**Annual Planning Actions Progress | 2020-2021**

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| * **Overview** | The College of the Redwoods Education Master Plan contain goals that drive the institution. Each year, an annual plan is created with action items that are driven by these goals. This report begins with a progress update on each action in the 2020-2021 plan, each prefaced by an overview of related institutional data indicators. |

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| **Goal: Student Success, Access & Equity** |
| Objectives |
| 1. Provide accessible, affordable, high-quality education. |
| 1. Effectively use all learning modalities to provide students the knowledge and skills they need to succeed. |
| 1. Deliver strong individual support for students. |
| 1. Promote and encourage a learning community among students, faculty, and staff. |
| 1. Strive to eliminate achievement gaps across student groups. |

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| Annual Planning Actions | Progress Update | Status  (mark one) |
| Guided Pathways  VPISS  Develop first-year sequences for Guided Pathways. Provide materials for student advising. | Please provide an update below. Can you discuss results of the evaluation plan, or an altered evaluation plan:  *How many programs have been mapped? Where are materials made available?*  Several sessions took place in 2019-20 during which faculty and staff obtained data to inform the eventual meta majors. Students were going to participate in similar sessions prior to the COVID emergency. The data still needs to be modeled for resulting meta majors and then tested out with students.  Faculty in each division, working with the guided pathways liaisons, developed first-year course sequences for their programs. These sequences went to the curriculum specialist for inclusion in the catalog. Additional resources for advisors still need to be developed*.* | *\_x\_In progress,*  *\_\_Completed*  *\_\_Change in direction* |
| Guided Pathways  VPISS  Evaluate degree and certificate requirements to find ways to reduce average unit accumulation to 72. | Please provide an update below. Can you discuss results of the evaluation plan, or an altered evaluation plan:  *Which programs have been evaluated?*  Multiple programs have been evaluated through the 4021 process. The Academic Standards and Policies Committee discussed in November bringing to the Academic Senate a way of moving all programs through the 4021 process in a way that is supported by the senate in support of 10+1 and shared governance. This would allow for an evaluation of all programs within the college’s established process. | *\_x\_In progress,*  *\_\_Completed*  *\_\_Change in direction* |
| Counseling & Advising  Instructional Deans  Increase outreach to students near completion or who have left. | Please provide an update below. Can you discuss results of the evaluation plan, or an altered evaluation plan:  *How many students were contacted?*  EOPS, and other special programs have been able to call students who are nearing completion or who are not on track with their needed services. In addition, the CTE Outcome survey gathers information from all students who have earned at least a concentrated number of units in a CTE program who have left without graduating. That information has been used in the program revitalization process. Finally, the retention alert process is being enhanced with a goal of systematically reaching out to all students in this situation. | *\_x\_In progress,*  *\_\_Completed*  *\_\_Change in direction* |

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| **Goal: Engage All Students** | | |
| Objectives | | |
| 1. Engage in excellent communication, coordination, and collaboration across campuses | | |
| 1. Engage and empower students, particularly those from under-represented communities | | |
| Annual Planning Actions | | |
| Annual Action Plan | Progress Update | Status  (mark one) |
| Distance Education  Join CVC-OEI consortium and participate in both offering and accepting CVC-OEI Exchange courses. | Please provide an update below. Can you discuss results of the evaluation plan, or an altered evaluation plan:  *How many courses does the college have in the exchange?*  CR has submitted the application to the CVC-OEI, and CR’s IT department is working with the Chancellor’s Office on a technical self-evaluation prior to being admitted to the consortium. | *\_x\_In progress,*  *\_\_Completed*  *\_\_Change in direction* |
| Distance Education  Promote the use of universal design principles and ensure that online and web-enhanced courses are fully compliant with applicable accessibility regulations. | Please provide an update below. Can you discuss results of the evaluation plan, or an altered evaluation plan:  *What are the results of the latest accessibility audit? What changes need to be made*?  With Keep Teaching, the DE Coordinator and Instructional Designer are helping the faculty implement best practices in DE education, such as universal design. | *\_x\_In progress,*  *\_\_Completed*  *\_\_Change in direction* |

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| **Goal: Institutional Effectiveness & Planning** | | |
| Objectives | | |
| 1. Employ state-of-the-art technology, equipment, and facilities throughout the district to support learning and institutional performance | | |
| 1. Employ clear and transparent processes for core operations and decision making | | |
| Annual Planning Actions | | |
| Annual Action Plan | Progress Update | Status  (mark one) |
| FPC  Identify strategies to fund the budget for capital repairs and maintenance. | Please provide an update below. Can you discuss results of the evaluation plan, or an altered evaluation plan:  *List the strategies identified.* | *\_\_In progress,*  *\_\_Completed*  *\_\_Change in direction* |
| IEC  BAC  Align the budget with the annual and Ed Master Plan. | Please provide an update below. Can you discuss results of the evaluation plan, or an altered evaluation plan:  *Has the budget plan been published?*  In May of 2020 the BAC provided budget priority recommendations that were formulated by reviewing the annual plan, Ed Master Plan, 4020/4021 outcomes, and the program review executive summary for common themes or relevancy to budget planning. The intended use of the recommendations is to help inform the budget assumptions and allocation of resources. Unfortunately, operating in a remote modality due to COVID-19 took the forefront as the budget was being developed, so BAC’s recommendations didn’t directly inform the budget for the 2020-21 budget cycle. | *\_\_In progress,*  *\_x\_Completed*  *\_\_Change in direction* |