Informed Consent for Enrollment Below Transfer Level

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“Allows you to understand – you have a choice.”

You are attempting to register for one or more below transfer-level courses (remedial). We want to make you aware that you have the right to access transfer-level coursework in English and math (Ed Code 78221.5). And we want to share some information with you about why taking the transfer-level course is so important. “Agree, decreases time at CR.

Research suggests that many students would complete transfer-level coursework in English and math if allowed to bypass remedial courses, and new laws instruct colleges to maximize placement into transfer-level coursework (AB 705, Section 1; Ed Code 78213).

“Can be explained better” “Simplify”

The right to access transfer-level course work is an important equity issue, as students of color are more likely to be placed in remedial coursework (AB 705, Section 1 [3]) Good Point.

As well, students who start in remedial coursework have a smaller chance of completing their educational goals because of the time it takes to complete levels of coursework (AB 705, Section 1 [5]) 1. Good info. 2. “But, also gives them a better, stronger foundation in the subject.” 3. “Yes!”

We understand that enrolling in a transfer-level course may cause you to worry that the course will be challenging and that you may not feel ready for that challenge. However, we believe in your ability to be successful, and we offer many options for support while you are taking the transfer-level course: “Great way to show that the schools care about student goals and assisting them with graduating on time.”

(List of college support, including tutoring, corequisite support, embedded student support, noncredit support courses, specialized student programs [DSPS, EOPS, etc.] and college success courses.)

The transfer-level courses are (insert transfer-level courses here). If you’d like more information on which transfer-level course would be a good fit for your educational goals, please contact the Counseling Department (insert phone #). We would love to work with you to find the right course for your goals.

--If form is electronic, insert option to return to registration--

Overall comments: Straightforward, simple, concise,

“I think this is a good idea, but to make sure to have good supportive professors.”

“I like the length, it gets straight to the point.”

“Good idea.”

Factors some of the students selected that applied to them:

1. Trusted friend or family member recommended that I take the below transfer-level course.
2. I worry about the difficulty of the transfer-level coursework/not passing the transfer-level class.
3. I worry about the pace of the transfer-level coursework.
4. The transfer-level course plus the support does not work with my schedule.
5. I worry that another course option will not transfer to a four-year or private university.
6. The transfer-level course plus the support course is too many units/too much time per week.
7. I would rather do my prerequisites first to better apply the material learned to my major courses.

If after reading this you are still committed to taking a below transfer-level course, please tell us more about your decision so that we might support you and other students better in the future. “Allows the students to know they have the decision”. Which of the factors below have contributed to your decision to take a below transfer-level course. Please check all that apply:

* Trusted friend or family member recommended that I take the below transfer-level course
* Faculty or staff member at the college recommended that I take the below transfer-level course
* A teacher or counselor at my high school said this was the best class to take
* I worry about the difficulty of the transfer-level coursework/not passing the transfer-level class
* I worry about the pace of the transfer-level coursework “and teacher’s way of teaching”.
* The transfer-level course plus the support course is too many units/too much time per week
* The transfer-level course plus the support course does not work with my schedule
* I have been out of school for a long time, and I feel like I might need a refresher
* I have already attempted the below transfer-level course and need to replace the grade on my transcript
* I worry that another course option will not transfer to a four-year or private university
* As part of my major in the B-STEM pathway, I need to take a class below transfer-level
* Other stuff?

Choices: “Smart way to try to understand the student’s choice; allows you to interact with them more.”

“I think it’s clear enough for me.”

Student Name and ID# (print)

Student Signature and Date

Counselor’s Signature and Date (if present)

Department Representative Signature and Date (necessary?)