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| **Goal: Student Success, Access & Equity** |
| Objectives |
| 1. Provide accessible, affordable, high-quality education. |
| 1. Effectively use all learning modalities to provide students the knowledge and skills they need to succeed. |
| 1. Deliver strong individual support for students. |
| 1. Promote and encourage a learning community among students, faculty, and staff. |
| 1. Strive to eliminate achievement gaps across student groups. |

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| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Ed Master Plan. Goal.  Objective. Action | Vision for Success Goal | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 1 | 6,7 | Completions  Transfers  Unit Accumulation | Develop first-year sequences for Guided Pathways. Provide materials for student advising. | Guided Pathways  VPISS | Fall 2020 | How many programs have been mapped? Where are materials made available? |
| 2 |  | Unit Accumulation | Evaluate degree and certificate requirements to find ways to reduce average unit accumulation to 72. | Guided Pathways  VPISS | Fall 2020 | Which programs have been evaluated? |
| 3 | 7 | Completions  Transfers | Increase outreach to students near completion or who have left. | Counseling & Advising  Instructional Deans | Fall 2020 | How many students were contacted? |
| 4 | 1,4,5 | Equity | Implement a 3-5 year plan to address student homelessness and food insecurity. | President | Spring 2021 |  |
| 5 | 1,2 | Completions  Transfers | Increase number of courses approved for Distance Education to over 50% | VPISS  Distance Education | Fall 2020 | What percentage of our courses are available online? |
| 6 | 2,3,4 | Completions  Transfers | Certify all faculty for Distance Education teaching | VPISS  Distance Education | Fall 2020 | What percentage of our faculty have been certified? |

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| **Goal: Engage All Students** |
| Objectives |
| 1. Engage in excellent communication, coordination, and collaboration across campuses |
| 1. Engage and empower students, particularly those from under-represented communities |

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| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Ed Master Plan. Goal.  Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 7 | 6/7 | Completions  Transfers | Expand course offerings offered via telepresence from Eureka to alternate locations. | IT  VPISS | Spring 2020 | How many sections are being offered? What disciplines were offered? |
| 8 | 2,5 | Equity | Join CVC-OEI consortium and participate in both offering and accepting CVC-OEI Exchange courses. | Distance Education | Spring 2021 | How many courses does the college have in the exchange? |
| 9 | 1,2,3,5 | Equity | Promote the use of universal design principles and ensure that online and web-enhanced courses are fully compliant with applicable accessibility regulations | Distance Education | Fall 2020 | What are the results of the latest accessibility audit? What changes need to be made? |
| 10 | 1,3 | Completions  Unit Accumulation | Schedule DE courses in a way that allows completion of degree and certificate requirements efficiently | Distance Education | Fall 2020 | What is the percentage increase in number of online course offerings and online enrollment? How has this affected overall degree and certificate completion? |
| 11 | 3 | Completions  Transfers | Investigate and improve Transfer Center effectiveness. | VPISS | Spring 2021 | How many students has our Transfer Center assisted? Did this increase our transfer numbers? |
| 12 | 3 | Completions  Transfer | Investigate ways to automate unit milestone completion notification. | VPISS | Spring 2021 | Describe the plan. |

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| **Goal: Community Partnerships & Workforce Training** |
| Objectives |
| 1. Effectively respond to regional workforce needs through workforce training |
| 1. Effectively partner with community stakeholders to respond to the needs of the community |
| 1. Serve as a hub of cultural, social, and economic activities |
| 1. Establish partnerships that enhance success by supporting the safety, health, and wellness of our students |

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| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Plan. Goal.  Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 13 | 8,10 | Workforce | Investigate re-establishing a career center. | VPISS  CE Dean | Spring 2021 | What are the results of the inquiry? |

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| **Goal: Institutional Effectiveness & Planning** | | | | | | |
| Objectives | | | | | | |
| 1. Employ state-of-the-art technology, equipment, and facilities throughout the district to support learning and institutional performance | | | | | | |
| 1. Employ clear and transparent processes for core operations and decision making | | | | | | |
| Annual Planning Actions | | | | | | |
| Annual Plan Item # | Plan. Goal.  Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 14 | 12 |  | Identify strategies for equipment replacement. | BAC | Fall 2020 | Has a plan been presented? |
| 15 | 12 |  | Identify strategies to fund the budget for capital repairs and maintenance. | BAC | Fall 2020 | Has a plan been presented? |
| 16 | 12/13 |  | Pilot Assessment in eLumen product. | Assessment Committee | Spring 2021 | How many assessments have been created? How many instructors reported? |
| 17 | 13 |  | Create the Facilities and Ed Master plans task force. | FPC/IEC/Senate | Fall 2020 | What is the makeup of this task force? |
| 18 | 13 |  | Align the budget with the annual and Ed Master Plan. | IEC  BAC | Spring 2021 | Has the budget plan been published? |
| 19 | 13 |  | Transition admin and student services assessment into Program Review | Assessment Committee | Spring 2021 | Describe the process by which assessments are done in Program Review. |