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# Introduction

District committees support the College’s integrated institutional planning process of ensuring institutional effectiveness. Planning committees are essential for strategic planning to guide institutional and program plans, and for information to flow from program review to the functional committees.

Other district committees act in an advisory capacity to strengthen services for students and staff.

This handbook documents committee roles and membership so that they can be easily located from one year to the next. Changes to committee roles or membership should be approved by the planning committee as well as the Institutional Effectiveness Committee, and revised in this handbook.

This handbook is given to all new hires, and is given to Committee Chairs at the integrated planning committee meeting at the beginning of each year.

# District Committees

* Assessment
* Budget Advisory
* College Council
* Distance Education Planning
* Enrollment Management
* Equal Employment Opportunity Advisory
* Expanded Cabinet
* Facilities Planning
* Guided Pathways
* Institutional Effectiveness
* Life & Safety
* Professional Development
* Program Review
* Student Equity Planning
* Technology Planning

# Committee Resources

Each committee has a website on internal.redwoods.edu.

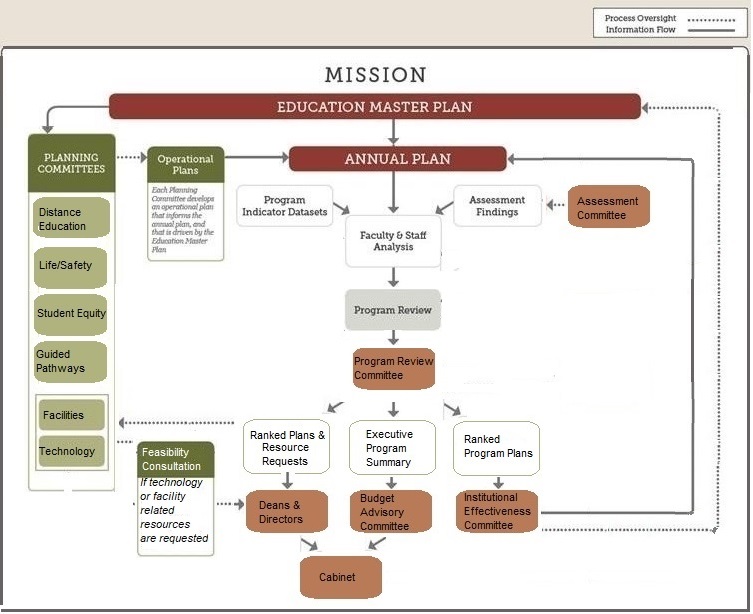
Each website is standardized to include an ‘About’ page with a purpose, committee history and typical tasks, as well as committee membership.

Internal.redwoods.edu also has a Calendar tab at [http://internal.redwoods.edu/calendar](http://internal.redwoods.edu/calendar%20) which shows the dates and times that each committee meets.

Additional resources relevant to many committees, such as planning, program review, and assessment documents can be accessed on internal.redwoods.edu.

Every month, committees have the opportunity to put a summary of their most important work into a committee digest (<https://webapps.redwoods.edu/CommitteeDigest>) that is disseminated to the District. The digest provides a way of informing faculty and staff of the work being done without overloading everyone with emails and information.

# Integrated Planning Model

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# Committee Member Responsibilities

The following list of responsibilities has been identified so that committees can run efficiently and effectively.

* + Committee members will attend meetings regularly.
  + Committee members will bring any printed or electronic materials such as agenda or attachments.
  + Committee members will communicate what happens in meetings back to their constituents.
  + Committee members will participate in the annual committee evaluation survey.
  + Committee members will actively engage in committee activities.
  + Committee members should be willing to take minutes if possible.

## Chair Responsibilities

In addition to being a member of the committee, the chair has several important duties to make sure that the committee is organized and runs effectively.

* + See that committee appointments are filled.
* Agendas and accompanying documents should be sent to the committee one week prior to the meeting.
* Minutes should be distributed to committee members shortly after the meeting for review and corrections.
* The scope, membership, agendas, minutes and supporting documents on the committee website should be kept up to date.
* Committee Chairs will attend the Annual Institutional Effectiveness Summit.
* Any plans associated with the committee (e.g., tech plan, DE plan, facilities plan, student equity) will be reviewed and updated annually.
* Annual report‐outs to the Board of Trustees and other groups will be completed as required.
* Committee digest updates will be submitted each month highlighting important activities.
* The Chair may appoint a member of the committee to take minutes.

# Committee Role and Representation

## Assessment Committee

### Scope

The Assessment Committee is a college committee responsible for coordinating outcomes assessment and assessment training and ensuring that assessment information is utilized at the disciplinary, programmatic and institutional levels. The Mission of the Assessment Committee is to ensure that adequate plans are in place for outcomes assessment. The assessment committee coordinates program level dialogue, as well as small‐ and large‐scale institutional dialogue, and ensures that the assessment process is ongoing and sustainable at the disciplinary, programmatic and institutional levels. The Assessment Committee envisions a college in which regular assessments of outcomes and achievement, and the review and interpretation of relevant data, inform all levels of disciplinary, divisional, departmental, and institutional planning toward the ultimate goal of improving student learning.

The Assessment Committee will function in close connection with the Program Review Committee and the Institutional Effectiveness Committee to review disciplinary, programmatic and institutional assessment plans and assist in the use and improvement of assessment toward increasing the quality of student learning. Through regularly scheduled annual review cycles corresponding with the Program Review Committee's and the Institutional Effectiveness Committee's Executive Summaries, the Assessment Committee will assist in planning and recalibrating assessment, dialogue, and recommendations resulting from dialogue at all levels.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Assessment Coordinator | Co‐chair | VPI |
| 1 | Director of Institutional Effectiveness | Co‐chair | Ex. Officio |
| 6 | One faculty from each Division and Center. One faculty is curriculum committee liaison, or additional faculty is appointed. |  | Senate |
| 1 | Student Development or Instructional Council representative |  | VPSD |
| 1 | Administrative Services representative |  | VPAS |
| 1 | AOA/AOC support |  |  |
| .E =10 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

### Related ACCJC Standards

Standard I.B.1, B.2, B.4, C.4, C.3, C.4 Standard II.A.3, A.11, A.12, A.13, A.16

## Guided Pathways

### Scope

The Guided Pathways Committee works to improve the retention, persistence, and success of all students. Our scope includes the following.

To recommend and support educational programs, student support services, and matriculation policies that enhance retention, persistence, and academic success of students in credit and noncredit courses. The committee: (1) promotes the use of effective practices in developmental education for administrative, student services, and instructional programs, (2) supports professional development regarding effective practices in developmental education, (3) works with Institutional Research in tracking basic skills students from entry to completion, and (4) allocates and oversee expenditures of BSI categorical funds.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Dean | Co‐chair | Ex. Officio |
| 3 | Faculty  1 Math  1 English  1 Undesignated | Co‐chair (1) | Senate |
| 1 | Adult Ed Administrator |  | Ex. Officio |
| 1 | Representative from Institutional Research |  | Director of Institutional Effectiveness |
| 1 | AOA to the VPISD | Recorder | Ex. Officio |
| .E =7 |  |  |  |

**Terms**

Appointments are for two years.

## Budget Advisory Committee

### Scope

The newly formed BAC has been charged with reviewing and analyzing available data to recommend both annual and long-term budget priorities. The BAC will also play a role in monitoring the alignment of annual budget and multi-year forecast with the Annual and Education Master plans. A Budget Advisory Calendar has been created which will coordinate with the Integrated Planning timeline.

The committee will maintain an active web site with meeting notes, attachments, etc.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Vice President of Administrative Services or designee | Co‐chair | Ex. Officio |
| 1 | Faculty | Co‐chair (1) | Academic Senate |
| 1 | CRFO president or designee |  | Ex. Officio |
| 1 | Chair of Institutional Effectiveness Committee |  | Ex. Officio |
| 1 | CSEA steward or designee |  | CSEA |
| 1 | Chair of Enrollment Management Committee |  | Ex. Officio |
| 1 | Faculty from transfer disciplines |  | Academic Senate |
| 1 | Faculty from CTE disciplines |  | Academic Senate |
| .E =8 |  |  |  |

**Terms**

Appointments are for two years.

### Related ACCJC Standards

Standard III.B.1, B.2, B.3, B.4

Standard II.D.1, D.2, D.3

## College Council

### Scope

The Redwoods Community College District is committed to the creation of participatory governance structures which are efficient, effective, and which allow for broad participation in the decision‐ making process. The District seeks to build understanding and trust among various groups in the College through open collaboration and shared responsibility. The College Council is the apex district‐ wide constituent based collegial consultation body that includes representatives from all of the District's constituent groups. College Council helps ensure that policies and procedures are developed and revised following the collegial consultation process and all relevant constituent input is given due consideration.

College Council receives drafts of policy and procedure from the appropriate constituents, reviews and suggests revisions when appropriate, and either sends these documents back to the constituent group that wrote it for any necessary revision or can, if deemed appropriate, create an ad hoc committee (or a subcommittee) for revisions to drafts or resolution of competing drafts. College Council shall seek all constituent's input on the proposed board policy (BP) and/or administrative procedure (AP) before making a final recommendation by majority vote. Final recommendations by the College Council are sent to the President/Superintendent.

The President/Superintendent is responsible for taking revisions and new policies and procedures to the Board of Trustees for approval (BPs) or for informational purposes (APs). Members convey information from the Council to their constituent groups and from their groups to the Council.

Members represent their constituents' views to the College President who serves as Council Chair. The Council serves to advise the College President before implementation of the recommendations.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | President/Superintendent | Chair | Ex. Officio |
| 1 | VP Instruction |  | Ex. Officio |
| 1 | VP Administrative Services |  | Ex. Officio |
| 1 | VP Student Development |  | Ex. Officio |
| 1 | Faculty (Del Norte or Klamath‐ Trinity) |  | Senate |
| 1 | Faculty |  | CRFO |
| 2 | Classified Staff |  | CSEA |
| 1 | Manager |  | Management Council |
| 1 | Director of Human Resources |  | Ex. Officio |
| 1 | Administrative Assistant to President | Recorder | Ex. Officio |
| .E =11 |  |  |  |

**Terms**

Appointments are for two years.

### Related ACCJC Standards

Standard I.A.3, B.2, B.7, C.1, C.3, C.4, C.5, C.7, C.8

Standard II. A.1, A.2, A.3, A.4, A.5, A.6, A.15, C.4 Standard III. A.6, A.11, A.12, A.13, C.5

Standard IV. A.2, A.4, C.1, C.5, C.7

## Distance Education Planning Committee

### Scope

The Distance Education Planning Committee plans and recommends innovative and creative opportunities that use distance learning to meet the diverse needs of the District’s students. The committee serves as a resource to the Distance Education department. It engages with and makes recommendations to the Academic Senate, faculty, staff and administrators in matters of policy, practice and pedagogy regarding distance learning and technology‐enhanced instruction.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | DE Faculty Coordinator | Co‐chair | Ex. Officio |
| 1 | DE Director | Co‐chair | Ex. Officio |
| 3 | Faculty |  | Senate |
| 1 | Student |  | ASCR |
| 1 | Instructional Technologist |  | Ex. Officio |
| 1 | Information Systems Technologist |  | Ex. Officio |
| 1 | Director of Enrollment and Financial Aid Services |  | Ex. Officio |
| 1 | DSPS Representative |  | Ex. Officio |
| .E =9 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

### Related ACCJC Standards

Standard II. A.16, C.3

## Life/Safety

### Scope

The Life/Safety committee develops the Emergency Preparedness Plan for the College of the Redwoods. This plan includes specific procedures for a campus emergency or disaster. The plan is developed by the committee to provide the basic structure and procedures necessary to cope with most emergencies or disasters.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Director of Public Safety | Chair | Ex. Officio |
| 1 | Director of Residential Life |  | Ex. Officio |
| 2 | Faculty |  | Senate |
| 1 | Head of Safety at CRDN |  | Ex. Officio |
| 1 | Manager of Public Safety |  | Ex. Officio |
| 1 | Director of Facilities Administration |  | Ex. Officio |
| 1 | Classified Staff |  | CSEA |
| 1 | Public Safety Staff |  | Ex. Officio |
| 1 | AOA, Administration of Justice | Recorder | Ex. Officio |
| .E =10 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

## Enrollment Management Committee

### Scope

In support of the college's mission and strategic plan, the Enrollment Management Committee (EMC) analyzes trends and uses data to recommend strategies to optimize enrollment. The EMC recommends strategies to meet and sustain enrollment targets, recommends a comprehensive recruitment and retention plan; and recommends purposeful linkage between marketing, recruitment, and branding.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | VP Instruction | Chair | Ex. Officio |
| 1 | VP Student Development |  | Ex. Officio |
| 3 | Faculty |  | Senate |
| 2 | Managers (1 Del Norte or Klamath‐Trinity) |  | Management Council |
| 1 | Director of Institutional Effectiveness |  | Ex. Officio |
| 1 | Director of Enrollment Services and Financial Aid |  | Ex. Officio |
| 3 | Deans |  | VPISD |
| 1 | Budget Planning Co‐chair |  | Ex. Officio |
| 1 | Student |  | ASCR |
| 1 | AOA to the VPISD | Recorder | Ex. Officio |
| 1 | Executive Director of College Advancement |  |  |
| .E =16 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

## Equal Employment Opportunity Advisory Committee

### Scope

The Employment Opportunity Advisory Committee acts as an advisory body to the Equal Employment Opportunity Officer and the District as a whole to promote understanding and support of equal employment opportunity policies and procedures. The Equal Employment Opportunity Advisory Committee assists in the implementation of the Plan in conformance with state and federal regulations and guidelines, monitors equal employment opportunity progress, and provides suggestions for Plan revisions as appropriate.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Director of Human Resources/Equal Employment Opportunity /ADA officer | Chair | Ex. Officio |
| 1 | Faculty |  | Senate |
| 1 | Faculty |  | CRFO |
| 1 | Classified staff |  | CSEA |
| 1 | Manager |  | Management Council |
| 1 | Representative from Del Norte |  |  |
| 1 | Representative from Multicultural Diversity Committee |  | Senate |
| 1 | Student |  | ASCR |
| 1 | Administrator |  | President |
| .E =9 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

### Related ACCJC Standards

Standard III: A.81

## Expanded Cabinet

### Scope

Expanded Cabinet was established to ensure that all constituent group leaders are aware of and have the opportunity to discuss important issues facing the District. Expanded Cabinet provides a forum for open, honest dialogue between the administration and constituent group leaders and for all employee groups to introduce new ideas and anticipate future concerns.

Expanded Cabinet oversees the District’s compliance with accreditation standards and eligibility requirements, and oversees the integration of all District planning efforts.

Expanded Cabinet serves as the highest level advisory group to the President and the Executive Cabinet regarding issues facing the District.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | President/Superintendent | Chair | Ex. Officio |
| 1 | Executive Assistant to the President/Superintendent | Recorder | Ex. Officio |
| 2 | Academic Senate Executive Committee Members |  | Senate |
| 2 | CRFO Executive Committee Members |  | CRFO |
| 2 | CSEA Executive Committee Members |  | CSEA |
| 2 | ASCR Executive Committee Members |  | ASCR |
| 2 | Manager’s Council Executive Committee Members |  | Management Council |
| 1 | Vice President of Instruction |  | Ex. Officio |
| 1 | Vice President of Student Development |  | Ex. Officio |
| 1 | Vice President of Administrative Services |  | Ex. Officio |
| 1 | Director of Human Resources |  | Ex. Officio |
| 3 | Instructional Deans |  | Ex. Officio |
| 1 | Director of Institutional Effectiveness |  | Ex. Officio |
| .E =20 |  |  |  |

**Terms**

Appointments change every year due to changes in Executive Committee membership.

### Related ACCJC Standards

Standard I: A.6, A.9, B.11, B.13, C.24, C.33, C.34, C.35

Standard IV: A.118, A.120, A.122, A.123, A.124, B.126, B.128, B.129, B.130, B.131

## Facilities Planning

### Scope

The Facilities Planning Committee develops the Facilities Master Plan for the College of the Redwoods. This plan ensures that capital improvement priorities and projects are recommended based on their contribution to improving student learning outcomes and their alignment with the Strategic and Education Master Plans. The committee also reviews and ranks resource requests from program review related to facilities.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Director of Facilities Administration | Chair | Ex. Officio |
| 2 | Faculty |  | Senate |
| 1 | Student |  | ASCR |
| 2 | Managers |  | Management Council |
| 2 | Classified Staff |  | CSEA |
| .E =8 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

### Related ACCJC Standards

Standard III: D.101

## Institutional Effectiveness

### Scope

The Institutional Effectiveness Committee leads the Strategic and Education Master Planning Process by tracking the progress of the plans, and communicating assessment of the plans. The committee leads work for the next strategic and Ed Master plan and planning cycle. It also leads work so that an annual plan and themes are developed for each upcoming year. In addition to plan development, the committee helps track the progress of the annual plan, and the organizing and assessing of the annual plan. The committee communicates the Institution's progress towards its mission and plans, and communicates the annual plan and themes. This is done by producing an annual institutional effectiveness report, and by ensuring that the Institutional Effectiveness Scorecard is widely communicated to campus, and includes up to date metrics.

The committee leads the integrated planning process by organizing and providing assessment of the integrated planning process, and by organizing an annual planning summit.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | President/Superintendent | Co‐Chair | Ex. Officio |
| 1 | Director of Institutional Effectiveness | Co‐Chair | Ex. Officio |
| 2 | Faculty |  | Senate |
| 2 | Managers |  | Management Council |
| 1 | Classified Staff |  | CSEA |
| 1 | Student |  | ASCR |
| 1 | AOA or CTE | Recorder | Ex. Officio |
| .E =9 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

### Related ACCJC Standards

Standard I: A.7, B.11, B.12, B.13, B.14, B.16, B.17, B.19, B.20,

Standard III: D.101

Standard IV: B.126, B.128, B.129

## Professional Development

### Scope

In support of the college’s mission and strategic planning goals to support staff and faculty development and instructional innovation, the Professional Development Committee provides a comprehensive professional development program to include assessment of needs, planning and evaluation of activities.

The committee meets monthly to coordinate planning, scheduling, needs and process assessment activities and to ensure that proposed activities are linked to the college mission and goals. The committee is chaired by the Human Resource Director and is comprised of representatives from each of the campus committees/groups involved in professional development activities, including: flex Committee, Faculty Professional Development Committee (Academic Senate), Distance Education, Associate Faculty, Community Education, and classified employee training programs. The committee includes consideration of activities suggested through all programs, services, disciplines, groups, and clubs in the District.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Director of Human Resources | Chair | Ex. Officio |
| 1 | Faculty |  | Senate |
| 1 | Associate Faculty Coordinator |  | Ex. Officio |
| 1 | Manager |  | Management Council |
| 1 | Classified Staff |  | CSEA |
| 1 | Del Norte Representative |  | VPISD |
| 1 | Human Resource Analyst | Recorder | Ex. Officio |
| 1 | Distance Education Representative |  | Ex. Officio |
| 1 | Community & Economic Development/Business Training representative |  | Ex. Officio |
| 1 | DSPS representative |  | Ex. Officio |
| 1 | Veterans Affairs representative |  | Ex. Officio |
| .E =8 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

### Related ACCJC Standards

Standard III: A.77, A.83

## Program Review

### Scope

The College of the Redwoods’ Program Review Committee (PRC) leads and facilitates authentic assessment as it relates to student success and planning at the institution for all subject and service areas. The committee reviews Annual and Comprehensive Program Reviews that provide the strong foundation upon which College of the Redwoods develops, identifies, states, and documents quality improvement plans and goals including providing the direction of prioritization of funding and support needs as organized under the strategic planning objectives.

The purpose of the Program Review Committee is to review and evaluate annual and comprehensive program review documents for all subject and service areas. PRC finalizes each program review or annual planning document with an executive summary for the Integrated Planning Functional Committees (IPFCs) and for the District.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Instructional Dean | Co‐chair | VPI |
| 1 | Student Services Director | Co‐chair | VPSD |
| 5 | Faculty (1 Health/Athletics/PE, 1 CTE, 1 MSBSS, 1 Counseling, 1 Del Norte At‐Large) |  | Senate |
| 1 | Faculty Assessment Co‐Chair |  | Ex. Officio |
| 1 | Student |  | ASCR |
| 1 | Director of Institutional Effectiveness |  | Ex. Officio |
| 1 | Representative from Administrative Services |  | VPAS |
| 1 | AOA or AOC | Recorder |  |
| .E =12 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

**Related ACCJC Standards** Standard I: B.16, B.17 Standard II: A.53

## Student Equity Planning

### Scope

The guiding principles of the Student Equity Plan (SEP) is to ensure the population of historically underrepresented students reflects and surpasses the ethnic and cultural profiles of communities served by the college. The annual actions are aligned with initiatives of institutional planning and college resources.

The College of the Redwoods Student Equity Plan Committee is tasked with producing an Executive Summary Report that describes actions that demonstrate evidence of progress toward achieving specified goals and implementing activities of the Student Equity Plan. The committee is charged with aligning these initiatives with institutional planning and college resources. Each year, Student Equity Annual Plan is created with action items that are driven by these goals.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation |  | Appointment |
| 1 | Director of Student Equity & Success | Chair | Ex. Officio |
| 1 | EOPS Representative |  | VPSD |
| 1 | TRiO/Upward Bound Representative |  | VPSD |
| 1 | Veterans Program Representative |  | VPI |
| 1 | Director of Human Resources |  | Ex. Officio |
| 2 | Faculty (1 from Instruction, 1 from non‐teaching) |  | Senate |
| 1 | Instructional Dean |  | VPI |
| 1 | Student |  | ASCR |
| 1 | KT Representative |  | VPI |
| .E =10 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

**Related ACCJC Standards** Standard I: B.17 Standard II: A.44, C.62

## Technology Planning

### Scope

The Technology Planning Committee (TPC) supports the District's mission by providing, monitoring, and updating the Technology Plan, and by prioritizing technology funding requests from the Program Review Committee that are forwarded to the Budget Planning Committee. The TPC provides a central review function, so that technology actions are viewed in totality and across the District, ensuring that priorities and student success factors are considered. These actions support the Educational Master Plan and Strategic Plan.

### Membership

|  |  |  |  |
| --- | --- | --- | --- |
| # | Designation | Chair | Appointment |
| 1 | Director of Information Systems | Chair | Ex. Officio |
| 2 | Faculty |  | Senate |
| 1 | Instructional Technologist |  | Ex. Officio |
| 1 | Representative from DE Planning Committee |  | DE Planning Committee |
| 1 | Student |  | ASCR |
| 2 | Managers (1 from Student Services) |  | Management Council |
| 1 | Network Administrator |  | Ex. Officio |
| 1 | Senior Applications Analyst |  | Ex. Officio |
| 1 | (support) |  |  |
| .E =9 |  |  |  |

**Terms**

Appointments are for a minimum of two years.

### Related ACCJC Standards

Standard III: C.91, C.92, C.93, C.95