Adjournment: On motion by Gary Sokolow , seconded by Steve Brown, the meeting was adjourned at 2:05 p.m.