

**ENGL-102 Progression**

This report uses the Chancellor's Office methodology of tracking students based on the semester of their first English course at the college. For example, all of the students who took ENGL-102 in fall 2014 are tracked in the table below, but only if that was their first English course attempted. If they took ENGL-350 prior to ENGL-102, they are not included. They are then tracked to see if they made it to a transferable English course, and if they were successful.

Students who took their first English course in fall 2014 were tracked through fall 2015. The percentage of students who progressed to take transfer-level English is much higher in ENGL-102 than ENGL-350. Although the rate of students progressing to take transfer English is good, their rate of success in transfer-level English may be an issue. Twelve of the 22 students who started in ENGL-102 were successful in their transfer-level English course.

Initial Course (fall 2014)				Transferable (by fall 2015)			Progression to Transfer English	Success rate in Transfer English	Successful progression
ENGL-	Students	Attempts	Successful	Students	Attempts	Successful			
ENGL-150	264	301	183	128	166	102	48.5%	79.7%	38.64%
ENGL-102	56	64	33	22	25	12	39.3%	54.5%	21.43%
ENGL-350	119	124	71	31	31	20	26.1%	64.5%	16.81%

Students must take an additional course during the above timeframe if starting in ENGL-350. To account for that, here is the progression for ENGL-350 students starting in fall 2013 tracked through fall 2015. There is still a lower rate of progression than those who had less time to progress in ENGL-102. The situation changes when you also look at success in the transfer course. Now those who start in ENGL-350 have a higher rate of a successful progress than those in ENGL-102. Note, though, that the ENGL-350 fall 2013 cohort had a little more time to repeat ENGL-1A for a successful grade.

Initial Course (fall 2013)				Transferable (by fall 2015)			Progression to Transfer English	Success rate in Transfer English	Successful progression
ENGL-	Students	Attempts	Successful	Students	Attempts	Successful			
ENGL-350	166	179	107	52	65	40	31.3%	76.9%	24.10%

Finally, here is the progression of students in the more recent spring 2015 ENGL-102 cohort.

Initial Course (spring 2015)				Transferable (by fall 2015)			Progression rate	Success rate in Transfer English
ENGL-	Students	Attempts	Successful	Students	Attempts	Successful		
ENGL-102	45	48	27	10	10	4	22.2%**	40.0%

\*\* This cohort only had from spring 2015 to fall 2015 to progress, which is why the rate is so low.