## REDWOODS COMMUNITY COLLEGE DISTRICT LEGULAR MEETING OF THE MULTICULTURAL AND DIVERSITY COMMITTEE

**College of the Redwoods** 

- Eureka: 7351 Tompkins Hill Road-Board Room SS 202
  - Crescent City: 883 W Washington Blvd, Room E-3
     December 7, 2018 \*3:15 pm\*
     AGENDA

- 1. Call to Order
- 2. Introductions and Public Comments: Members of the audience are invited to make comments regarding any subject appropriate to the Multicultural and Diversity Committee.
- 3. Approve November 16, 2018 Multicultural and Diversity Minutes (Attachment)
- 4. Discussion:
  - 4.1. APs and BPs up for review update
  - 4.2. Area E Task Force -update
  - 4.3. MDC charge and scope of work (Attachments: 10 Plus One)
  - 4.4. MDC Committee planning –Professional Development
- 5. Future Agenda Items: Committee members are encouraged to request to place an item on a future agenda.
- 6. Announcements and Open Forum
- 7. Adjourn

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Next Meeting: February 1, 2019



### REDWOODS COMMUNITY COLLEGE DISTRICT REGULAR MEETING OF THE MULTICULTURAL AND DIVERSITY COMMITTEE

**College of the Redwoods** 

• Eureka: 7351 Tompkins Hill Road-Board Room - SS 202

Crescent City: 883 W Washington Blvd, Room E-3
 November 16, 2018 – \*3:15 pm\*
 MINUTES

Members Present: Natalia Margulis (Chair), Shannon Sullivan, Wendy Bates, Angelina Hill, Dave Duberow, Bernadette Johnson, and Support: Jessica Frint.

Members Absent: Justine Shaw, Cameron Johnson, Kintay Johnson, and Alia Dunphy

Others Present: None

1. Call to Order: Natalia Margulis called the meeting to order at 3:16 pm.

2. Introductions and Public Comments: There were no public comments.

3. Approve October 19, 2018 Multicultural and Diversity Minutes: On a motion by Natalia Margulis seconded by Shannon Sullivan. The minutes were unanimously approved as emended.

#### 4. Discussion:

4.1. APs and BPs currently up for review – Finalize member comments: Natalia Margulis informed the committee the changes would need to be made today to send to the College Council. She reminded the committee of the standardized text determined by the committee, listed in the meeting packet. The committee reviewed the text and agreed on the verbiage.

Wendy Bates stated that she reviewed the changes, and believed they would work for the most part; she also stated that she needed to double check select language with the appropriate constituents, such as the workers compensation carrier. Questions were also raised about policies that potentially dealt with CRFO issues. The committee discussed having a CRFO representative join an MDC meeting in the future. The process of reviewing relevant policies through the ASPC was discussed as well.

4.2. MDC Committee planning for 2018-2019 – Professional Development. To be discussed in the next MDC meeting.

- 5. Future Agenda Items: Committee members are encouraged to request to place an item on a future agenda.
- 6. Announcements and Open Forum
  - The committee discussed if the Multicultural and Diversity Committee should be a Senate Committee or possibly a District Committee. The committee determined for this to be a discussion item at the next MDC meeting on December 7<sup>th</sup>. The committee members questioned the history of the MDC becoming a Senate committee.
  - Angelina Hill wanted to make sure faculty is aware of the Redwoods Room and Board Scholarship. She stated this is being piloted for one suite in the spring for homeless students. Housing and a full meal card is provided. She stated that the goal is to offer this to 16 students.
- 7. Adjournment: On a motion by Natalia Margulis, seconded by David Duberow the meeting was adjourned at 5:04 pm.

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# REDWOODS COMMUNITY COLLEGE DISTRICT Meeting of the Multicultural and Diversity Committee

The 'Ten Plus One'

Commonly known as the "Ten Plus One," (as articulated in Title 5 of the Administrative Code of California, Sections 53200) the following define "Academic and Professional Matters."

- 1. Curriculum including establishing prerequisites and places courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation and success
- 6. District and college governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- 11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate