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| **Goal: Student Success, Access & Equity** |
| Objectives |
| 1. Provide accessible, affordable, high-quality education.
 |
| 1. Effectively use all learning modalities to provide students the knowledge and skills they need to succeed.
 |
| 1. Deliver strong individual support for students.
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| 1. Promote and encourage a learning community among students, faculty, and staff.
 |
| 1. Strive to eliminate achievement gaps across student groups.
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| Annual Planning Actions |
| Annual Plan Item # | Ed Master Plan. Goal.Objective. Action | Vision for Success Goal | Actions to be taken | Responsible Persons | Semester  | Evaluation Prompt |
| 1 | 6,7 | CompletionsTransfersUnit Accumulation | Develop first-year sequences for Guided Pathways. Provide materials for student advising. | Guided PathwaysVPISS | Fall 2020 | How many programs have been mapped? Where are materials made available? |
| 2 |  | Unit Accumulation | Evaluate degree and certificate requirements to find ways to reduce average unit accumulation to 72. | Guided PathwaysVPISS | Fall 2020 | Which programs have been evaluated? |
| 3 | 7 | CompletionsTransfers | Increase outreach to students near completion or who have left. | Counseling & AdvisingInstructional Deans | Fall 2020 | How many students were contacted? |
| 4 | 1,4,5 | Equity | Implement a 3-5 year plan to address student homelessness and food insecurity. | President | Spring 2020 |  |

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| **Goal: Engage All Students** |
| Objectives |
| 1. Engage in excellent communication, coordination, and collaboration across campuses
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| 1. Engage and empower students, particularly those from under-represented communities
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| Annual Planning Actions |
| Annual Plan Item # | Ed Master Plan. Goal.Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 5 | 6/7 | CompletionsTransfers | Expand course offerings offered via telepresence from Eureka to alternate locations. | ITVPISS | Spring 2020 | How many sections are being offered? What disciplines were offered? |
| 6 | 2,5 | Equity | Achieve full participation in the CVC-OEI consortium | Distance Education | Spring 2021 | How many courses does the college have in the exchange? |
| 7 | 1,2,3,5 | Equity | Promote the use of universal design principles and ensure that online and web-enhanced courses are fully compliant with applicable accessibility regulations | Distance Education | Fall 2020 | What are the results of the latest accessibility audit? What changes need to be made? |
| 8 | 1,3 | CompletionsUnit Accumulation | Schedule DE courses in a way that allows completion of degree and certificate requirements efficiently | Distance Education | Fall 2020 | What is the percentage increase in number of course offerings and online enrollment? |
| 9 | 3 | CompletionsTransfers | Investigate and improve Transfer Center effectiveness. | VPISS | Spring 2021 | How many students has our Transfer Center assisted. |
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| **Goal: Community Partnerships & Workforce Training** |
| Objectives |
| 1. Effectively respond to regional workforce needs through workforce training
 |
| 1. Effectively partner with community stakeholders to respond to the needs of the community
 |
| 1. Serve as a hub of cultural, social, and economic activities
 |
| 1. Establish partnerships that enhance success by supporting the safety, health, and wellness of our students
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| Annual Planning Actions |
| Annual Plan Item # | Plan. Goal.Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 10 | 8,10 | Workforce | Investigate establishing a career center. | VPSSDCE Dean | Spring 2021 | What are the results of the inquiry. |

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| **Goal: Institutional Effectiveness & Planning** |
| Objectives |
| 1. Employ state-of-the-art technology, equipment, and facilities throughout the district to support learning and institutional performance
 |
| 1. Employ clear and transparent processes for core operations and decision making
 |
| Annual Planning Actions |
| Annual Plan Item # | Plan. Goal.Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 11 | 12 |  | Identify strategies for equipment replacement. | BAC | Fall 2020 | Has a plan been presented? |
| 12 | 12 |  | Identify strategies to fund the budget for capital repairs and maintenance. | BAC | Fall 2020 | Has a plan been presented? |
| 13 | 12/13 |  | Pilot Assessment in eLumen product.  | Assessment Committee | Fall 2020 | How many assessments have been created? How many instructors reported? |
| 14 | 13 |  | Create the Facilities and Ed Master plans task force. | FPC/IEC/Senate | Spring 2021 | What is the makeup of this task force? |
| 15 | 13 |  | Align the budget with the annual and Ed Master Plan. | IECBAC | Spring 2021 | Has the budget plan been published? |
| 16 | 12/13 |  | Inaugurate new 4-year cycle for instructional assessment in eLumen with trainings for faculty and deans. | Assessment Committee | Fall 2020 | Assess the transition to eLumen. How many assessments have been done?  |
| 17 | 13 |  | Transition admin and student services assessment into Program Review | Assessment Committee | Spring 2021 | Describe the process by which assessments are done in Program Review. |