**Guided Pathways Coordinators Progress Report** 13 March 2019

The Guided Pathways Coordinators are working as a team to clarify what the Guided Pathways initiative might look like at CR. In order to propose defined pathways that help more students succeed in *finding* their path and *navigating it efficiently* we are gathering insight and guidance from faculty and students across the campus community.

**Work So Far:**

* Weekly meetings of all four GP Coordinators (Nicole, Matt, Jennifer, Karen)
* Weekly meetings of Division GP Coordinators (Nicole and Matt – Arts and Hum; Jennifer and Karen – MSBSS)
* Have started meeting with faculty in Divisions, disciplines, and other groupings of faculty members
* Sent letter of introduction to all Faculty (instructional and non-instructional) and Associate Faculty
* Sent first survey to all Faculty, Associate Faculty, and students.

**Goal of Surveys:**

The GP coordinators have chosen to use surveys for the following reasons:

* Surveys offer opportunities for faculty voice and collaboration
* Conveying results of surveys back to participants maintains communication on the project
* Survey results can inform discussions and decision-making among stakeholders
* Survey results identify critical issues for discussion between GP coordinators and faculty in different academic areas
* Survey results reveal areas for further survey-based inquiry
* The survey process creates evidence that documents the College’s development and growth through the Guidance Pathways project

The GP coordinators are using the first survey to identify faculty and student viewpoints on the following:

* The strengths and weaknesses of existing Liberal Arts degree programs and course groupings
* Areas where program changes or curriculum development may better support student success
* In-discipline and out-of-discipline courses thought to be most valuable for students to learn the skills and strategies necessary for to be successful college students
* In-discipline and out-of-discipline courses thought to be most valuable for students to learn the skills and strategies necessary for success within specific academic areas and later careers

**Future Plans:**

* Continue GP coordinator meetings
* Continue meeting with faculty district-wide
* Analyze first survey results and communicate back to campus community
* Identify key issues for follow-up surveys and discussions with faculty