**BSC Mission Statement**

***Our Mission is to improve the retention,   
 persistence, and success of basic skills students.***

Funds requested from the Basic Skills Initiative should include one or more of the following:

*1. Promote the use of effective practices in developmental education for   
 administrative, student services, and instructional programs.*

*2. Provide professional development regarding effective practices in developmental   
 education.*

*3. Work with Institutional Research in tracking basic skills students from entry to   
 completion.*

*4. Assess and evaluate the programs designed to improve student success.*

The Basic Skills Committee may be targeting specific projects in a given year, based on the current year Certification Report and action plan submitted to the Chancellor’s Office. Preference will be given to requests connected to this plan, available on the Basic Skills web pages: <http://inside.redwoods.edu/basicskills/other.asp>.

***Note: Basic Skills funds are not eligible to supplant existing staff or operational funding.  
Basic skills funding will not exceed three years and project proposals/planning must include  
how future funding will be institutionalized.***

* Your proposal’s costs must include taxes, shipping and benefits (actual quotes should be included where possible; benefits can be estimated at 10% of total salary.
* An itemized cost for each funding request must be included.

Upon approval from the Basic Skills Committee, the next step is to complete the correct   
documents(s) needed to encumber your approved funds. Please work with Crislyn Parker to complete and finalize these documents.

Complete the form on the page below, and email the completed request packet as an attachment to [bsc@redwoods.edu](file:///C:\Users\crislyn-parker\AppData\Roaming\Microsoft\Word\bsc@redwoods.edu).

*Note: Funding requests are due one week (by Friday) prior to Basic Skills Meetings, in order to be included on the agenda. Basic Skills Committee meets on the first and third Friday’s of the month, excepting holidays. Please check the inside.redwoods* [*google calendar*](http://inside.redwoods.edu/calendar.asp) *for meeting changes or cancellations*.

***For Committee Use Only:***

Submitted:   
Date Approved:

Report to BSC:

**Summary Title:** OEI Online Teaching Conference **Funding Year:** 2019\_\_\_\_\_\_\_\_\_\_\_

**Semester(s):**  Fall  Spring  Both \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other   
 **1. Author:** Lisa Sayles

**2. Date:** 09/14/2018 **3. Email:** Lisa-Sayles@redwoods.edu

**4. Briefly describe how your proposal supports the Basic Skills Mission Statement and/or the Basic Skills annual plan:** Initiatives in support of Basic Skills students often overlook distance education modalities. Distance Education efforts on campus are essential to remain on the cutting edge of online and telepresence teaching in the era of Acceleration and AB 705. Institutional Data suggests that a growing number of students are taking online and telepresence courses

**5. Intended Outcomes (should be specific, measurable targets tied to the** [**basic skills plan**](http://inside.redwoods.edu/basicskills/other.asp) **and/or the basic skills sections of [the CR annual plan](http://inside.redwoods.edu/IPM/documents/2014-15annualplan.pdf)):**

|  |  |
| --- | --- |
| **Intended Outcome (measureable)** | **Relationship to Institutional Plans** |
| Gain info about how other colleges are utilizing distance education modalities to support Basic Skills students and acceleration of pathways. | Education Master Plan Goal 5.a: (“Enhance support of basic skills students”) to “eliminate achievement gaps across student groups”. |
| Gain insight into practices at the college as well as course level that help to close equity gaps in student success between modalities. | Education Master Plan Goal 5.a: (“Enhance support of basic skills students”) to “eliminate achievement gaps across student groups”. |
| Provide an opportunity for DE staff and faculty to work together intensively to envision how CR can continue to improve its Distance Education curriculum and simultaneously increase success. | Education Master Plan Goal 1.c (“Increase professional development opportunities for faculty and staff”) |

**6. Action and Assessment Plan Timeline (specify exactly what you will measure, when and how it will be measured):**

|  |  |  |
| --- | --- | --- |
| **Action** | **How Assessing** | **When Assessing** |
| Conference session attendance | Summary list of actionable items that will support Basic Skills students in distance education. | Fall 2019 |
| Debrief/Report on conference sessions and data to DEPC | Support provided to DE stakeholders in the form of technology, resources, and/or training. | Results of the report will be recorded in DEPC minutes. Support efforts will take place during the 2019-2020 Academic year and beyond. |
| CCC DE Coordinator’s Retreat attendance at pre-conference | Debrief/Report to DEPC and Senate | Fall 2019 |

**7. Anticipated expenses (attach another page if necessary. Itemize each request and include all related expenses such as taxes, shipping, benefits estimated at 10%). From the dropdown box, select the Chancellor’s Office category that best matches your need:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Request (e.g. staff, materials, tutor, travel)** | **Purpose of Request (e.g. tutoring, counseling, supplies for ESL classes).**  **Itemize travel needs; e.g. transportation, meals, conference fee, etc. Include the number of people travel is intended for).** | **Category (choose from dropdown)** | **Estimated Cost (include taxes, benefits, shipping). Total should match request total.** |
| *Example:* *Travel, 2 people* | *Air fare: $660; Meals: $150; Hotel: 3 nights @ 150 each; taxi: $30 x 2* | *G.3 Professional Development* | *$2580.00* |
| Travel 5 people to attend OEI Online Teaching Conference in Anaheim, CA | Airfare & Hotel Package: $1200 pp, Meal per diem: $180pp, Ground Transportation: $250 total, Conference Registration: $325pp | G.3 Professional Development | $9100 |
|  |  | Choose an item. |  |
|  |  | Choose an item. |  |
|  |  | Choose an item. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Total** |  |  | **$9100** |

**8. a. Have you previously received Basic Skills funding for this project?**   Yes X No

**If yes, indicate what the request was for, and a brief assessment of the results and why you   
 need further funding.**

|  |  |  |
| --- | --- | --- |
| **Request** | **Results** | **Justification for further funding** |
|  |  |  |

**b. Will this request require ongoing funding?**  **Yes**   **No**

**If yes, how long\*:** Click here to enter text. **Please explain:**  Click here to enter text.

**c. \*Projects that are intended to continue for an indefinite time need to be**

**institutionalized within three (3) years. Define your plan for institutionalization:** Not Applicable

**d. Are you receiving or applying for funding from other sources:**  Ye s X No   
 **If yes, what source(s):** Click here to enter text.

**9. a. List all faculty and/or staff involved and/or who are responsible for the project**. Distance Education Planning Committee: Lisa Sayles, Reno Giovannetti, Wendy Riggs, Mark Renner, Mike Butler, Rianne Connor, James Hays

**b. If the request is for temporary staffing, and you know the person’s name, please include  
 it here:** Not Applicable.

**10. Was this request/will this request be included in your most recent Program Review?**

Yes  No

**10a. If no, why not?** Click here to enter text.

**11. Is technology involved in your proposal?**  Yes  No   
 **If yes, please document the response from tech support**. Click here to enter text.

*(Requests for new technology, facilities, or equipment require consultation with area providing services; contact Steven Roper or Angelina Hill for assistance.)*

***12. I understand that if granted, basic skill funds are to be expended in a manner that predominantly benefits basic skills students. By accepting funding for this project, I agree to provide a* written or oral report *describing how well intended outcomes were met, the results of the assessment and how this information can be used in the future. Projects funded for two semesters will require a mid-year update as well as a report upon completion. Please note: This is a one-time allotment of funds. Any future funding is contingent upon the submissions and granting of a new request and availability of funding.***

Lisa Sayles

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Author Signature (*electronic signature may be affixed)* Date