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| **Goal: Student Success, Access & Equity** | | | | |
| Objectives | | | | |
| 1. Provide accessible, affordable, high-quality education. | | | | |
| 1. Effectively use all learning modalities to provide students the knowledge and skills they need to succeed. | | | | |
| 1. Deliver strong individual support for students. | | | | |
| 1. Promote and encourage a learning community among students, faculty, and staff. | | | | |
| 1. Strive to eliminate achievement gaps across student groups. | | | | |
| Annual Planning Actions | | | | |
| Plan. Goal.  Objective. Action | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 1 | Carry out recommendations of the Transfer Task Force to increase transfers to 4-year colleges (Rollover from 2017-18) | President, (advising or instruction?) |  |  |
| 3  5 | Increase the number of students completing core SSSP services, specifically with noncredit students pursuing adult education certificate programs and students (Rollover from 2017-18) | Director of Adult Ed, Dean of Student Services |  |  |
| 2 | Assess feasibility of hiring an instructional designer to support Distance Education instructors. (Rollover from 2017-18) |  |  |  |
| 3 | Re-Evaluate AP 4021 process  (Recommendation 5 II.A.15) | Keith Snow-Flamer  Angelina Hill  Academic Senate |  |  |

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| **Goal: Engage All Students** | | | | |
| Objectives | | | | |
| 1. Engage in excellent communication, coordination, and collaboration across campuses | | | | |
| 1. Engage and empower students, particularly those from under-represented communities | | | | |
| Annual Planning Actions | | | | |
| Plan. Goal.  Objective. Action | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt |
| 6 | Improve tele-conferencing by improving the technology (e.g., dedicated tele- conferencing computers & webcams) and by using a protocol for ensuring geographically- inclusive meetings. (Rollover from 2017-18) |  |  |  |
| 6 | Review process for updating published materials (printed and web) (Recommendation 2 I.C.1, I.C.2) | Marty Coehlo  Joe Hash |  | Has the printed catalog been reviewed? |
| 6 | Ensure all programs have assessable learning outcomes  (Recommendation 3 II.A.11) | Assessment Committee |  |  |
| 7 | Implement solution for remote advising like Cranium Café. (ILO Dialog/ Program Review) | TPC  Joe Hash |  |  |

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| **Goal: Community Partnerships & Workforce Training** | | | | | |
| Objectives | | | | | |
| 1. Effectively respond to regional workforce needs through workforce training | | | | | |
| 1. Effectively partner with community stakeholders to respond to the needs of the community | | | | | |
| 1. Serve as a hub of cultural, social, and economic activities | | | | | |
| 1. Establish partnerships that enhance success by supporting the safety, health, and wellness of our students | | | | | |
| Annual Planning Actions | | | | | |
| Plan. Goal.  Objective. Action | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt | |
| 8/9 | CTE pursue partnerships, internships (ECE lab sites, CT tiny houses) |  |  |  | |
| 10 | Promote events like Science Night, Latino Film Festival | Multicultural |  |  | |
| 11 | Implement emergency communication  (SAT phone) | Life Safety |  |  | |
| **Goal: Institutional Effectiveness & Planning** | | | | | |
| Objectives | | | | | |
| 1. Employ state-of-the-art technology, equipment, and facilities throughout the district to support learning and institutional performance | | | | | |
| 1. Employ clear and transparent processes for core operations and decision making | | | | | |
| Annual Planning Actions | | | | | |
| Plan. Goal.  Objective. Action | Actions to be taken | Responsible Persons | Semester | Evaluation Prompt | |
| 12 | Identify funding sources to fund the budget cycle for equipment replacement. (Rollover from 2017-18) |  |  | |  |
| 12 | Identify funding sources to fund the budget for capital repairs and maintenance.  (Rollover from 2017-18) |  |  | |  |
| 12 | Draft a plan for implementing a single sign- on solution for students such as Ellucian Portal. (Rollover from 2017-18) |  |  | |  |
| 13 | Establish cycle of validation of institutional-set standards.  Publish all institution standards.  (Recommendation 1 I.B.3) | Keith Snow-Flamer Paul Chown | Spring 2018 | | Has an evaluation schedule been published?  Have the standards been published? |
| 12/13 | Improve documentation linking the relationship between student learning and institutional planning.  Improve documentation of implementation of “Closing the Loop” narratives in course, program, and service area outcomes. (Recommendation 4 II.A.16) | Angelina Hill  Joe Hash  IEC  Assessment Committee |  | | Where is documentation published? |
| 12 | Improve outcomes and assessment cycle for student service area outcomes  (Recommendation 6 II.C.2) | Joe Hash  Assessment Committee |  | |  |
| 13 | Adopt budgets that match revenues and expenditures in the unrestricted general fund.  Produce a realistic 3-year budget forecast  (Recommendation 7 III.D.1, III.D.11) | Keith Snow-Flamer  VP/CBO  BPC |  | |  |
| 13 | TPC/FPC develop/update 3-5 year plans | TPC/FPC |  | |  |