

BSC Mission Statement Our Mission is to improve the retention, persistence, and success of basic skills students.

Funds requested from the Basic Skills Initiative should include one or more of the following:

- 1. Promote the use of effective practices in developmental education for administrative, student services, and instructional programs.
- 2. Provide professional development regarding effective practices in developmental education.
- 3. Work with Institutional Research in tracking basic skills students from entry to completion.
- 4. Assess and evaluate the programs designed to improve student success.

The Basic Skills Committee may be targeting specific projects in a given year, based on the current year Certification Report and action plan submitted to the Chancellor's Office. Preference will be given to requests connected to this plan, available on the Basic Skills web pages: http://inside.redwoods.edu/basicskills/other.asp.

Note: Basic Skills funds are not eligible to supplant existing staff or operational funding. Basic skills funding will not exceed three years and project proposals/planning must include how future funding will be institutionalized.

- Your proposal's costs must include taxes, shipping and benefits (actual quotes should be included where possible; benefits can be estimated at 10% of total salary.
- An itemized cost for each funding request must be included.

Upon approval from the Basic Skills Committee, the next step is to complete the correct documents(s) needed to encumber your approved funds. Please work with Crislyn Parker to complete and finalize these documents.

Complete the form on the page below, and email the completed request packet as an attachment to bsc@redwoods.edu.

Note: Funding requests are due one week (by Friday) prior to Basic Skills Meetings, in order to be included on the agenda. Basic Skills Committee meets on the first and third Friday's of the month, excepting holidays. Please check the inside.redwoods google calendar for meeting changes or cancellations.



Summary Title: Funds for California Acceleration Conference	For Committee Use Only: Submitted:			
Funding Year:2016	Date Approved:			
<u> </u>	Report to BSC:			
Semester(s): Fall ⊠ Spring □ BothOther				
4. Anthony Lovi Cill				

1. Author: Levi Gill

2. Date: 4/12/16 3. Email: levi-gill@redwoods.edu

- **4.** Briefly describe how your proposal supports the Basic Skills Mission Statement and/or the Basic Skills annual plan: Click here to enter text. This proposal will allow six mathematics instructors to attend an California Acceleration conference to receive training on instructing Math 102 (Path to Stats). This falls into professional development in effective practices in a developmental education course.
- 5. Intended Outcomes (should be specific, measurable targets tied to the <u>basic skills plan</u> and/or the basic skills sections of <u>the CR annual plan</u>):

Intended Outcome (measureable)	Relationship to Institutional Plans
Preparation of instructors to teach accelerated math courses.	S.P. 1.6 Support Staff and Faculty development and instructional innovation. E.P.1.3 Improve effectiveness of basic skills education.
Be able to offer more section of accelerated mathematics to meet student need	S.P. 1.3 Students will be able to to complete their desired educational goals.

6. Action and Assessment Plan Timeline (specify exactly what you will measure, when and how it will be measured):

Action	How Assessing	When Assessing
Increase faculty trained to	Review scheduling of accelerated	Review of Fall 2016, Spring
teach accelerated math courses	math course staffing.	2017 course scheduling.

7. Anticipated expenses (attach another page if necessary. Itemize each request and include all related expenses such as taxes, shipping, benefits estimated at 10%). From the dropdown box, select the Chancellor's Office category that best matches your need:

Request (e.g. staff, materials, tutor, travel)	Purpose of Request (e.g. tutoring, counseling, supplies for ESL classes). Itemize travel needs; e.g. transportation, meals, conference fee, etc. Include the number of people travel is intended for).	Category (choose from dropdown)	Estimated Cost (include taxes, benefits, shipping). Total should match request total.
Example: Travel, 2 people	Air fare: \$660; Meals: \$150; Hotel: 3 nights @ 150 each; taxi: \$30 x 2	G.3 Professional Development	\$2580.00



Sumer Travel, 6 people	Hotels and Me	eals: 2 nights @ \$659.00	Choose an item.	\$3954
Winter Travel, 6 people	Hotels and Me	eals: 2 nights @ \$659.00	Choose an item.	\$3954
Registration (both Summer and Winter)	\$500/ea		Choose an item.	\$3000
			Choose an item.	
Total				\$10,908
		ived Basic Skills funding for t	- -	
If yes, indicate need further	_	uest was for, and a brief asse		• •
Request		Results	Justificati	ion for further funding
 c. *Projects that are intended to continue for an indefinite time need to be institutionalized within three (3) years. Define your plan for institutionalization: Click here to enter text. d. Are you receiving or applying for funding from other sources: □ Ye s ⋈ No If yes, what source(s): Click here to enter text. 				
9. a. List all faculty and/or staff involved and/or who are responsible for the project. Todd Olson and Levi Gill are attending the conference and responsible for the project. Amber Buntin, Michelle Moreno, Jonothan Pace, and Phil Zastrow will be attending.				
_	est is for temp nere to enter tex	orary staffing, and you know t.	the person's name	, please include
10. Was this req ⊠ Yes □ 10a. If no, w	No	request be included in your in here to enter text.	most recent Progra	m Review?
(Requests for nev	ocument the re w technology, fa	our proposal? Sponse from tech support. Colities, or equipment require colongelina Hill for assistance.)		

12. I understand that if granted, basic skill funds are to be expended in a manner that predominantly benefits basic skills students. By accepting funding for this project, I agree to provide a written or oral report describing how well intended outcomes were met, the results of the assessment and how this information can be used in the future. Projects funded for two semesters will require a mid-year update as well as a report upon completion. Please note:



This is a one-time allotment of funds. Any future funding is contingent upon the submissions and granting of a new request and availability of funding.

Wei. Gill	4/14/16	
Author Signature (electronic signature may be affixed)	Date	