

**College of the Redwoods
Basic Skills Committee
Friday, September 16, 2016, SS 104
Notes**

1. Meeting Called to Order: Present: Erin Wall, Levi Gill, Kelly Carbone, Matt McCann, Sheila Hall, Dave Bazard, Liz Carlyle, Amy Berkowitz, Crislyn Parker-support

2. Approve May 6, 2016 Notes – Approved as stand.

3. Action Items:

3.1. Welcome new members – Matt McCann (Counseling/Athletics), Levi Gill (Mathematics), and Renee Saucedo (Student Equity)

4. Discussion Items:

4.1. Review our committee charge (purpose and tasks)

- Requested a CTE faculty rep and, possibly, an English replacement for Dave Holper for Fall 2016.
- Discussed whether Rene could replace Dave Bazard and whether Kelly could replace Sheila. Sheila and Dave will decide if they wish to continue sitting on the committee.

4.2. Review Long Term Goals and Action Plans from last year.

- *Long Term Goals:* The number of students who complete a college level course after finishing ESL or Basic Skills sequences has increased. (Liz noted that sequencing for ESL depends on which type of ESL course being taken; some students move into credit; others choose not to.)
- Suggestion: offer a support class for students transferring from non-credit to credit. Also, track students who complete college level and/or transfer level AA degree.
- Revise language to “*Increase the number of students who complete an AA degree level or transfer level math or English course after finishing the ESL or BS sequencing.*” Tracking completions is part of the new grant.
- *Action plans:* CR has completed and/or is progressing on all actions listed for the 2015-16.

4.3. Basic Skills Student Outcomes & Transformation Grant Update (handout)

- Mike Haley and Ruth Rhodes are coordinating acceleration and shared data. Acceleration has progressed in moving students to transfer level class; success within transfer level classes is not as strong as desired. Success by equity data not available; too small a pool.
- Maybe providing more non-cognitive support and Math/English collaboration would strengthen the acceleration process. Various suggestions for improving success was discussed.
- Discussed how to get feedback from students on why they are, or not, successful; one suggestion is to survey students; which will provide CR information for the possibility of offering assistance.

Multiple Measures Update (attached)

- Kelly had some data showing where students placed using various multiple measures. Summary is that Accuplacer *alone* is not a good method for placement. Students utilizing various measures place higher overall than those placed through Accuplacer.

Placement Glossary:

- *Calpass:* Placement based on transcripts from local high school (better than Accuplacer; students placed at a higher level initially).
- *MM (multiple measures):* Utilized by counselors and advisors use in consultation with the student.
- *AP:* Exempt from placement
- *EAP:* info from other colleges/universities
- *UNI:* looks at ELM and EPT scores. We may be able to find more multiple measures in this area.

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4.4. Begin discussion of Focus/Action Plan Activities for this year

- Moved to next agenda: consider activities for this year and bring to next meeting.

5. Other/Future Agenda Items

- 5.1 Continue discussing Focus/Action Plan Activities for this year
- 5.2 Discuss basic skills funding proposal approval process

Next meeting: October 7, 2016

"When the finger points at the moon, the fool looks at the finger." (Unknown)