



**College of the Redwoods
Request for Staff Funding FY 2015-16**

This form should be used for requesting new staff positions and included in the program review process.

Initiator:

Date: **Campus/Site:**

Department:

Requested Amount:

Divisional Rank (if any):

Position Title: (ex. ISSII, etc.)

Position description (please provide details about the position need):
[form will expand as needed]

Under the technical direction of one or more members of the faculty and instructional administrators, this support specialist provides assistance to students in multiple academic settings to enhance their learning ability. The coordinator designs, constructs, and/or fabricates equipment, modules, simulations, and experiments that will assist the instructor in the delivery of desired instructional outcomes and enhance student learning.

Statement of Need (Justify the need for the position)

This ISS position has been funded for the last three years using a grant from the Basic Skills Initiative. These funds are no longer going to be available for this position under the terms of the initial grant which expects that support for this position will transition from BSI to the District's general fund during the next fiscal year. This ISS position provides vital support for students in the Math Lab to ensure that they have access to tutoring and other supplementary instruction in order for them to successfully complete their math courses and progress toward degree completion.



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Link with Institutional Goal/Assessment Results (Describe):

Math Lab course learning outcome: 2 - Apply knowledge obtained through individualized instruction, calculator or use of software applications to enhance learning in MathXX (where XX is one of several math lab courses, such as Math 15L, Math 380L.

A Math Lab survey conducted at the end of Fall 2014 indicate that 75% of students agreed/strongly agreed with the statement "Math lab has been key to helping me be more successful in my math class."

The services provided in the Math Lab align directly with institutional planning goals including: SP1.3 Students will be able to complete their desired educational goals; SP1.4 Enhance student support and student engagement; SP1.5 Improve basic skills success; SP4.2 Improve instructional labs to support effective teaching and learning; EMP1.2 Improve support for students; EMP1.6 Improve success among underrepresented students; ILO#1 Academic and Career Technical Objectives Students will successfully acquire program outcomes and complete degrees and/or certificates.