**Institutional Effectiveness Summit**

**April 13, 2019**

**Goal 1A: Associate’s and ADT Completion**

* Aligning and stacking short certificates that lead to an ADT (packaging). (2 dots)
* Expand Distance Education and the number of degrees that can be completed online.
* Increasing support (homeless population). (3 dots)
* 15+ to finish (HSU model). (1 dot)
* Increasing evening and weekend course offerings for working students and those with childcare needs.
  + Marker evening courses for a specific night (Thursday Nights at CR)
  + Have support services available on certain nights.
* Cohort approach to majors. Guided exploration. (1 dot)
* Packaged GE – Cohorts/FIG/ Global Learning Community
* Themes GS1 and English 1A course by major or division.
* Support and faculty development opportunities for faculty who work intensively with students on their pathways.

**Goal 1B: Certificate Completion**

* Distance Education – Expand number of programs that can be completed entirely online. (2 dots)
* Streamline/revise certificates so that they can be completed in 1-year (18-25 units)
  + Revising the total number of hours needed for noncredit certificates
* Increasing attractiveness of capstone classes for certificates.
* Professional development for active learning
* Develop certificate in missing areas that utilize existing courses.
* Interdisciplinary or personalized degrees
* Halfway home plan – engage faculty in process (4 dots)

**Goal 2A: Transfer with ADT**

* Marketing to younger students (including 1G and LatinX) by faculty in addition to support staff.
* Share and marker real world success stories.
* Hybrid course offerings, DE.

**Goal 2B: Transfer to UCs and CSUs**

* Articulations – including counseling and advising (CR and HSU)
* Earlier advising - seek out declared ADTs, other CSUs and UCs besides HSU, be proactive with students. (2 dots)
* Information earlier on: provide information earlier and make it relatable, faculty flex day.
* Alumni Mixer – students, clubs, and MCC (2 dots)
  + Navigation, correspondence, warm hand off, joint events, meet and greet

**Goal 3: Reduce Unit Accumulation**

* Financial air awareness regarding caps and saving their resources
* Auto trigger at 30 units for SEP and outreach.
* Develop and leverage noncredit courses to remain connected (i.e. nursing)
* Accessibility to key courses.
* Encourage early gateway classes
* Reduce number of degrees
* Advertise “audit” option for classes.

**Goal 4: Workforce**

* Awareness if exploration re: workforce survey is coming your way.
* Broadening degree-to-workforce connection (1 dot)
  + On the webpage, brochures, and possible employment.
* Match degree options to labor force options
* Incentives for responding to surveys
* Increase internships and hands on learning opportunities
* Engage industry folds to come into capstone classes.

**Goal 5: Equity**

* Professional Development for all regarding all equity groups (5 dots).
* Add pronouns to email signatures to show awareness to students and others (could include an information link)
* Expand to other sites for underrepresented students
* Improve MCC web page and communication (1 dot)
* Student self-reporting made easier
* Institutional flor charts for faculty and staff on who to go to and what to do in various instances (2 dots)
  + Post in classroom
  + Use in orientations
* Faculty and staff focused on equity reports and information
* Publish equity gams on the web (ADA!)