

Report on Basic Skills Initiative Funded Projects

In addition to the yearly state allotment, Basic Skills applied for and obtained a 3-year Basic Skills Student Outcomes & Transformation grant (2016-17 through 2018-19) to scale up our acceleration, multiple measures, and EPIC programs to reach more students. Funds were used in the following areas:

Tutoring

Expanded Tutor Services for Basic Skills Students

- Increased individual tutoring support through the ASC, Math Lab, and Writing Center
- Embedded tutors in the “Math Jam” placement class

Expanded EPIC (Embedded Peer Instructional Cohort)

- Developed a modified Supplemental Instruction Program
- Spring 2016
 - Math 380
 - English 350
- 2016-17
 - English 102
 - Math 380
 - Math 102
- Currently, there are 6 English and 6 Math classes with EPIC support

Unified Tutor Training

- Provides training for tutors across the district
- 12 math tutors were trained in Spring 2017 for the ASC, Math Lab, EOPS, and TRIO. English and Biology tutors will be included in the program in Fall 2017

Placement

Multiple Measures Assessment Project was piloted in 2015-16.

- Worked with local high schools to gain permission to access CalPass information.
- Students are now placed with the new, researched based decision tree that considers cumulative high school GPA and math course history.
- Basic Skills funds were used for professional development on Eureka and Del Norte campuses.

Participated in the Chancellor’s Office Research & Planning group (RP Group)

Curriculum and Professional Development

Developed Accelerated Pathways (2012-2017)

- 8 English/Reading and 6 Math faculty attended one-day workshops.
- 8 English/Reading and 6 Math faculty participated in the year-long Community of Practice acceleration training.
- 1 English and 1 Math faculty participated in Acceleration Leadership Institutes.
- First English Accelerated Pathway offered Spring 2014. 17 sections are currently scheduled for 2017-2018
- First Math Accelerated Pathway offered Fall 2015. 8 sections are currently scheduled for 2017-2018

Reading Apprenticeship

- Introductory workshop held on Eureka campus in 2016.
- Faculty inquiry group was started in Spring 2017.
- 5 English/Reading faculty will attend Reading Apprenticeship training in Summer 2017.

Basic Skills Computer Labs

- Eureka: Computer Lab in SC 214 was built in Summer 2016
- Eureka: Computer Lab in HU 114 coming Fall 2017
- Del Norte: Computer Lab in DM 15 coming Fall 2017

Data Attached:

- Student Success Scorecard for 2017 (Transfer Level Completion within 1-year and within 2-years for new students)
Course success and successful progression data for English and Math (previously shared at Convocation 2016 in a joint English & Math meeting)

All data below reflect cohorts **excluding** students who have previously attempted classes at CR in the coresponding subject.

Initial Course (fall 2015)				ENGL-1A (by summer 2016)					
	Students	Attempts	Successful	Students	Attempts	Successful	Progression to Transfer English	Success rate in Transfer English	Successful Progression
ENGL-150	187	209	129	81	82	63	43.3%	77.8%	33.7%
ENGL-102	83	86	51	35	36	16	42.2%	45.7%	19.3%
Initial Course (spring 2014)				ENGL-1A (by summer 2016)					
	Students	Attempts	Successful	Students	Attempts	Successful	Progression to Transfer English	Success rate in Transfer English	Successful Progression
ENGL-350	79	88	53	14	14	13	17.7%	92.9%	16.5%

Since MATH-120 and 194 students may progress into transferrable classes other than MATH-15, these data should be interpreted with caution

Initial Course (fall 2015)				MATH-15 (by summer 2016)					
	Students	Attempts	Successful	Students	Attempts	Successful	Progression to MATH-15	Success rate in MATH-15	Successful Progression
MATH-102	45	45	38	37	40	17	82.2%	45.9%	37.8%
MATH-120	154	170	85	24	26	17	15.6%	70.8%	11.0%
MATH-194	18	21	11	9	9	6	50.0%	66.7%	33.3%

Initial Course (spring 2014)				Transferable (by summer 2016)					
	Students	Attempts	Successful	Students	Attempts	Successful	Progression to Transfer Level	Success Rate in Transfer Level	Successful Progression
MATH-380	141	154	95	28	41	19	19.9%	67.9%	13.5%

Since MATH-380 students may progress into transferrable classes other than MATH-15, these data should be interpreted with caution.

Initial Course (spring 2014)				MATH-15 (by summer 2016)					
	Students	Attempts	Successful	Students	Attempts	Successful	Progression to MATH-15	Success rate in MATH-15	Successful Progression
MATH-380	141	154	95	22	26	15	15.6%	68.2%	10.6%

Initial Course (fall 2014)				Transferable (by summer 2016)					
	Students	Attempts	Successful	Students	Attempts	Successful	Progression to Transfer Level	Success Rate in Transfer Level	Successful Progression
MATH-380	202	230	142	42	57	32	20.8%	76.2%	15.8%

2017 College of the Redwoods Student Success Scorecard

Date Accessed: 5/2/2017

Transfer Level Achievement English											
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		
2-Year	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	
All	598	48.8%	579	50.9%	511	57.1%	515	59.6%	463	65.2%	
Female	316	51.6%	303	52.1%	260	58.1%	267	62.2%	213	66.2%	
Male	282	45.7%	276	49.6%	251	56.2%	246	56.5%	249	64.3%	
African American	19	21.1%	19	42.1%	11	27.3%	12	58.3%	Suppressed	33.3%	
American Indian/Alaska Native	37	35.1%	38	34.2%	41	39.0%	23	47.8%	14	57.1%	
Asian	25	36.0%	24	50.0%	24	58.3%	28	53.6%	22	45.5%	
Filipino	Suppressed	50.0%	Suppressed	25.0%	Suppressed	100.0%	N/A	0.0%	Suppressed	0.0%	
Hispanic	79	54.4%	85	57.6%	77	53.2%	98	54.1%	93	62.4%	
Pacific Islander	Suppressed	0.0%	Suppressed	100.0%	Suppressed	50.0%	Suppressed	50.0%	N/A	0.0%	
White	369	53.1%	352	50.9%	297	61.6%	275	64.0%	273	68.9%	
Transfer Level Achievement Math											
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		
2-Year	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	Cohort Size	Cohort Rate	
All	598	20.4%	579	22.3%	511	26.2%	515	29.5%	463	31.7%	
Female	316	19.9%	303	19.1%	260	24.2%	267	28.5%	213	27.7%	
Male	282	20.9%	276	25.7%	251	28.3%	246	30.5%	249	34.9%	
African American	19	0.0%	19	0.0%	11	0.0%	12	16.7%	Suppressed	33.3%	
American Indian/Alaska Native	37	10.8%	38	7.9%	41	12.2%	23	17.4%	14	14.3%	
Asian	25	24.0%	24	25.0%	24	37.5%	28	46.4%	22	45.5%	
Filipino	Suppressed	25.0%	Suppressed	0.0%	Suppressed	0.0%	N/A	0.0%	Suppressed	0.0%	
Hispanic	79	27.8%	85	17.6%	77	23.4%	98	26.5%	93	28.0%	
Pacific Islander	Suppressed	0.0%	Suppressed	50.0%	Suppressed	0.0%	Suppressed	50.0%	N/A	0.0%	
White	369	19.5%	352	25.9%	297	28.3%	275	29.8%	273	33.0%	