



**REDWOODS COMMUNITY COLLEGE DISTRICT**  
**REGULAR MEETING OF THE MULTICULTURAL AND DIVERSITY COMMITTEE**

**College of the Redwoods**

- **Eureka: 7351 Tompkins Hill Road– Board Room – SS 202**
  - **Crescent City: 883 W Washington Blvd, Room E-3**
- March 15, 2019 – \*3:15 pm\***

**AGENDA**

1. Call to Order
2. Introductions and Public Comments: Members of the audience are invited to make comments regarding any subject appropriate to the Multicultural and Diversity Committee.
3. Approve March 1, 2019 Multicultural and Diversity Minutes (Attachment)
4. Discussion:
  - 4.1. MDC charge and scope of work (Attachments: 10 Plus One)
  - 4.2. MDC Committee planning –Professional Development
5. Future Agenda Items: Committee members are encouraged to request to place an item on a future agenda.
6. Announcements and Open Forum
7. Adjourn

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**Next Meeting: April 5, 2019**

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- March 1, 2019 – \*3:15 pm\***

**MINUTES**

**Members Present:** Natalia Margulis (Chair), Cameron Johnson, Dave Duberow, Shannon Sullivan, Angelina Hill, Justine Shaw, and Wendy Bates. Support: Jessica Frint.

**Members Absent:** Kintay Johnson, Bernadette Johnson, Alia Dunphy.

**Others Present:** Peter Blakemore, Gary Sokolow, Jose Serrano, Student Researchers Team

1. Call to Order: Natalia Margulis called the meeting to order at 3:15 pm.
2. Introductions and Public Comments: There were no public comments.
3. Approve December 7, 2018 Multicultural and Diversity Minutes: On a motion by Natalia Margulis seconded by Dave Duberow. The minutes were unanimously approved.
4. Discussion:
  - 4.1. MDC charge and scope of work. Gary Sokolow stated that much of the work of the MDC was Human Resources related and fits more with the work of the District. Peter Blakemore gave a brief summary of the history of the committee and how it became a Senate committee. He stated that the MDC was primarily a Senate committee because of the faculty who started it. P. Blakemore explained that after discussion with Natalia Margulis, committee chair, and reviewing minutes he felt that the committee members needed to consider the role of the community and where it should be housed. Natalia stated that she felt the committee was being limited by the Ten Plus One and felt the committee should be making an impact on the whole college. Justine Shaw stated her concerns with not being a Senate committee including potential marginalization. She expressed concerns about what the committee would not be able to be involved in if it became a district committee. Peter Blakemore explained that the committee needed to inform the Senate about what the committee felt their scope is and then the Senate would make the decision. Shannon Sullivan stated that they should review the membership and see who isn't included on the committee and who should be. Angelina Hill explained the process of becoming a district committee. Natalia stated at the end of March the committee would have a report compiled that could be given to the Senate as a discussion item.

The committee discussed the need to review the Student Equity Committee's agendas to see if there is overlap; Shannon Sullivan said she would research. Justine Shaw stated she would review Multicultural Committees that are not senate committees to see what their purview is. Wendy Bates stated that if the MDC was a district committee then funds could be shared with the MDC.

4.2. Student Researchers Project. Student researchers reminded the committee of the 2017 research and gave a brief summary of the research that had been done. The researchers reminded the committee of the recommendations that were made including: Communication; signage on doors and hallways, white board signs on high traffic areas, Community; campus events focused on wellness and diversity, open classroom activities, student incentive programs, work studies student ambassador programs, extending library hours, partnership between HSU and CR library, Mental Health support and services; full time on each campus, easy to access, drop in hours, outreach for different cultural and diversity needs, wellness committee that includes student membership. Natalia Margulis asked the researchers who else they talking to complete the research and what their goals are. She suggested that they speak to Alia Dunphy about the developments that have been made in regard to Mental Health. The committee discussed what has changed since the research was first presented including increased library hours, ambassador program, developments on professional development centered on Native American mental health, and a request for equity funds for whiteboards.

4.3. MDC Committee planning –Professional Development

Natalia provided a list of professional development resource ideas and examples from other colleges with links to their website. Natalia pointed to specific portions of websites including Butte College's Cultural Awareness Community of Practice and Sinclair College's example of a robust diversity support system on their website. Angelina Hill pointed the committee to College of the Redwoods Student Services page. The committee suggested additional links to be added to the page for Queer student union, Black student union, and a calendar created that links from the website. The committee also discussed if the college should use Professional Development theme codes and how to implement. Ideas were suggested about stamp cards or some kind of certificate or prize that could be received for attending a variety of themed professional development events. Shannon Sullivan shared the website for Woodland Community College for their student health training. She showed how they offered an avatar training. She will send link to Natalia.

4.4. Attendance and committee goals: Natalia Margulis discussed the importance of having the majority of the committee in attendance during meetings.

5. Future Agenda Items:

- The committee agreed that the Senate Committee Dynamic will take the majority of the next meeting.

6. Announcements and Open Forum

- Shannon Sullivan requested to have calendar invites for the meetings
  - Latin Film Festival held March 5<sup>th</sup> – 7<sup>th</sup> at the Mill Creek Cinema in McKinleyville from 6:00 pm to 10:20 pm. Students and the general public are invited to view three films relating to the theme “LGBTQ Experience in the Spanish-Speaking World”
7. Adjournment: On a motion by Natalia Margulis, seconded by Shannon Sullivan the meeting was adjourned at 4:57 pm.

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**REDWOODS COMMUNITY COLLEGE DISTRICT**  
**Meeting of the**  
**Multicultural and Diversity Committee**

The 'Ten Plus One'

Commonly known as the "Ten Plus One," (as articulated in Title 5 of the Administrative Code of California, Sections 53200) the following define "Academic and Professional Matters."

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate