LOCAL

Peer Online
Course Review

@one

What you can learn from us

How to build a process that...

fits the needs of local faculty and campus culture...

and connects to the broader guidelines for course review set forth by Academic Senate and used by the OEI.

History

Developed in 2014 by the PD Work Group:

"To ensure that courses offered on the OEI Course Exchange are of superior quality, of appropriate rigor, and offered and supported locally prior to being offered on the OEI Course Exchange." (ASCCC Resolution 11.02)

Why build a local peer online course review process?

Consortium Colleges

- Can have their local process recognized by the OEI as fulfilling the requirement for peer review.

- Can submit courses to the OEI Course Design Academy for a Lead faculty review and accessibility check.
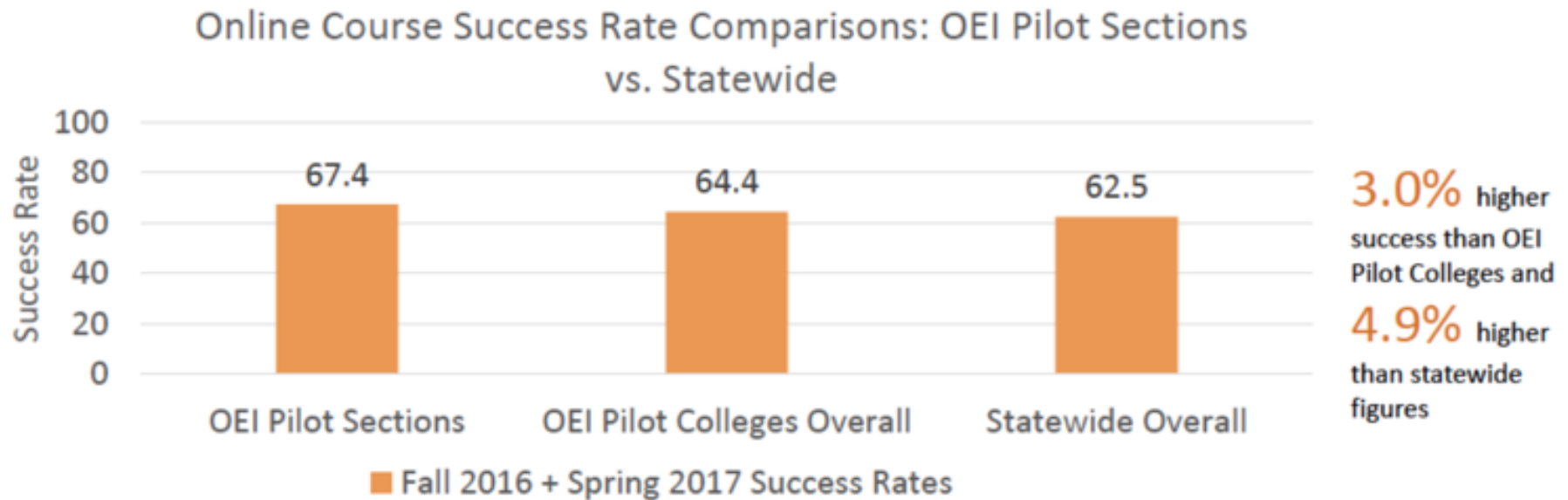
Non-Consortium Colleges

- Can improve faculty satisfaction and improve student success

- can strengthen their professional development offerings

- Build a community of practice

OEI Outcomes

Online Course Success Rate Comparisons: OEI Pilot Sections vs. Statewide

	Success Rate
OEI Pilot Sections	67.4
OEI Pilot Colleges Overall	64.4
Statewide Overall	62.5

■ Fall 2016 + Spring 2017 Success Rates

3.0% higher success than OEI Pilot Colleges and **4.9%** higher than statewide figures

Data Source: CCCCO's Data Mart for all credit, Internet-based courses matched on the same TOP code. OEI pilot data based on data voluntarily submitted by pilot colleges and does not include ALL OEI pilot sections

theRPgroup
Research · Planning · Professional Development for California Community Colleges

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RP Group Findings: Students

- 98% of Students were satisfied with the opportunities to communicate with faculty.

- 96% of students agreed that the course effectively used the technology tools.

RP Group Findings: Faculty

- 100% felt students were engaged in their online learning.

- 94.1% felt Canvas positively affected their online teaching experience.

What faculty have to say:

The OEI Course Review process allowed me to create a dynamic, easy to navigate course that students have really appreciated.

What faculty have to say:

I received a lot of feedback but it did not stop there. I received a lot of resources to get help—walking me through it step by step.

What faculty have to say:

The review process was very positive. We often don't get sufficient feedback from students, and students are not properly trained to review. I just made some recommended changes and my course is now a lot better. It works!

What faculty have to say:

Reviews that are at my local campus are usually by someone in one's discipline. It is good to be reviewed by someone I did not know and who is from a different discipline—getting a different perspective.

What faculty have to say:

The OEI course review was the best professional development for online teaching that I have received.

Since then...

- Over 68 faculty from 42 colleges have been trained in Peer Online Course Review (POCR) through @ONE.

- 109 courses have been redesigned to incorporate best practices.

- Numerous (40+) colleges have adopted the OEI Course Design Rubric.

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Course Design Academy

1. Faculty Information Meeting

2. One Peer & One Accessibility Review

3. One Lead Review

4. Results Call with the Lead and Instructional Designer

5. Dedicated ID and Accessibility Support

Required Elements (local)

- Review of courses is peer-to-peer, by trained faculty reviewers.

- Uses the OEI Course Design Rubric.

- Reviewers are trained through the @ONE POCR Course.

- Participants engage in regular norming and training on the use of the rubric and best practices in online course design.

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What We've Learned

- Accessibility issues will be found in every class.

- Instructional Design support should be embedded in every step of the process.

- Instructors want to talk about their courses.

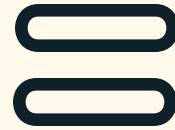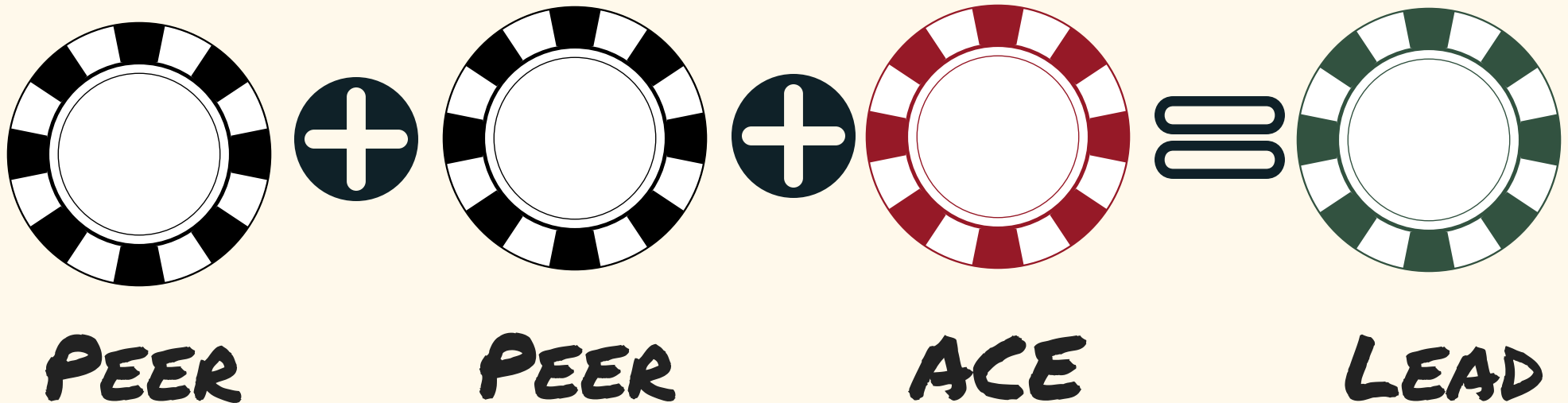# Initial Concept

PEER + PEER = LEAD

Revised Review Concept

PEER + PEER + ACE = LEAD

Course

Growing Pains

ACCESSIBILITY

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Growing Pains

Video

Publisher Content

Accessibility

within Canvas

LTIs

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Opportunity

Accessibility in Canvas

- Headings
- Lists
- Links
- Alt Text
- Color Contrast

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Building Your Team

Who are the stakeholders?

What resources do you have?

What help will you need?

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Looking Forward

What will your process look like?

What outreach will you need?

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