Goals & Strategic Initiatives

Student Success, Access & Equity

1) Provide accessible, affordable, high-quality education

- a) Increase outreach to potential students in the community, with increased attention on attracting students who will add to the diversity of the student population
- b) Provide cost-saving opportunities for students
- c) Increase professional development opportunities for faculty and staff
- d) Promote pedagogical innovation
- e) Implement practices that lead to the hiring of staff and faculty who will add to the diversity of the college community
- f) Offer regionally-relevant programs

Effectively use all learning modalities to provide students the knowledge and skills they need to succeed.

- a) Enhance quality and expand access to distance learning education
- b) Expand support services for online students
- c) Increase opportunities to internship and fieldwork programs

3) Deliver strong individual support for students

- a) Broaden learning support opportunities including tutoring and peer mentorship
- b) Grow the retention alert program and follow-up services
- c) Strengthen support for students on probation
- d) Strengthen psychological support services

4) Promote and encourage a learning community among students, faculty, and staff.

- Strengthen communication and working relationship between instruction and student development
- b) Increase programming and events that engage students throughout the District

5) Strive to eliminate achievement gaps across student groups.

- a) Enhance support of basic skills students
- b) Carry out and evaluate the Student Equity Plan
- c) Integrate student success planning efforts (e.g., SSSP, SEP, BSI), such as for placement and supplemental instruction
- **d**) Offer more student-achievement related professional development opportunities

Engage all Students

6) Engage in excellent communication, coordination, and collaboration across campuses.

- a) Create an atmosphere where students feel welcome and wanted
- b) Develop clear and consistent avenues of communication
- c) Improve the effectiveness of tele-conferencing

7) Engage and empower students, particularly those from underrepresented communities.

- a) Offer culture-specific programming
- b) Offer more events promoting and educating cultural awareness
- c) Support student clubs more effectively

Community Partnerships & Workforce Training

8) Effectively respond to regional workforce needs through workforce training.

- a) Re-focus the Adult education program to emphasize non-credit to credit mobility
- b) Strengthen the collaboration of Adult and Community Education to respond to shortterm training needs

9) Effectively partner with community stakeholders to respond to the needs of the community.

- a) Partner with employers and participate in community initiatives for economic growth
- b) Partner with high schools & Humboldt State University
- c) Partner with community-based organizations such as St. Joseph and Sutter Coast Hospitals
- d) Strengthen partnerships with local institutions such as Pelican Bay State Prison

10) Serve as a hub of cultural, social, and economic activities.

- a) Increase the number of community events
- b) Continue to expand branding efforts
- c) Intensify marketing and outreach efforts, and elevate the profile of CR in the region

11) Establish partnerships that enhance success by supporting the safety, health, and wellness of our students.

- a) Fortify efforts regarding food insecurity
- b) Support student transportation needs
- c) Promote a safe and respectful campus climate

Institutional Effectiveness & Planning

- 12) Employ state-of-the-art technology, equipment, and facilities throughout the District to support learning and institutional performance.
 - a) Improve technology throughout the District
 - b) Carry out technology infrastructure upgrades at each location
 - c) Carry out facility infrastructure upgrades at each location
- 13) Employ clear and transparent processes for core operations and decision-making.
 - a) Assess all College processes
 - b) Enhance the resource request and budgeting process
 - c) Review and revise website content regularly
 - d) Develop a plan for routinely scheduled analysis of program relevance & health