|  |
| --- |
| **Goal: Student Success, Access & Equity** |
| Objectives |
| 1. Provide accessible, affordable, high-quality education.
 |
| 1. Effectively use all learning modalities to provide students the knowledge and skills they need to succeed.
 |
| 1. Deliver strong individual support for students.
 |
| 1. Promote and encourage a learning community among students, faculty, and staff.
 |
| 1. Strive to eliminate achievement gaps across student groups.
 |

|  |
| --- |
| Annual Planning Actions |
| Annual Plan Item # | Ed Master Plan. Goal.Objective. Action | Vision for Success Goal | Actions to be taken | Responsible Persons | Semester  | Evaluation Prompt |
| 1 | 35 |  | Increase the number of students completing core SSSP services, aligning with funding formulas. | Director of Adult EdVPSD/CSSO | Fall 2018 | What procedures have been put in place to implement this consistently? |
| 2 | 2 |  | Assess feasibility of hiring an instructional designer to support Distance Education instructors | VPI/CIOCabinet | TBD | Has rationale been included in program review? |
| 3 | 3 |  | Assess changes to AP 4020 and AP 4021 processes made in accordance with Recommendation 5 (II.A.15) from the ACCJC visiting team report of January 2018. | PresidentVPI/CIOAcademic Senate | Fall 2018 | Has academic senate documented this assessment? |
| 4 | 6,7 | CompletionsTransfersUnit Accumulation | Develop first-year sequences for Guided Pathways. Provide materials for student advising | Guided PathwaysVPSD | Fall 2019 | How many programs have been mapped? Where are materials made available? |
| 5 |  | Unit Accumulation | Evaluate degree and certificate requirements to find ways to reduce average unit accumulation to 72. | Guided PathwaysVPI | Spring 2020 | How many programs have been evaluated? |

|  |
| --- |
| **Goal: Engage All Students** |
| Objectives |
| 1. Engage in excellent communication, coordination, and collaboration across campuses
 |
| 1. Engage and empower students, particularly those from under-represented communities
 |

|  |
| --- |
| Annual Planning Actions |
| Annual Plan Item # | Ed Master Plan. Goal.Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 6 | 6/7 | CompletionsTransfers | ~~Implement technology that will allow DN students to participate remotely in CIS courses held on the Eureka~~Expand course offerings offered via telepresence from Eureka to alternate locations | ITVPI | Spring 2020 | ~~Are DN students enrolling in EKA CIS “face-to-face” classes?~~How many sections are being offered? |
| 7 | 6 |  | Review process for updating published materials (printed and web)  | Executive Director of College AdvancementVPSD/CSSO | TBD | ~~Has the printed catalog been reviewed?~~Has this process been published and where? |
| 8 | 6 | CompletionsTransfers | Update GE Area E outcomes. | Assessment Committee | Spring 2020 | Provide list of program outcomes. |
| 9 | 7 |  | Implement solution for remote advising. | TPCVPSD/CSSO | Fall 2019 | What tools are being used? |
| 10 | 3,5,7 | CompletionsTransfersUnit Accumulation | Implement support courses for transfer level math and English | Guided PathwaysVPIAcademic Senate | Spring 2020 | What are the success rates of transfer level math and English? |

|  |
| --- |
| **Goal: Community Partnerships & Workforce Training** |
| Objectives |
| 1. Effectively respond to regional workforce needs through workforce training
 |
| 1. Effectively partner with community stakeholders to respond to the needs of the community
 |
| 1. Serve as a hub of cultural, social, and economic activities
 |
| 1. Establish partnerships that enhance success by supporting the safety, health, and wellness of our students
 |

|  |
| --- |
| Annual Planning Actions |
| Annual Plan Item # | Plan. Goal.Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 11 | 8/9 | Workforce | CTE expand partnerships, internships, externships | CE Dean | Fall 2019 | List examples where this has been done. |

|  |
| --- |
| **Goal: Institutional Effectiveness & Planning** |
| Objectives |
| 1. Employ state-of-the-art technology, equipment, and facilities throughout the district to support learning and institutional performance
 |
| 1. Employ clear and transparent processes for core operations and decision making
 |

|  |
| --- |
| Annual Planning Actions |
| Annual Plan Item # | Plan. Goal.Objective. Action | Vision for Success Goals | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 12 | 12 |  | Identify funding sources or strategies for equipment replacement. | BAC | 2019F | Has a plan been presented? |
| 13 | 12 |  | Identify funding sources to fund the budget for capital repairs and maintenance. | BAC | 2019F | Has a plan been presented? |
| 14 | 12/13 |  | Implement Assessment in eLumen product.  | VPI/CIOVPSD/CSSOIECAssessment Committee | Spring 2020 | Has training been provided? |
| 15 | 13 |  | TPC/FPC develop/update master plans | TPC/FPC | Fall 2019 | Have the master plans been published to the web? |
| 16 | 12 | Unit Accumulation | Implement Project Glue for automated math and English placement | IS, EMC | Fall 2019 | How many students are receiving placement? How does this implementation affect number of students who apply but don’t register? |