**BSC Mission Statement**

***Our Mission is to improve the retention,   
 persistence, and success of basic skills students.***

Funds requested from the Basic Skills Initiative should include one or more of the following:

*1. Promote the use of effective practices in developmental education for   
 administrative, student services, and instructional programs.*

*2. Provide professional development regarding effective practices in developmental   
 education.*

*3. Work with Institutional Research in tracking basic skills students from entry to   
 completion.*

*4. Assess and evaluate the programs designed to improve student success.*

The Basic Skills Committee may be targeting specific projects in a given year, based on the current year Certification Report and action plan submitted to the Chancellor’s Office. Preference will be given to requests connected to this plan, available on the Basic Skills web pages: <http://inside.redwoods.edu/basicskills/other.asp>.

***Note: Basic Skills funds are not eligible to supplant existing staff or operational funding.  
Basic skills funding will not exceed three years and project proposals/planning must include  
how future funding will be institutionalized.***

* Your proposal’s costs must include taxes, shipping and benefits (actual quotes should be included where possible; benefits can be estimated at 10% of total salary.
* An itemized cost for each funding request must be included.

Upon approval from the Basic Skills Committee, the next step is to complete the correct   
documents(s) needed to encumber your approved funds. Please work with Crislyn Parker to complete and finalize these documents.

Complete the form on the page below, and email the completed request packet as an attachment to [bsc@redwoods.edu](file:///C:\Users\crislyn-parker\AppData\Roaming\Microsoft\Word\bsc@redwoods.edu).

*Note: Funding requests are due one week (by Friday) prior to Basic Skills Meetings, in order to be included on the agenda. Basic Skills Committee meets on the first and third Friday’s of the month, excepting holidays. Please check the inside.redwoods* [*google calendar*](http://inside.redwoods.edu/calendar.asp) *for meeting changes or cancellations*.

***For Committee Use Only:***

Submitted:   
Date Approved:

Report to BSC:

**Summary Title:** Click here to enter text. **Funding Year:** \_\_\_2019\_\_\_\_\_

**Semester(s):** Fall  Spring  Both \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other   
 **1. Author:** David Bazard

**2. Date:** 11.13.18 **3. Email:** dave-bazard@redwoods.edu

**4. Briefly describe how your proposal supports the Basic Skills Mission Statement and/or the Basic Skills annual plan:** This proposal is for a 30 station multipurpose classroom (pop-up computer stations) and a new projection system in SC202 to support basic skills and AB705 compliant support courses in noncredit and credit. This facility will support courses, and review courses that allow students at all levels to complete a transfer-level mathematics course in their first year. The smart board in this room is broken and out of warranty. The computer-aided classroom requires use of an integrated projection system.

**5. Intended Outcomes (should be specific, measurable targets tied to the** [**basic skills plan**](http://inside.redwoods.edu/basicskills/other.asp) **and/or the basic skills sections of** [**the CR annual plan**](http://inside.redwoods.edu/IPM/documents/2014-15annualplan.pdf)**):**

|  |  |
| --- | --- |
| **Intended Outcome (measureable)** | **Relationship to Institutional Plans** |
| Students will use software and online modules to learn mathematics fundamentals required for success in transfer-level courses (e.g., Math 5, 10, 15, 30). This will be measured through successful completion of transfer courses. | Related to Annual Plan Goal 1 (Student Success): Specifically that students will be able to complete their desired educational goal. |
| Achievement of course learning outcomes related to the instructional modules and technology provided in the computer-aided classroom. For example, CLO#3 for Statistics: Demonstrate appropriate use of technology in making decisions based upon real-world data. | Goal 4 (Technology) Annual Plan. Specifically: Improve instructional labs to support effective teaching and learning. |
|  |  |

**6. Action and Assessment Plan Timeline (specify exactly what you will measure, when and how it will be measured):**

|  |  |  |
| --- | --- | --- |
| **Action** | **How Assessing** | **When Assessing** |
| Student success in support courses using computer-aided classroom. | Assessment of students using tests, quizzes, or projects. | Incorporated into regular CLO assessment plans |
| Evaluate the number of students who complete transfer-level courses after utilizing math review of support courses | Compare transfer-level course success for students who completed a linked support course and/or math review course utilizing improved instructional lab. | Approximately one year after implementation of computer-aided classroom. This analysis will be part of AB705 implementation review. |
|  |  |  |

**7. Anticipated expenses (attach another page if necessary. Itemize each request and include all related expenses such as taxes, shipping, benefits estimated at 10%). From the dropdown box, select the Chancellor’s Office category that best matches your need:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Request (e.g. staff, materials, tutor, travel)** | **Purpose of Request (e.g. tutoring, counseling, supplies for ESL classes).**  **Itemize travel needs; e.g. transportation, meals, conference fee, etc. Include the number of people travel is intended for).** | **Category (choose from dropdown)** | **Estimated Cost (include taxes, benefits, shipping). Total should match request total.** |
| *Example:* *Travel, 2 people* | *Air fare: $660; Meals: $150; Hotel: 3 nights @ 150 each; taxi: $30 x 2* | *G.3 Professional Development* | *$2580.00* |
|  | Workstations (see attached quote) | Choose an item. | $29,019.75 |
|  | Computers, switches, cabling, flattrack, (quote from Jose Ramirez) | Choose an item. | $37,100.00 |
|  | Newer SmartBoard (TV with no camera; but a touch screen). This newer model has fewer parts and does not require bulb replacement. Attached quote. | Choose an item. | $6402.59 |
|  |  | Choose an item. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Total** |  |  | **$72,522.34** |

**8. a. Have you previously received Basic Skills funding for this project?**   Yes ☐ No

**If yes, indicate what the request was for, and a brief assessment of the results and why you   
 need further funding.**

|  |  |  |
| --- | --- | --- |
| **Request** | **Results** | **Justification for further funding** |
| Has been used for other computer-classrooms: SC214, HU106, HU114 | In progress | Current rooms are heavily used and in demand by departments (Math, English, Psych) |

**b. Will this request require ongoing funding?**  **Yes**   **No**

**If yes, how long\*:** Click here to enter text. **Please explain:**  Click here to enter text.

**c. \*Projects that are intended to continue for an indefinite time need to be**

**institutionalized within three (3) years. Define your plan for institutionalization:** Click here to enter text.

**d. Are you receiving or applying for funding from other sources:**  Ye s  No   
 **If yes, what source(s):** Click here to enter text.

**9. a. List all faculty and/or staff involved and/or who are responsible for the project**. Full-time Mathematics faculty, Division Dean

**b. If the request is for temporary staffing, and you know the person’s name, please include  
 it here:** Click here to enter text.

**10. Was this request/will this request be included in your most recent Program Review?**

Yes  No

**10a. If no, why not?** Click here to enter text.

**11. Is technology involved in your proposal?**  Yes  No   
 **If yes, please document the response from tech support**. Click here to enter text.

*(Requests for new technology, facilities, or equipment require consultation with area providing services; contact Steven Roper or Angelina Hill for assistance.)*

***12. I understand that if granted, basic skill funds are to be expended in a manner that predominantly benefits basic skills students. By accepting funding for this project, I agree to provide a* written or oral report *describing how well intended outcomes were met, the results of the assessment and how this information can be used in the future. Projects funded for two semesters will require a mid-year update as well as a report upon completion. Please note: This is a one-time allotment of funds. Any future funding is contingent upon the submissions and granting of a new request and availability of funding.***

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Author Signature (*electronic signature may be affixed)* Date