MEETING NOTES

tBP/Architecture

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PROJECT

Facilities Master Plan Update College of the Redwoods, Redwoods CCD 7351 Tompkins Hill Road Eureka, CA 95501

tBP Project No. 22085.00 Interview about Information Technology Date: May 5, 2022

Present

Rory Johnson, Dean Del Norte and Pelican Bay Julia Morrison, VP of Administrative Services Kevin Carter, Director of Facilities and Maintenance Lynn Durkee, DN Advisor and Part Time Librarian Frank Simpson, DN Chemistry Instructor Mark Renner, DN Adjunct Geology Instruction and emeritus faculty Ashley Knowlton, DN English Instruction Don McArthur, DN Learning Disability and COR interim DPPS Director Michele Bradley, DN Trio Program Bernadette Johnson, DN Counselor and Business faculty Daniel Chick, DN Communication Studies Faculty Tory Eagles, Pelican Bay Scholars Program Coordinator Tanya Anderson, DN Administrate Assistant Jamie Jackson, DN Biology Faculty Phil Freneau, DN ECE, Philosophy, Psychology Faculty Phil Newsome tBP/Architecture Gary Moon tBP/Architecture

PURPOSE OF MEETING

To discuss needs, programming and potential FMP site planning for the Del Norte Educational Center with campus stakeholders.

BACKGROUND

The FMP Team presented slides about the project and preliminary planning information about the Del Norte campus, attached.

FMP Update

This project involves an update of the 2019 CR Facilities Master Plan, a high-level document that will guide campus development for the next 10 years and beyond. The Facilities Planning Committee is working with the FMP Team to develop the plan.



Planning Themes

The group reviewed the planning themes that were developed by the FPC with input from College interviews.

Analysis of Existing Conditions

The group reviewed the results of the analyses of existing conditions including Sustainability, IT, condition of buildings, zoning, and circulation.

FMP Preliminary Program – Del Norte

The group reviewed the draft list of future facilities improvements for the Del Norte campus.

DISCUSSION OF EXISTING FACILITIES CONDITIONS

Main Building (Bldg DM)

The Main Building was seismically retrofit in 2006. However there are other needs that remain outstanding. IE: Roofing system is now failing presumably due to issues with the rooftop ductwork. This issue has cascaded into issues in interior spaces.

Needs at Main Building

- DM 26 is the old Multipurpose Science lab. It has been used exclusively for Physical Sciences since the completion of the new science building. It works well for some classes however it lacks flexibility in other ways. An example of this is a lack of display space which necessitates expansion into DM 23 for some labs. To accommodate maps during Geology instruction maps are used but they cannot be displayed on top of old Bio lab benches because of sinks being located in the benches. There was a suggestion to simply create a cover to bridge over the sink areas too allow maps to be utilized for instruction. This would eliminate the current double booking of spaces like DM23 and or DM26 to support DM 25.
- DM 26 has tables that are not flat as the old tables have warped.
- In DM23 and the Biological Lab building the existing fume hoods are extremely
- noisy and inhibit delivering instruction. Other issues include and HVAC inadequacy. Space is well worn with the best example being the Tabletops. Storage, in general, is inadequate particular for large objects such as telescopes.
- Library: Roof leaks and COVID have greatly limited use. Has just been reopened after a 2 year closure. Trends may lead to more digital access in lieu of physical materials. There are many unused book and it would be appropriate to cull the collection. A vision could be to transform the space into more of a student center with better support for online student and table work. This would balance access to physical and virtual materials. General reprogramming needs: there is a need to look at all spaces in the building to create flexibility to use in other ways. IE: Could an underutilized Computer lab be reconfigured for computer science? Can telepresence systems be added in rooms to allow more connections to other CR locations.
- DSPS: is connected to library and has recuring building envelope issues.

Science Building

• The new Science building is dedicated to Bio and should be labeled as such. HVAC system is loud. Lacks storage. Fume hoods lack some services IE gas and or sink.

Modular Buildings

• All the modular buildings are in poor condition.

Computer Center (Bldg C)

- A portion of the facility is occupied by the Teen Clinic.
- Teen Clinic: This place is mislabeled on the plan as "Team" Is a leased space and is not used by CR students in general. This program is an important resource for the community.

Offices (Bldg E)

• The modulars have a number of offices which would need to be replaced and increased in number by any future program.

Health Services Building (Bldg DN)

 Nursing programs are housed in largest modular building on campus. The LVN and Bridge to RN programs are the most popular programs on campus. Bridge program a joint program with COR and is connected via telepresence.

Multi Use Building (Art Bldg DA)

- This building needs a complete renovation and is currently offline due to covid.
- It houses a Student lounge with vending machines and the food pantry.
- Photo lab spaces are unused.
- No Art instruction in this building.
- Existing space could be repurposed for more Student Life space to improve utilization.

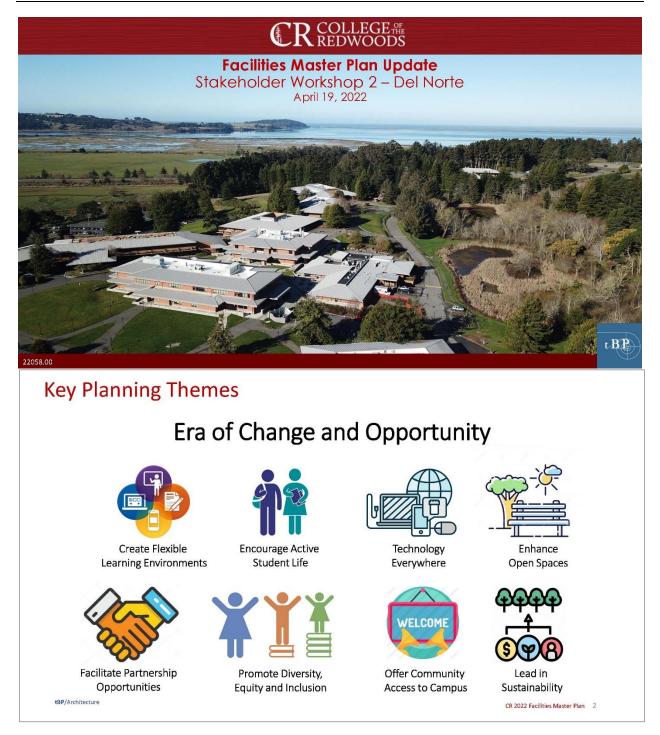
Needs

- Need office space at Del Norte campus for Pelican Bay faculty.
- The campus includes adjacent 18 acres of forested area that is currently underutilized and unsafe. The College has previously used this area for instruction.
- There is a Lack of indoor and outdoor spaces for student and faculty hang-out spaces. Existing campus lacks connection/cohesion and a sense of place.
- Need better Student Life space for hanging out, study.
- Outdoor spaces are not protected from inclement weather.
- There is no employee lounge to support collegiality among faculty and staff.
- There is insufficient office support space for printing and mail room.
- There are many old trees which are a safety issue and need to be removed and replaced.
- The parking lot surfaces need to be repaved.

- Any new building should be organic in form responding to the natural environment.
- There should be a stronger connection to the adjacent High School as HS students take courses at the College. This should be looked at as an opportunity to encourage HS students to attend the College. New buildings should be placed to create a welcoming gateway to the HS students while still differentiating the College from the High School.
- New buildings should be placed in a way which solidifies the campus and prioritizes students over parking. Parking can be relocated to accommodate new growth or reorganization of campus buildings or spaces.

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Attachment 20220505 Stakeholder Workshop 2 DN ppt



Summary of Existing Facilities Conditions

Space Analysis

- •Significant excess space
- Doesn't feel like too much space
- 'Bad space' is underutilized
- Lack of Distance Education space

Zoning & Circulation

- Lack of Student Life spaces
- •No heart of campus activity
- Campus shifting east

Site Constraints

- ·Limited building sites due to seismic issues
- Demolition sites can be used for usable open spaces

Technical Assessment

- Future Replacements:
 - ✓ Student Union
 - ✓ Administration of Justice
 - ✓Academy of the Redwoods (2)
 - ✓ Dorms
- Need more robust technology infrastructure

Del Norte

Need Sustainability upgradesNeed more robust technology infrastructure

Stakeholder Workshop

Please attend! Tuesday, April 26 10 – 11 am

Via Zoom

RSVP

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